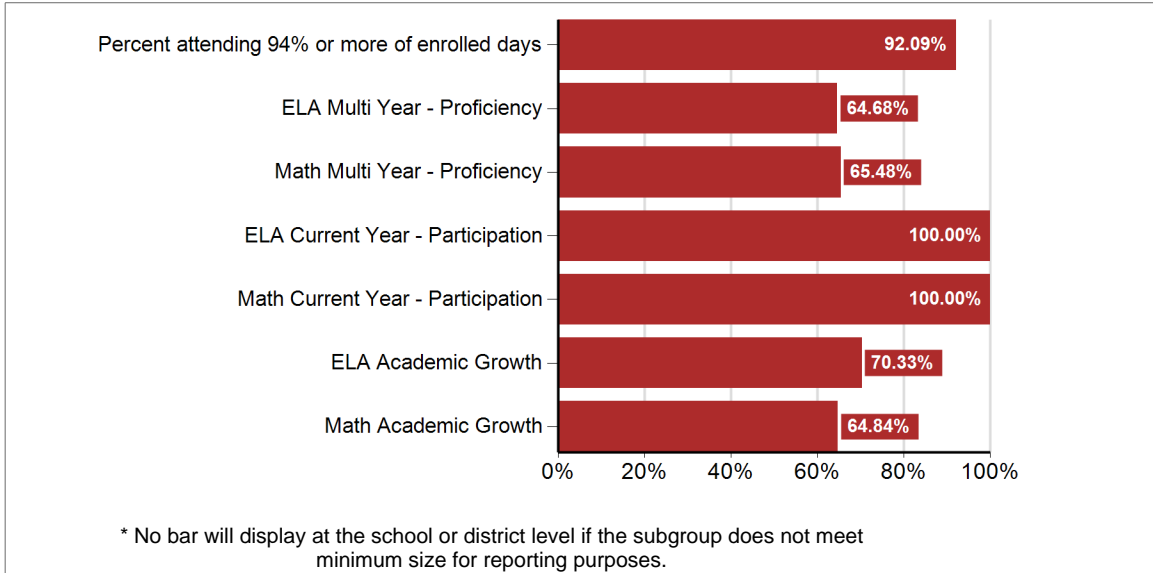


Platte-Geddes 11-5 | Platte - Geddes Elementary - 02





School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points  69.28 out of possible 100	69.28%
Academic Growth  24.82 out of possible 40	62.05%
Attendance  18.42 out of possible 20	92.09%
Student Achievement  26.04 out of possible 40	65.10%

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers



Number of Core Content Classes	69
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

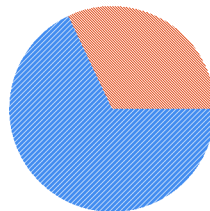
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	19.26
Average Years of Experience	15
Percent with Advanced Degrees	32.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

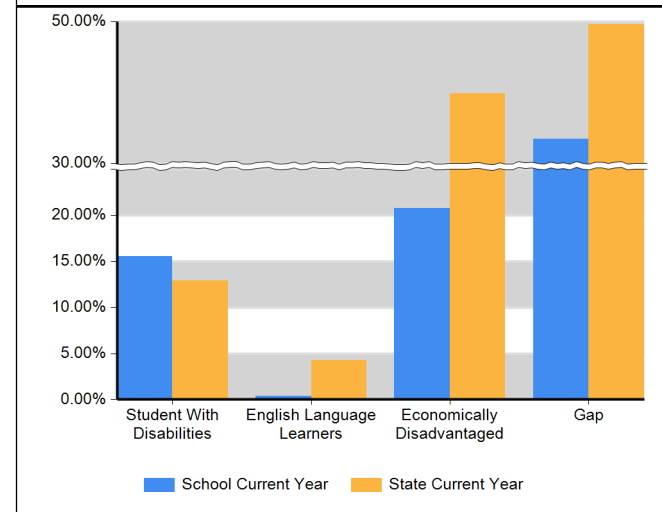
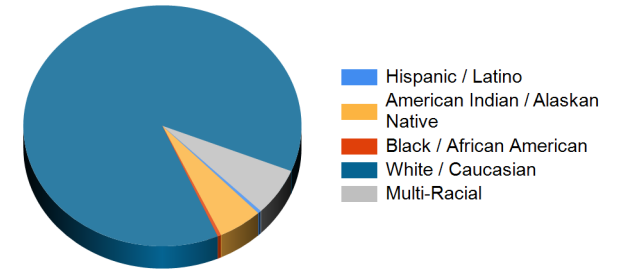
Degrees Earned for Instructional Staff

