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| Teacher: |       |
| School:  |       |
| Evaluator:  |       |
| Date of Form Submission to Teacher:  |       |

**Purpose**: The professional practice rating form summarizes performance relative to the Framework for Teaching and serves to document a teacher’s final professional practice rating for the evaluation cycle.

**Directions**: Evaluators complete this form after all evidence of professional practice performance is gathered and assessed. The completed form is provided to the teacher in advance of the summative conference.

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| **PROFESSIONAL PRACTICE RATING SUMMARY** |

**Directions:** Evaluators complete this portion of the form to summarize the professional practice rating and provide a summative narrative of performance relative to the Framework for Teaching.

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| **PROFESSIONAL PRACTICE RATING CALCULATION** |
|  | DOMAIN 1 | DOMAIN 2 | DOMAIN 3 | DOMAIN 4 |
| Points Earned |       |       |       |       |
|  |  |  |  |  |
| Total Points Earned |       |
| Number of Components Evaluated  |       |
| Average Component Level Score |       |

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| **PROFESSIONAL PRACTICE SCORING RANGES** |
| UNSATISFACTORY | BASIC | PROFICIENT | DISTINGUISHED |
| 1.00 – 1.49 | 1.50 to 2.49 | 2.50 to 3.49 | 3.50 – 4.00 |

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| **PROFESSIONAL PRACTICE RATING** |
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**EVALUATOR NARRATIVE**

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| **COMPONENT-LEVEL PERFORMANCE SUMMARY** |

**Directions:** Evaluators complete this form to provide detailed information about performance relative to both observable and non-observable components.

**OBSERVABLE COMPONENTS**

The level of performance associated with an observable component is a composite of all evidence gathered through classroom observation during the evaluation cycle. The level of performance may reflect a summative score for multiple formal and informal observations.

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| **DOMAIN 2: THE CLASSROOM ENVIRONMENT** |
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|   |  |
| EVALUATOR SUMMARY:       |

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| **DOMAIN 3: INSTRUCTION** |
|   |   |
|   |  |
| EVALUATOR SUMMARY:       |

**NON-OBSERVABLE COMPONENTS**

The level of performance associated with a non-observable component is a composite of all artifacts and evidence supplied by the teacher to the evaluator.

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| **DOMAIN 1: PLANNING AND PREPARATION** |
|   |   |
|   |  |
| EVALUATOR SUMMARY:       |

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| **DOMAIN 4: PROFESSIONAL RESPONSIBILITIES** |
|   |   |
|   |   |
| EVALUATOR SUMMARY:       |