

**School Counseling Classroom Lesson Plan**

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| **School Counselor:** |  |
| **Lesson Plan Title:** |  |
|  | * Single Classroom Lesson
* Unit of Classroom Lessons: Lesson \_\_\_\_\_ of \_\_\_\_\_
* Small-Group Session Lessons: Lesson \_\_\_\_\_ of \_\_\_\_\_
 |
| **Target Audience:** |  |
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| **Student Competencies Targeted:** | **Student Learning Objectives:** |
| Identify 1-2 student competencies relevant for this targeted group and goal: *(Best practice = select one)* | For each of the selected student competencies, write or select 1-2 learning objectives. |
| *M&B# and M&B Statement* | *Student Learning Objectives* |
|  | Student(s) will: |

**Materials:**

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**Describe how you will:**

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| Introduce Lesson Topic/Focus: |  |
| Communicate the Lesson Objective: |  |
| Teach Content: |  |
| Practice Content: |  |
| Summarize/Close: |  |

**Data Collection Plan**

***For multiple lessons in a unit, complete this section only once for the unit.***

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**Participation Data Plan:**

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| Participation Data  |  |
| Anticipated number of students: |  |
| Planned length of lesson(s): |  |

**Student Competencies Data Plan:**

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| *For each lesson/unit/small group, school counselors will administer pre-/post-assessment aligned with the selected Mindsets & Behaviors competencies and student learning objectives.*Pre-/Post-Assessment items are:1.2.3.4. |

**Outcome Data Plan:**

**(Choose one specific data point to compare)**

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| *Examples:**Achievement: School counselor will compare reading levels of students before and after delivery of lesson.**Attendance: School counselor will compare number of absences last year to this year.* *Discipline: School counselor will compare total number of disciplinary reports for peer-on-peer conflict first quarter with second quarter** Achievement (describe):
* Attendance (describe):

Discipline (describe): |

**Follow-Up Plans**

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| *Explain your plan for students who missed the lesson.**Explain your plan for students who did not demonstrate mastery on the pre-/post-assessment of student competencies (M&B)/student learning objectives.* |