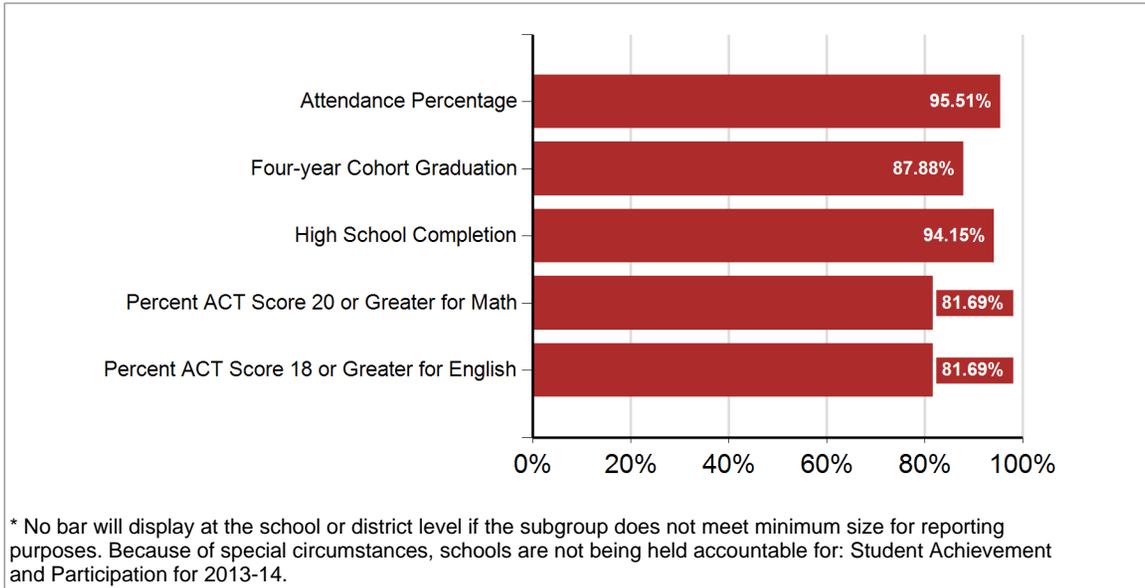
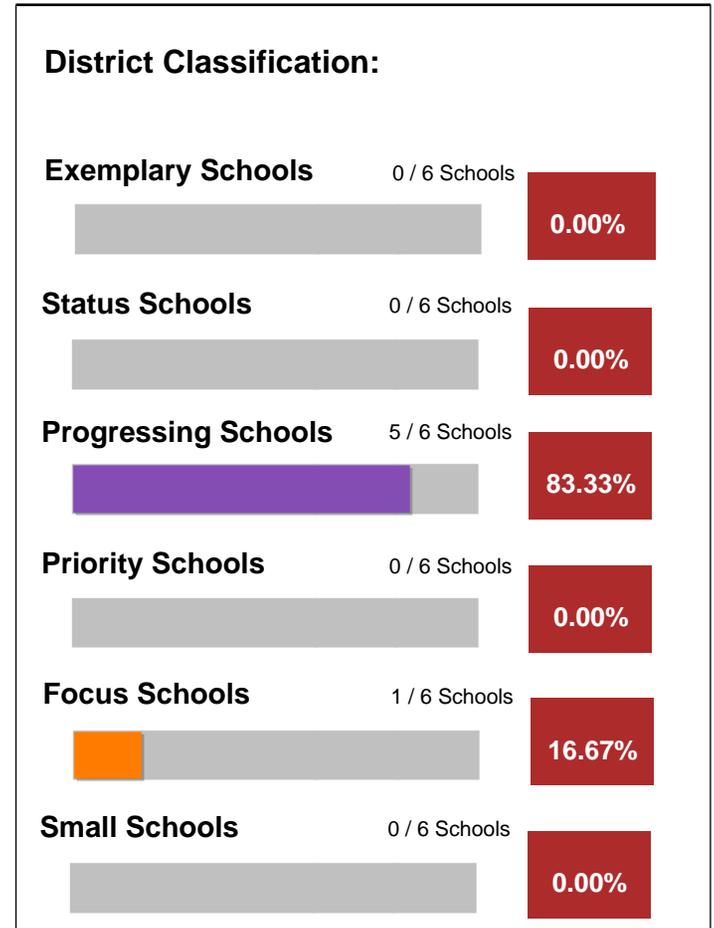