-  Bachelors - 68.00%
-  Doctorate - 0.00%
-  Masters - 32.00%
-  Specialist - 0.00%



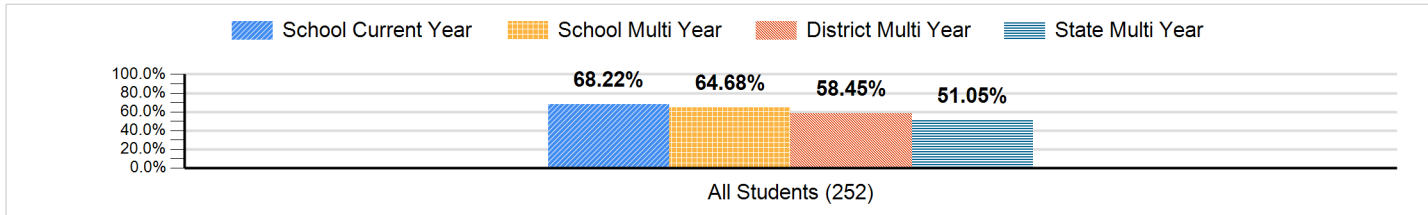
Student Population

**Race/Ethnicity
Percent of Student Population**



Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

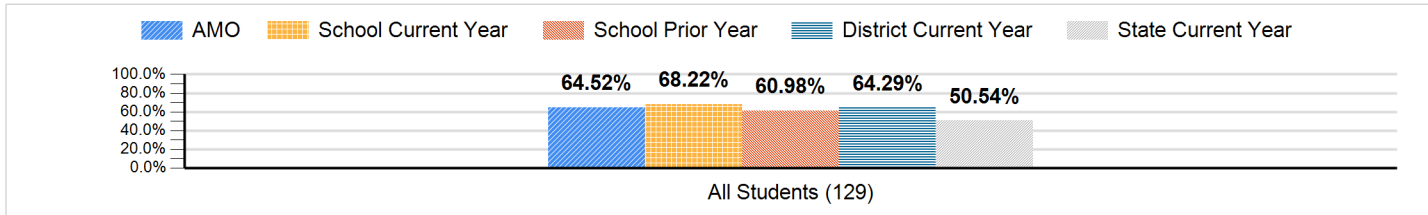
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	252	68.22	64.68	58.45	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	230	70.43	66.52	59.44	57.23
Multi-Racial	11	*	45.45	37.50	46.17
Student With Disabilities	36	31.58	27.78	22.41	18.62
English Language Learners*	*	*	*	20.00	11.61
Economically Disadvantaged	47	61.54	53.19	45.24	34.60
Female	121	68.75	69.42	67.36	57.21
Male	131	67.69	60.31	49.80	45.18
Migrant*	*	*	*	*	13.36
Gap	79	48.84	44.30	37.67	34.19
Non-Gap	173	77.91	73.99	67.25	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

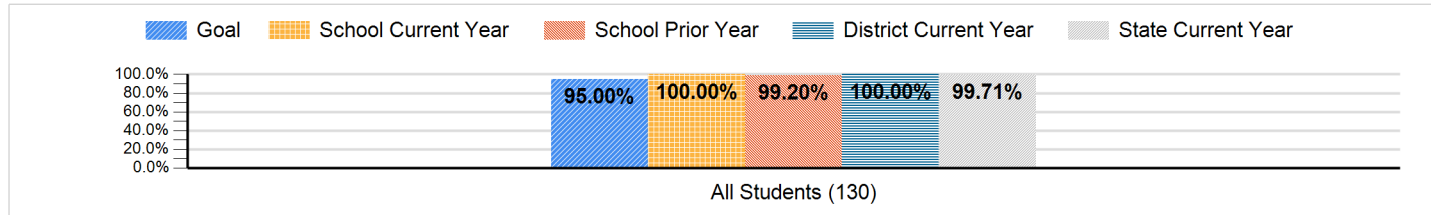
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	129	64.52	68.22	60.98	64.29	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	115	66.02	70.43	62.61	65.22	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	19	33.80	31.58	23.53	33.33	24.29
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	26	47.62	61.54	42.86	60.87	35.13
Female	64	72.67	68.75	70.18	64.29	55.34
Male	65	57.59	67.69	53.03	64.29	46.01
Migrant*	*	*	*	*	*	20.00
Gap	43	45.50	48.84	38.89	54.05	35.56
Non-Gap	86	72.60	77.91	70.11	68.54	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

