

# ESEA Flexibility Waiver Renewal 2015



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# Overview

- Few substantive changes
- Two formal amendments
- Updates to reflect current practice or work

# ESEA Flexibility Waiver Renewal

## Principle 1

## Principle 2

## Principle 3

### College and Career Ready Standards:

- Content standards revision process and state supports
- Dual credit, concurrent credit, and Advanced Placement
- Supports for Special Education



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## High Quality Assessments:

- Reflect developments with Smarter Balanced
- Phased in College and Career Ready assessments

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## **Accountability System: No Significant Changes**

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## Accountability System: Elementary

- Student Achievement
  - Smarter Balanced
- Attendance
  - Percent of students meeting or exceeding the state's goal of 94 percent
- Academic Growth
  - Baseline set in 2014-15
  - First calculated in 2015-16

# Accountability: Elem. and Middle School

Indicator	Maximum Points Available			
	2014-15		2015-16	
Student Achievement	Math	40	Math	20
	ELA	40	ELA	20
	Total	80	Total	40
Attendance	Total	20	Total	20
Academic Growth	Total	n/a	Math	20
			ELA	20
	Total		Total	40
Total		100		100

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## Accountability System: High School

- Student Achievement
  - Smarter Balanced
- College and Career Readiness
  - Phased in approach
- High School Completion
  - Four-year cohort graduation rate
  - High school completion rate

# Accountability: High School

Indicator	Maximum Points Available			
	2014-15		2015-16	
Student Achievement	Math	25	Math	20
	ELA	25	ELA	20
	<b>Total</b>	<b>50</b>	<b>Total</b>	<b>40</b>
High School Completion	Completion	12.5	Completion	15
	Graduation	12.5	Graduation	15
	<b>Total</b>	<b>25</b>	<b>Total</b>	<b>30</b>
College and Career Ready	College	25	College	20
	Career	N/A	Career	10
	<b>Total</b>	<b>25</b>	<b>Total</b>	<b>30</b>
<b>Total</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

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## Accountability System: Other Key Points

- Build to three years of data for Student Achievement
- Educator effectiveness and school climate officially removed from School Performance Index (SPI)
  - still calculated, still areas of critical focus



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## Priority Schools

- Remove Academy of Pacesetting Districts Requirement for Districts
- More details on role of School Support Team members
- Clarification on SD DOE's procedure for evaluating schools throughout the year
- Remove many references to SD LEAP

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## Focus Schools

- Formally move to two years
- More details on role of School Support Team members
- Clarification on SD DOE's procedure for evaluating schools throughout the year
- Remove many references to SD LEAP
- Add Family, School and Community Engagement requirement

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## Other Title I Schools

- Small and special school audit process
- Add information on other supports offered

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## Teacher and Principal Effectiveness

- Not formally calculated as part of SPI
- Teachers:
  - 2014-15 Learning Year; 2015-16 Implementation Year
- Principals:
  - 2015-16 Learning Year; 2016-17 Implementation Year