Pierre 32-2

Performance Indicators



School Performance Index



Pierre 32-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	634
Percent of Classes taught by Highly Qualified Teachers	98.90%
Percent of Classes not taught by Highly Qualified Teachers	1.10%

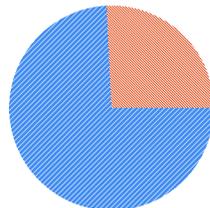
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9
School Service Specialists	19.36
Teachers	160.2
Average Years of Experience	16
Percent with Advanced Degrees	25.15%

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

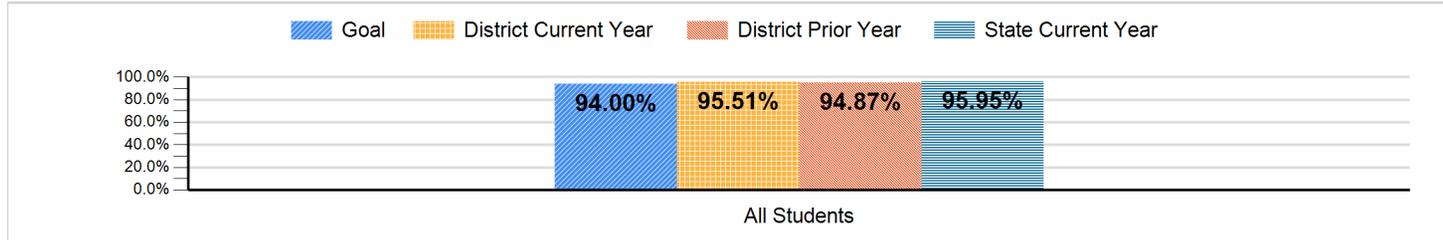
Degrees Earned

-  Bachelors - 74.23%
-  Doctorate - 0.00%
-  Masters - 25.77%
-  Specialist - 0.00%



Pierre 32-2

Attendance

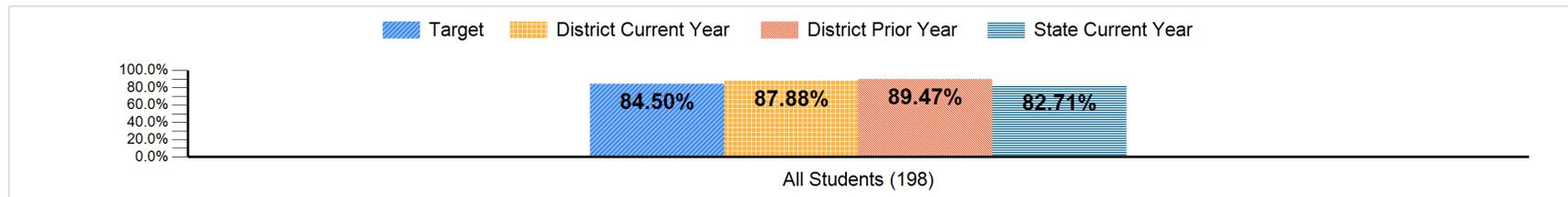


Attendance: Data Matrix

Subgroup	Goal	District Current Year	District Prior Year	State Current Year
	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	95.51	94.87	95.95
Hispanic / Latino	94.00	94.72	94.64	95.17
American Indian / Alaskan Native	94.00	92.84	92.11	92.47
Asian	94.00	97.43	97.26	97.17
Black / African American	94.00	95.81	96.14	96.43
Native Hawaiian / Pacific Islander	94.00	95.35	92.79	94.76
White / Caucasian	94.00	96.24	95.42	96.58
Multi-Racial	94.00	94.89	94.68	94.94
Student With Disabilities	94.00	95.24	94.30	95.11
English Language Learners	94.00	89.38	97.28	95.53
Economically Disadvantaged	94.00	93.43	92.80	94.53
Female	94.00	95.32	94.52	95.92
Male	94.00	95.68	95.20	95.97
Migrant	94.00	0.00	0.00	97.19
Gap	94.00	94.14	93.56	94.87
Non-Gap	94.00	96.54	95.66	97.09

