

6.LVS.1.1 Students can **interpret** the purpose and content of the presentation by observing the speaker's verbal and nonverbal cues.

Blooms Level: Comprehension

Learning targets to meet this standard:

- Use viewing skills
- Use listening skills
- Identify main idea
- Identify non-verbal information
- Identify purpose

Verbs Defined:

- Interpret – explain the meaning of

Key Terms Defined:

- Verbal – spoken
- Nonverbal – unspoken
- Cue – signal

Teacher Speak:

Students can interpret (explain the meaning of) the purpose and content of the presentation by observing the speaker's verbal (spoken) and nonverbal (unspoken) cues (signal).

Student Speak:

I can explain the meaning of (interpret) the purpose and content of the presentation by observing the speaker's spoken (verbal) and unspoken (nonverbal) signal (cues).

Possible resources/references:

6.LVS.1.2 Students can **organize** and **present** narrative and informative presentations using main ideas and supporting details.

Blooms Level: Application

Learning targets to meet this standard:

- Identify main ideas and supporting details
- Use verbal and nonverbal cues
- Use delivery skills

Verbs Defined:

- Organize – arrange in logical order
- Present – bring before an audience

Key Terms Defined:

- Narrative – a story (see glossary)
- Informative – factual

Teacher Speak:

Students can organize (arrange in logical order) and present (bring before an audience) narrative (a story) and informative (factual) presentations using main ideas and supporting details.

Student Speak:

I can arrange in logical order (organize) and bring before an audience (present) a story (narrative) and factual (informative) presentations using main ideas and supporting details.

Possible resources/references:

6.LVS.1.3 Students can **identify** facts and opinions in auditory and visual information.

Blooms Level: Knowledge

Learning targets meet this standard:

- Determine facts and opinions
- Distinguish fact from opinion in auditory and visual information

Verbs Defined:

- Identify – recognize

Key Terms Defined:

Teacher Speak:

Students can identify (recognize) facts and opinions in auditory and visual information.

Student Speak:

I can recognize (identify) facts and opinions in auditory and visual information.

Possible resources/references:

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