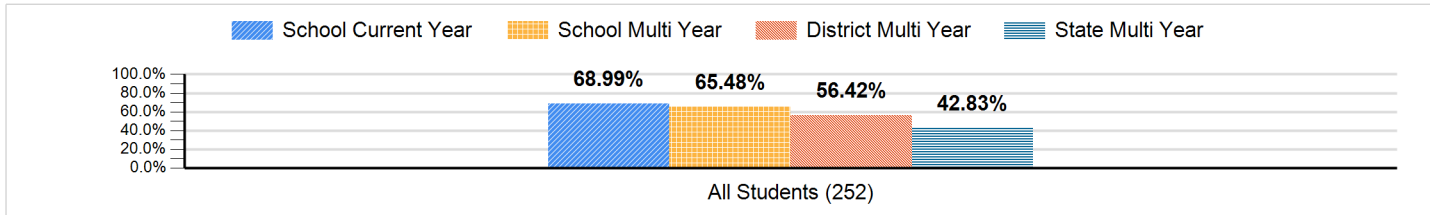
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	130	95.00	100.00	99.20	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	116	95.00	100.00	99.15	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.65
Female	65	95.00	100.00	98.28	100.00	99.76
Male	65	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	44	95.00	100.00	100.00	100.00	99.63
Non-Gap	86	95.00	100.00	98.86	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

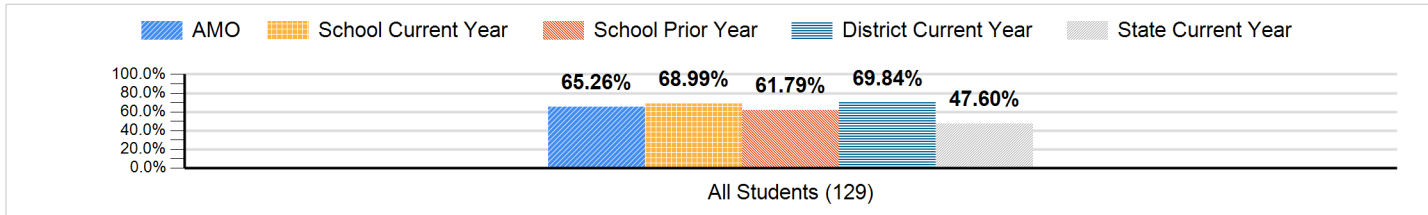
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	252	68.99	65.48	56.42	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	230	70.43	66.09	56.40	48.97
Multi-Racial	11	*	81.82	68.75	38.06
Student With Disabilities	36	52.63	41.67	27.59	17.53
English Language Learners*	*	*	*	35.00	11.17
Economically Disadvantaged	47	65.38	53.19	41.67	27.13
Female	121	68.75	66.12	59.09	42.56
Male	131	69.23	64.89	53.82	43.08
Migrant*	*	*	*	*	8.18
Gap	79	55.81	46.84	38.36	27.24
Non-Gap	173	75.58	73.99	64.06	58.05

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

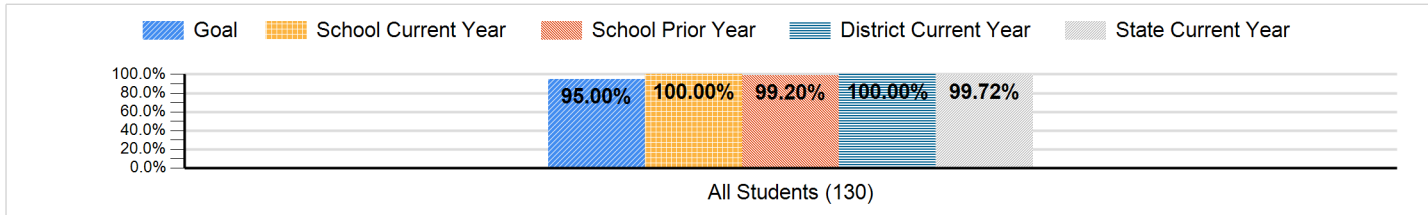
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	129	65.26	68.99	61.79	69.84	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	115	65.23	70.43	61.74	69.57	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	19	38.89	52.63	29.41	66.67	25.54
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	26	43.26	65.38	38.10	73.91	32.38
Female	64	66.23	68.75	63.16	67.14	45.98
Male	65	64.42	69.23	60.61	73.21	49.13
Migrant*	*	*	*	*	*	14.74
Gap	43	43.02	55.81	36.11	67.57	33.15
Non-Gap	86	74.71	75.58	72.41	70.79	64.77