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

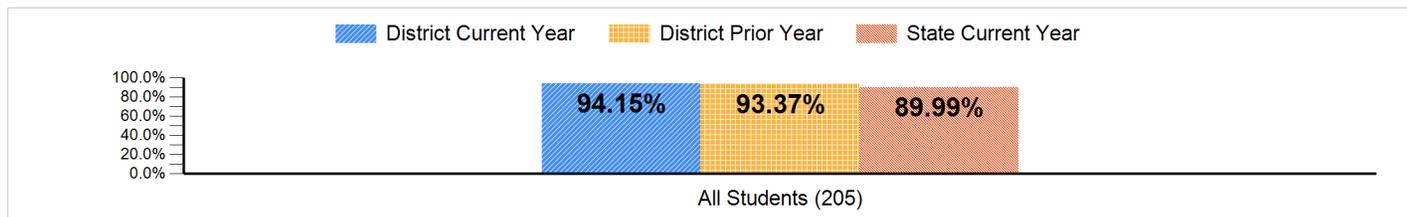
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage			
All Students	198	84.50	87.88	89.47	82.71
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	24	84.50	50.00	72.22	46.89
Asian	*	84.50			80.00
Black / African American	*	84.50			73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	164	84.50	93.29	91.41	88.48
Multi-Racial	*	84.50			76.12
Student With Disabilities	23	84.50	65.22	58.33	59.47
English Language Learners	*	84.50			56.56
Economically Disadvantaged	31	84.50	41.94	65.52	65.17
Female	98	84.50	87.76	91.01	86.20
Male	100	84.50	88.00	88.12	79.37
Migrant	*	84.50			73.68
Gap	51	84.50	58.82	71.74	66.47
Non-Gap	147	84.50	97.96	95.14	93.57

