**High School SPI Points Distribution:**

|  |  |
| --- | --- |
| **Indicator** | **Maximum Points Available** |
| Academic Indicators | **Student Achievement** | Math | 20 |
| English Language Arts | 20 |
|  **Total 40** |
| **Four-Year Cohort Graduation 12.5** |
| **College and Career Readiness 25** |
| **English Language Proficiency 10** |
| **High School Completion 12.5** |
| **Total 100** |

**Elementary and Middle School SPI Points Distribution:**

|  |  |
| --- | --- |
| **Indicator** | **Maximum Points Available** |
| Academic Indicators | **Student Achievement** | Math | 20 |
| English Language Arts | 20 |
|  **Total 40** |
| **Academic Growth** | English Language Arts- All Students | 10 |
|  | Math- All Students | 10 |
|  | English Language Arts- Lowest Quartile | 10 |
|  | Math- Lowest Quartile | 10 |
|  |  **Total 40** |
| **English Language Proficiency 10** |
| **School Quality\* 10** |
| **Total 100** |

*\*Measured through Attendance for the 2017-18 and 2018-19 school years, South Dakota will continue to investigate and pilot other options for how this may change going forward.*