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

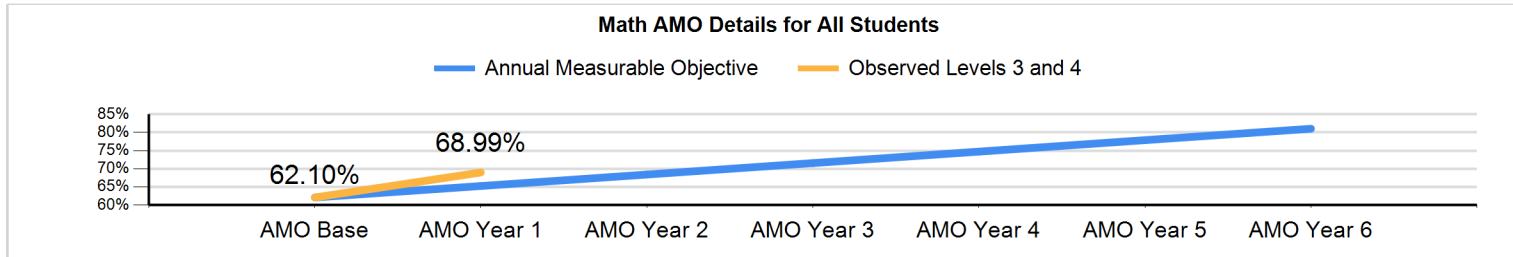
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	130	95.00	100.00	99.20	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	116	95.00	100.00	99.15	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.66
Female	65	95.00	100.00	98.28	100.00	99.75
Male	65	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	44	95.00	100.00	100.00	100.00	99.64
Non-Gap	86	95.00	100.00	98.86	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.10%	65.26 %	68.42 %	71.58 %	74.74 %	77.90 %	81.05 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.07%	65.23 %	68.39 %	71.55 %	74.71 %	77.87 %	81.04 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %

Other Groups

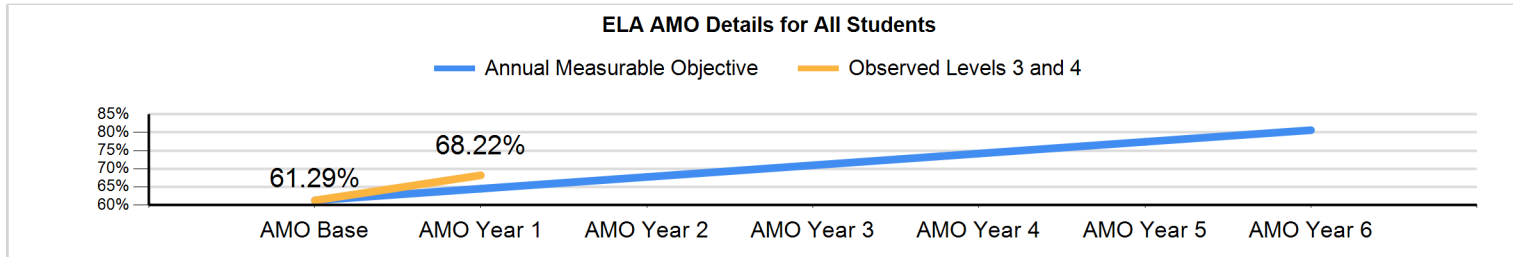
Female	2014-2015	63.16%	66.23 %	69.30 %	72.37 %	75.44 %	78.51 %	81.58 %
Male	2014-2015	61.19%	64.42 %	67.65 %	70.88 %	74.11 %	77.34 %	80.60 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.84%	43.02 %	48.20 %	53.38 %	58.56 %	63.74 %	68.92 %
Non-Gap	2014-2015	72.41%	74.71 %	77.01 %	79.31 %	81.61 %	83.91 %	86.21 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.29%	64.52 %	67.75 %	70.98 %	74.21 %	77.44 %	80.65 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.93%	66.02 %	69.11 %	72.20 %	75.29 %	78.38 %	81.47 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %