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High School Completion



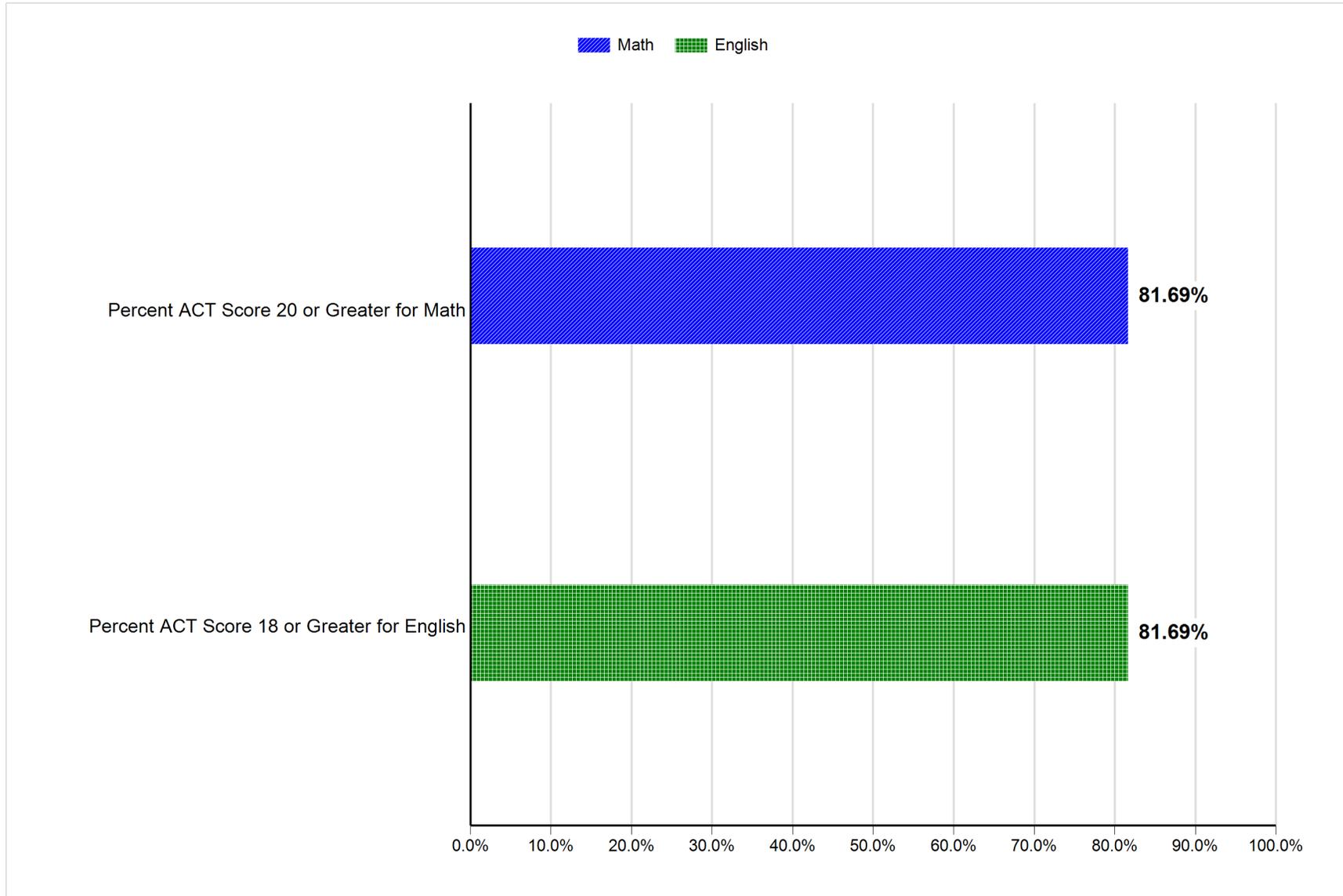
High School Completion: Data Matrix

Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	205	94.15	93.37	89.99
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	23	78.26	72.00	63.86
Asian	*			89.66
Black / African American	*			86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	170	96.47	96.91	93.92
Multi-Racial	*			92.31
Student With Disabilities	20	95.00	73.33	80.66
English Language Learners	*			78.74
Economically Disadvantaged	33	78.79	74.19	81.79
Female	97	91.75	95.60	91.53
Male	108	96.30	91.43	88.53
Migrant	*			80.65
Gap	53	84.91	78.43	80.89
Non-Gap	152	97.37	98.62	95.81

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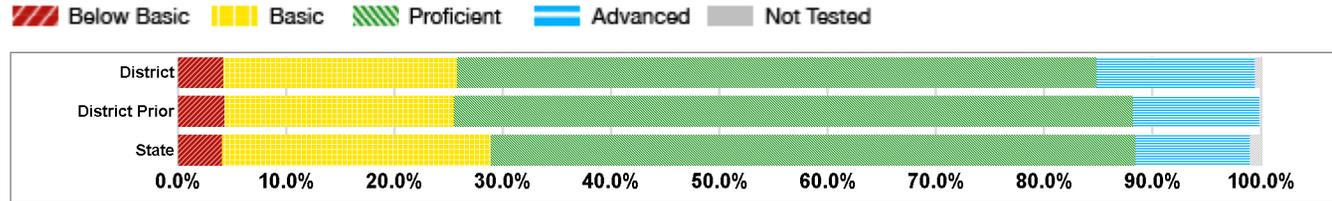
College and Career Readiness