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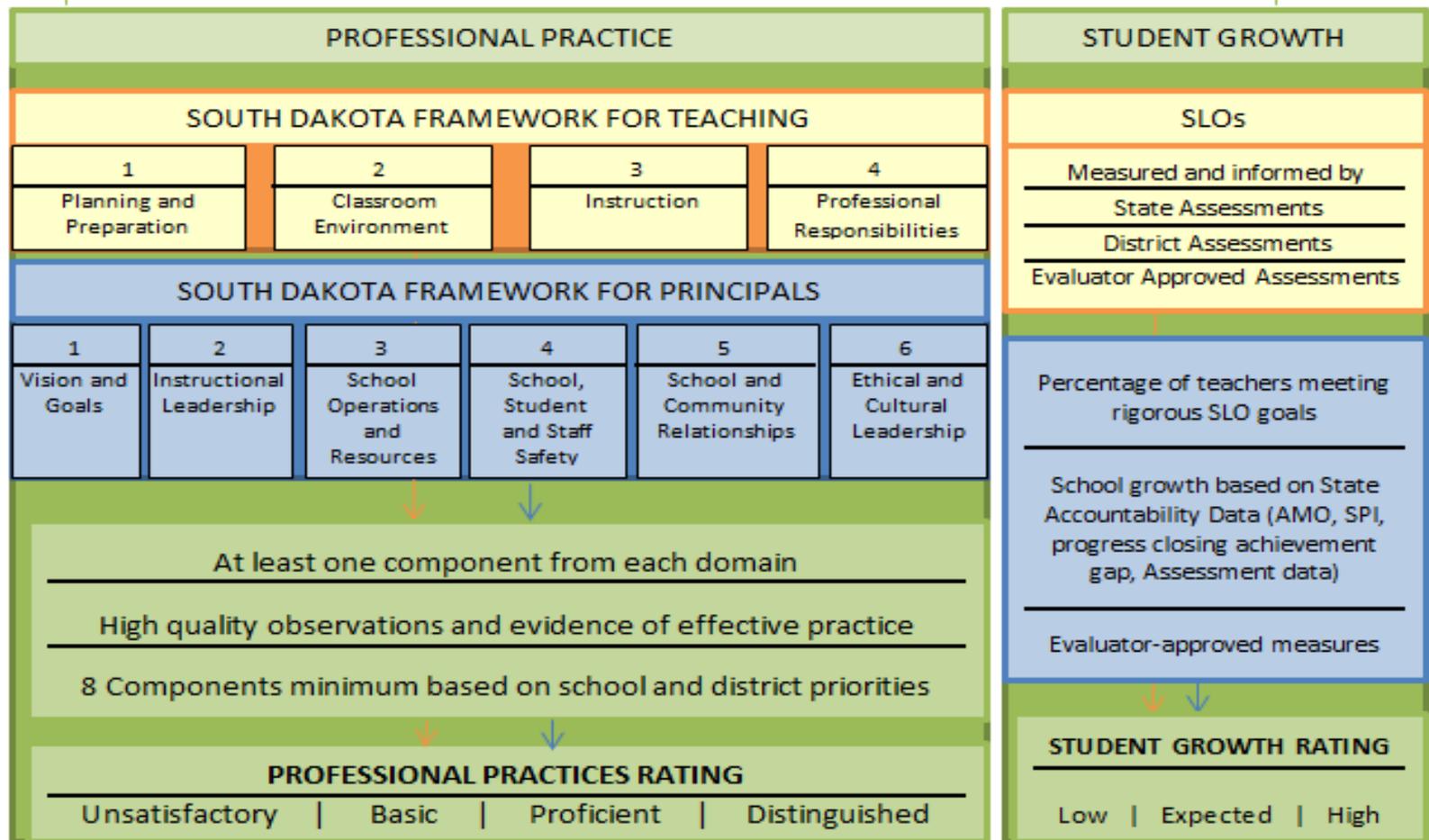
## Teacher and Principal Effectiveness

- Drives continuous improvement and growth
- Growth and Professional Practices measures come together to create one final summative rating
  - Includes the use of professional judgment in minimal circumstances



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# DETERMINING EDUCATOR EFFECTIVENESS



## SUMMATIVE RATING MATRIX

PROFESSIONAL OVERSIGHT (if disparate ratings): Is the rating fair and accurate based on the evidence and data shared by the educator? Was the process used correctly? Are there gaps or evidence that still need to be collected?

## DIFFERENTIATED PERFORMANCE CATEGORIES

Below Expectations

Meets Expectations

Exceeds Expectations

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## PROFESSIONAL PRACTICE RATING

		UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
STUDENT GROWTH RATING	HIGH	★	★		
	EXPECTED				
	LOW			★	★

## SUMMATIVE EFFECTIVENESS RATING CATEGORIES

	EXCEEDS EXPECTATIONS
	MEETS EXPECTATIONS
	BELOW EXPECTATIONS
★	PROFESSIONAL JUDGMENT AND POLICY REVIEW

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