Other Groups

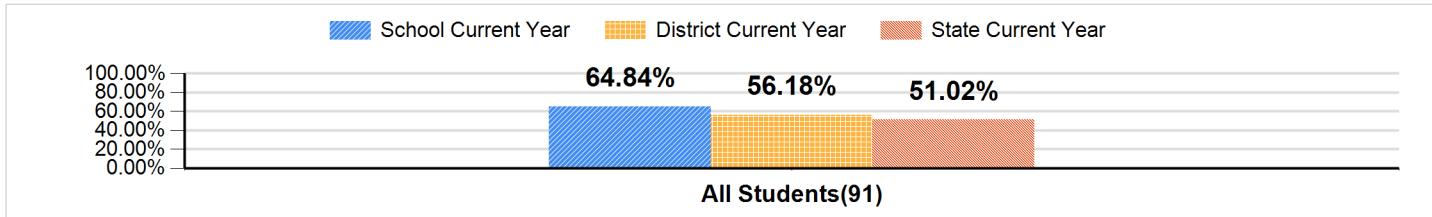
Female	2014-2015	70.18%	72.67 %	75.16 %	77.65 %	80.14 %	82.63 %	85.09 %
Male	2014-2015	53.73%	57.59 %	61.45 %	65.31 %	69.17 %	73.03 %	76.87 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %
Non-Gap	2014-2015	70.11%	72.60 %	75.09 %	77.58 %	80.07 %	82.56 %	85.06 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	91	64.84	52.17	56.18	42.22	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	85	65.88	52.38	56.80	41.86	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	12	50.00	*	36.84	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	13	53.85	*	52.17	*	40.10	29.31
Female	42	69.05	63.64	60.98	50.00	51.02	34.41
Male	49	61.22	41.67	52.08	34.78	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	25	52.00	*	47.73	44.00	40.16	29.58
Non-Gap	66	69.70	54.55	58.96	40.00	61.81	48.45

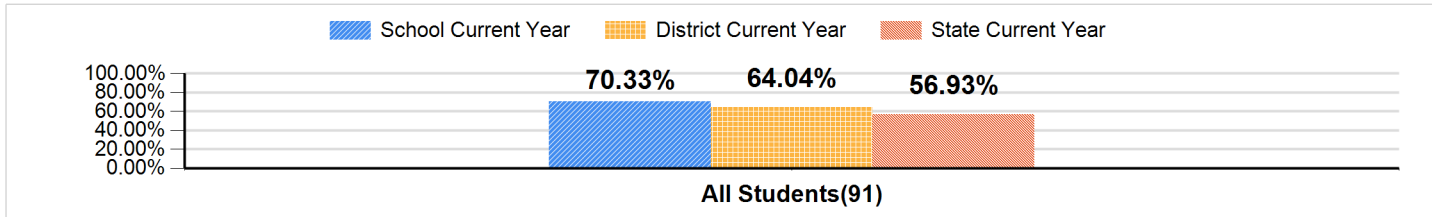
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	91	70.33	60.87	64.04	53.33	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	85	71.76	65.00	65.09	57.14	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	12	66.67	*	52.63	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	13	84.62	*	60.87	*	46.42	32.64
Female	42	73.81	50.00	70.73	50.00	61.92	39.36
Male	49	67.35	69.23	58.33	55.17	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	25	68.00	*	56.82	50.00	45.79	32.39
Non-Gap	66	71.21	54.55	66.42	56.52	67.95	50.02

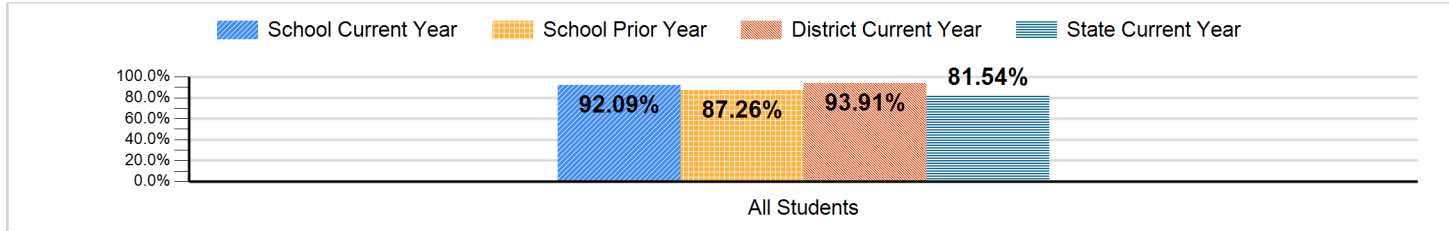
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