Pierre 32-2

All Assessed: Science All Grades

All Students
(547)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	547	4.20	21.57	59.05	14.63	0.55	4.33	21.13	62.73	11.65	0.17	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	13	0.00	15.38	69.23	15.38	0.00	0.00	21.43	78.57	0.00	0.00	6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	75	9.33	44.00	46.67	0.00	0.00	13.19	41.76	42.86	2.20	0.00	12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*											9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	436	3.21	17.43	61.47	17.20	0.69	2.74	17.05	66.11	13.89	0.21	2.29	20.44	64.22	12.19	0.86
Multi-Racial	18	5.56	38.89	44.44	11.11	0.00	0.00	26.67	60.00	13.33	0.00	5.57	27.64	59.69	5.76	1.34
Student With Disabilities	54	25.93	38.89	31.48	3.70	0.00	15.63	43.75	40.63	0.00	0.00	14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	140	10.00	38.57	44.29	7.14	0.00	10.42	32.64	52.78	3.47	0.69	7.65	35.59	49.76	5.69	1.31
Female	281	4.27	22.78	63.35	9.25	0.36	3.45	22.76	66.55	7.24	0.00	3.67	26.02	61.47	7.93	0.91
Male	266	4.14	20.30	54.51	20.30	0.75	5.14	19.61	59.16	15.76	0.32	4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	189	10.58	34.92	48.15	6.35	0.00	9.95	32.98	53.40	3.14	0.52	7.77	36.00	48.87	5.77	1.60
Non-Gap	358	0.84	14.53	64.80	18.99	0.84	1.71	15.61	67.07	15.61	0.00	0.90	15.24	68.71	14.55	0.60

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

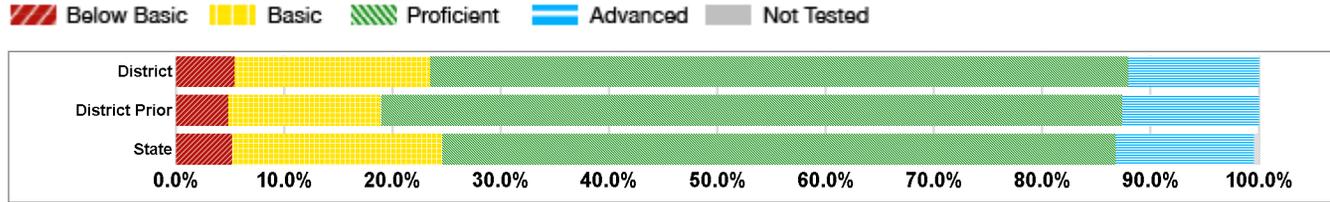
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All Assessed: Science Grade 05

All Students
(166)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	166	5.42	18.07	64.46	12.05	0.00	4.85	14.08	68.45	12.62	0.00	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*						0.00	30.00	70.00	0.00	0.00	9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	36	11.11	38.89	50.00	0.00	0.00	4.88	31.71	60.98	2.44	0.00	17.07	41.91	39.00	1.38	0.65
Asian	*											18.75	24.43	41.48	14.20	1.14
Black / African American	*											11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	119	3.36	10.92	70.59	15.13	0.00	5.41	7.43	70.27	16.89	0.00	2.39	14.23	67.47	15.52	0.39
Multi-Racial	*											5.80	25.00	62.95	5.80	0.45
Student With Disabilities	25	20.00	32.00	40.00	8.00	0.00	10.34	31.03	58.62	0.00	0.00	14.74	37.12	42.20	5.44	0.50
English Language Learners	*											29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	60	11.67	38.33	43.33	6.67	0.00	8.57	27.14	60.00	4.29	0.00	9.62	29.50	53.78	6.59	0.51
Female	81	4.94	19.75	66.67	8.64	0.00	3.00	16.00	72.00	9.00	0.00	4.74	21.00	63.95	9.97	0.34
Male	85	5.88	16.47	62.35	15.29	0.00	6.60	12.26	65.09	16.04	0.00	5.56	17.91	60.59	15.41	0.54
Migrant	*											41.38	39.66	18.97	0.00	0.00
Gap	77	10.39	32.47	49.35	7.79	0.00	7.06	27.06	62.35	3.53	0.00	9.23	29.34	54.09	6.82	0.53
Non-Gap	89	1.12	5.62	77.53	15.73	0.00	3.31	4.96	72.73	19.01	0.00	0.65	8.40	71.23	19.37	0.35

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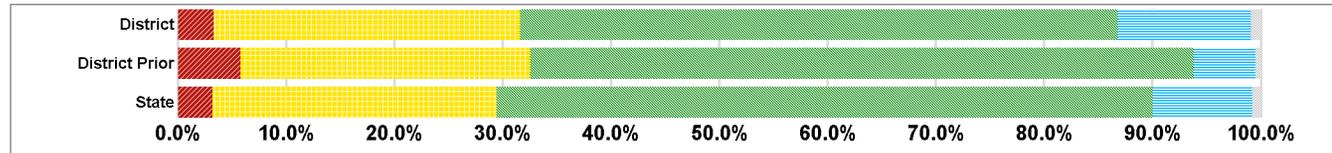
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All Assessed: Science Grade 08

