

## 1% Monitoring Procedure for District Participation on Alternate Assessment

The Every Student Succeeds Act (ESSA) specifies a statewide 1% cap on participation in the alternate assessment. States must specify a plan to support Local Education Agencies (LEAs) who consistently show a disproportionality in students who take the alternate assessment that contributes to putting the State over the 1% allowed limit. States must describe how they will monitor and evaluate LEAs over the 1% cap to ensure the LEA provides sufficient training for school staff who participate as members of an IEP team or other placement team, so they understand and implement the guidelines established by the State so that all students are appropriately identified and assessed. While the State cannot prohibit an LEA from assessing more than 1%, it must require an LEA to submit information justifying their need to assess more than 1% of its assessed students with the alternate assessment. The information provided by the LEA must be made publicly available. Visit the <u>Alternate Assessment Website</u> for more information.

| DISTRICT  | LEVEL DESCRIPTION        | DISTRICT ACTION STEPS          | SPECIAL EDUCATION PROGRAM                 |
|-----------|--------------------------|--------------------------------|---|
| LEVEL     | (Based on alt assessment | (September/October)            | (SEP) MONITORING                          |
|           | participation data)      |                                | (September through February)              |
| Universal | -Over 1% in ELA Alt or   | 1. Complete District 1%        | -If district is scheduled for             |
|           | Math Alt                 | Participation Justification.   | Accountability Review, SEP informs        |
|           |                          |                                | team lead of district level. Team         |
|           | -Over 1% in Science Alt  |                                | determines if CAP is needed.              |
|           |                          |                                | -Compile district 1% Justifications to be |
|           |                          |                                | made publicly available.                  |
| Targeted  | -Over 2% in ELA Alt or   | 1. Complete District 1%        | -If district is scheduled for             |
|           | Math Alt                 | Participation Justification.   | Accountability Review, SEP informs        |
|           |                          |                                | team lead of district level and of any    |
|           | -Over 1% in ELA Alt or   |                                | Red Flag students. Team determines if     |
|           | Math Alt AND student(s)  |                                | CAP is needed.                            |
|           | has Red Flags            |                                | -Compile district 1% Justifications to be |
|           |                          |                                | made publicly available.                  |
| Intensive | -Over 3% in ELA Alt or   | 1. Complete <u>District 1%</u> | -If district is scheduled for             |
|           | Math Alt                 | Participation Justification.   | Accountability Review, SEP informs        |
|           |                          |                                | team lead of district level and of any    |
|           |                          | 2. Complete District 1%        | Red Flag students. SEP completes on-      |
|           |                          | Participation Reflection.      | site alt assessment file review. Team     |
|           |                          |                                | determines if CAP is needed.              |
|           |                          | 3. Participate in a SEP on-    | -If district is not scheduled for an      |
|           |                          | site Alternate Assessment      | Accountability Review, SEP completes      |
|           |                          | File Review.                   | on-site alt assessment file review and    |
|           |                          |                                | determines if CAP is needed.              |
|           |                          |                                | -Compile district 1% Justifications to be |
|           |                          |                                | made publicly available.                  |
|           |                          |                                | -Review district 1% Reflections.          |