Below Basic Basic Proficient Advanced Not Tested

All Students
(212)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	212	3.30	28.30	55.19	12.26	0.94	5.74	26.79	61.24	5.74	0.48	3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	29	10.34	58.62	31.03	0.00	0.00	25.81	48.39	25.81	0.00	0.00	9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	168	2.38	23.81	57.74	14.88	1.19	2.37	23.08	67.46	6.51	0.59	1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	18	22.22	44.44	33.33	0.00	0.00	30.00	45.00	25.00	0.00	0.00	12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	60	8.33	46.67	38.33	6.67	0.00	12.50	43.75	39.58	2.08	2.08	5.67	37.78	50.17	5.15	1.23
Female	107	3.74	29.91	59.81	6.54	0.00	5.15	27.84	62.89	4.12	0.00	2.70	27.16	62.18	7.24	0.72
Male	105	2.86	26.67	50.48	18.10	1.90	6.25	25.89	59.82	7.14	0.89	3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	78	8.97	42.31	43.59	5.13	0.00	14.06	39.06	43.75	1.56	1.56	5.98	38.42	49.27	5.11	1.23
Non-Gap	134	0.00	20.15	61.94	16.42	1.49	2.07	21.38	68.97	7.59	0.00	0.66	15.13	70.94	12.88	0.40

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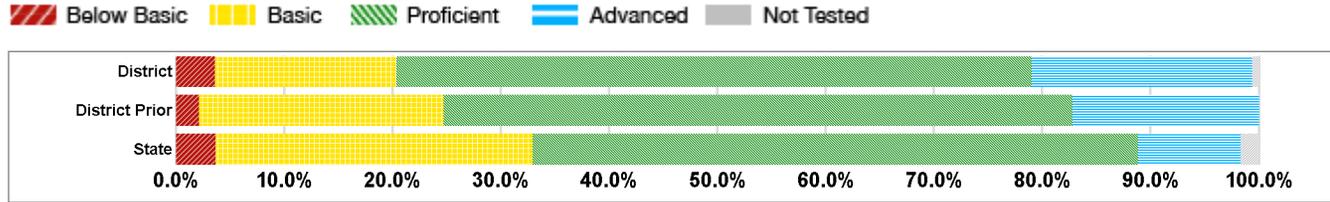
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All Assessed: Science Grade 11

All Students
(167)



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	167	3.59	16.77	58.68	20.36	0.60	2.15	22.58	58.06	17.20	0.00	3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	*											6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	10	0.00	20.00	80.00	0.00	0.00	10.53	52.63	31.58	5.26	0.00	8.81	52.04	33.18	1.73	4.25
Asian	*											19.72	35.21	32.39	10.56	2.11
Black / African American	*											11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	147	3.40	15.65	58.50	21.77	0.68	0.63	19.62	60.76	18.99	0.00	2.56	26.08	59.43	10.64	1.29
Multi-Racial	*											6.14	36.84	50.00	4.39	2.63
Student With Disabilities	11	45.45	45.45	9.09	0.00	0.00	6.67	66.67	26.67	0.00	0.00	18.38	56.91	16.32	5.88	2.50
English Language Learners	*											37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	20	10.00	15.00	65.00	10.00	0.00	11.54	26.92	57.69	3.85	0.00	7.12	42.75	42.45	5.02	2.66
Female	92	3.26	17.39	65.22	13.04	1.09	2.15	24.73	64.52	8.60	0.00	3.41	30.40	58.38	6.42	1.40
Male	75	4.00	16.00	50.67	29.33	0.00	2.15	20.43	51.61	25.81	0.00	3.93	28.14	53.62	12.43	1.89
Migrant	*											42.86	51.43	2.86	0.00	2.86
Gap	34	14.71	23.53	55.88	5.88	0.00	9.52	35.71	50.00	4.76	0.00	7.96	43.53	40.61	5.11	2.79
Non-Gap	133	0.75	15.04	59.40	24.06	0.75	0.00	18.75	60.42	20.83	0.00	1.23	21.10	64.65	12.01	1.01

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports. .

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

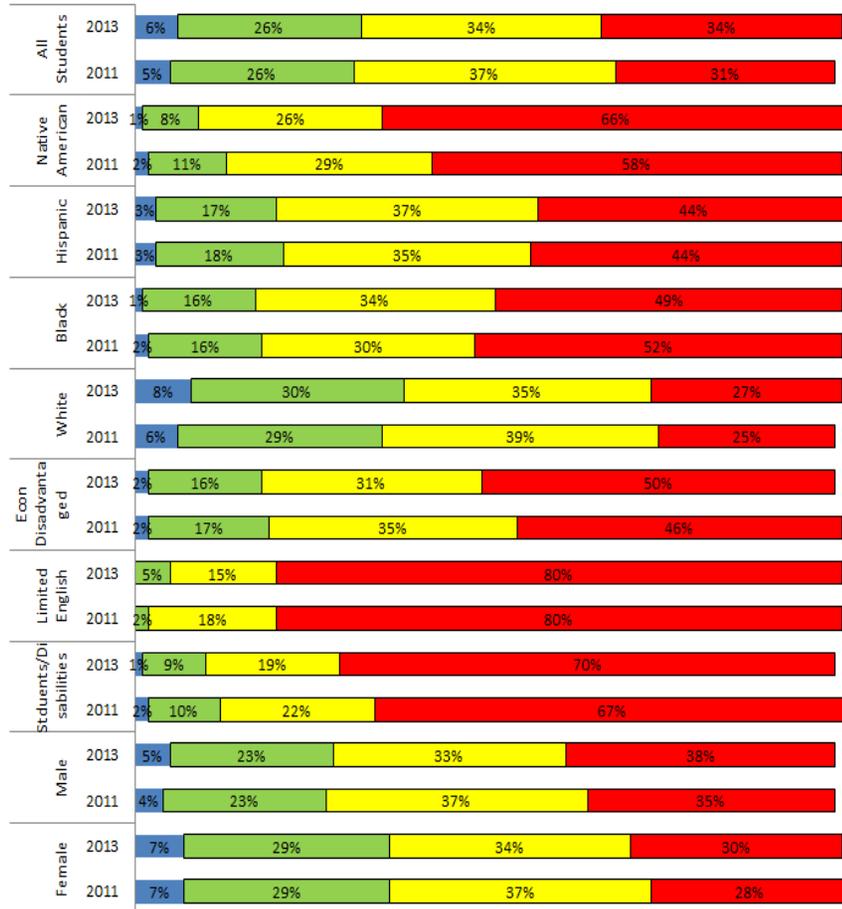
If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at Alan.Haarstad@state.sd.us

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NAEP Performance - Grade 4

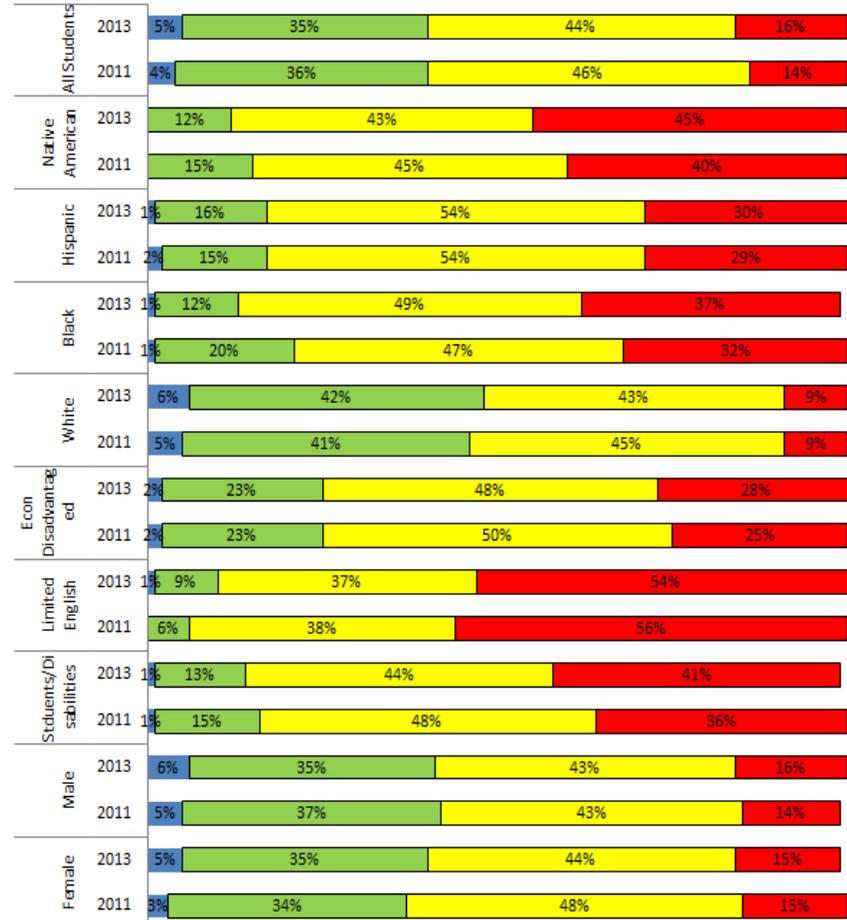
NAEP Results for Grade 4 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 4 Mathematics

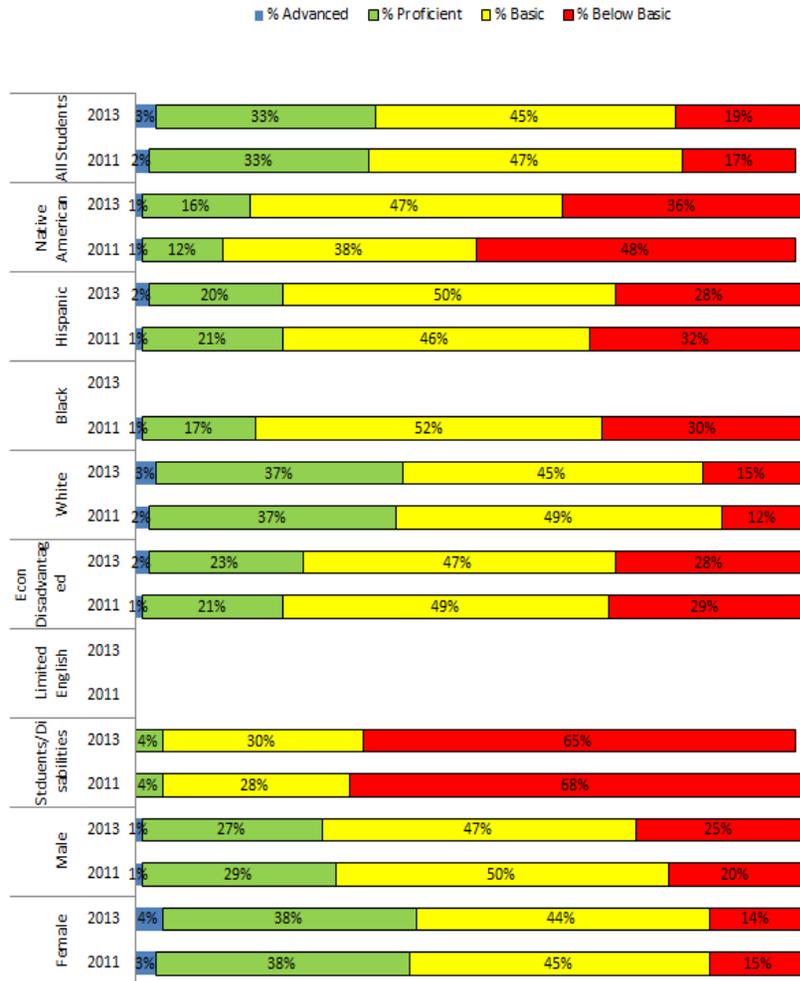
■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



Pierre 32-2

NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading



NAEP Results for Grade 8 Mathematics