Attendance



Attendance: Data Matrix

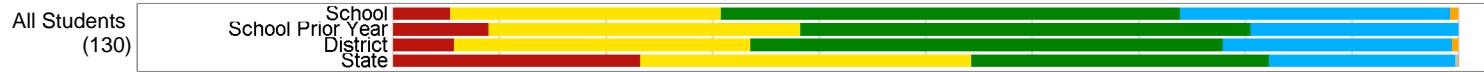
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	253	92.09	87.26	93.91	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	13	100.00	81.25	100.00	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	220	91.36	87.45	93.60	87.89
Multi-Racial	18	100.00	100.00	100.00	74.77
Student With Disabilities	38	86.84	82.05	85.29	76.02
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	53	84.91	80.70	87.76	71.07
Female	130	91.54	88.98	92.72	81.39
Male	123	92.68	85.61	95.31	81.67
Migrant	*	*	*	*	81.45
Gap	83	84.34	78.65	88.04	73.81
Non-Gap	170	95.88	91.76	96.79	91.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	130	5.38	25.38	43.08	25.38	0.00	0.77	8.94	29.27	42.28	19.51	0.80	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	116	4.31	25.00	43.10	26.72	0.00	0.86	6.96	31.30	41.74	20.00	0.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	10.00	35.00	40.00	10.00	0.00	5.00	29.41	41.18	11.76	17.65	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	11.54	23.08	42.31	23.08	0.00	0.00	19.05	42.86	28.57	9.52	0.00	0.00
Female	65	4.62	26.15	33.85	33.85	0.00	1.54	8.77	28.07	42.11	21.05	1.72	0.00
Male	65	6.15	24.62	52.31	16.92	0.00	0.00	9.09	30.30	42.42	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	11.36	31.82	36.36	18.18	0.00	2.27	25.00	38.89	19.44	16.67	0.00	0.00
Non-Gap	86	2.33	22.09	46.51	29.07	0.00	0.00	2.30	25.29	51.72	20.69	1.14	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.70	27.85	44.30	21.52	0.00	0.63	23.18	31.07	27.98	17.44	0.32	0.02
Hispanic / Latino	*	*	*	*	*	*	38.44	32.17	20.92	8.08	0.35	0.05
American Indian / Alaskan Native	*	*	*	*	*	*	52.55	30.92	12.64	3.43	0.46	0.00
Asian	*	*	*	*	*	*	27.73	28.61	21.39	21.83	0.44	0.00
Black / African American	*	*	*	*	*	*	44.50	33.17	16.22	6.03	0.08	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.83	39.02	26.83	7.32	0.00	0.00
White / Caucasian	4.90	27.97	44.06	22.38	0.00	0.70	15.98	30.84	31.85	21.00	0.31	0.02
Multi-Racial	*	*	*	*	*	*	25.53	33.70	25.47	15.11	0.19	0.00
Student With Disabilities	9.52	38.10	38.10	9.52	0.00	4.76	50.01	26.90	15.02	7.53	0.52	0.04
English Language Learners	*	*	*	*	*	*	61.44	23.28	11.36	3.29	0.63	0.00
Economically Disadvantaged	11.54	23.08	42.31	23.08	0.00	0.00	36.47	33.02	21.32	8.81	0.38	0.01
Female	6.25	25.00	38.75	28.75	0.00	1.25	22.99	32.57	28.00	16.15	0.27	0.03
Male	5.13	30.77	50.00	14.10	0.00	0.00	23.35	29.65	27.95	18.66	0.36	0.02
Migrant	*	*	*	*	*	*	65.25	20.57	11.35	2.84	0.00	0.00
Gap	10.64	34.04	36.17	17.02	0.00	2.13	36.05	32.97	21.26	9.29	0.40	0.03
Non-Gap	3.60	25.23	47.75	23.42	0.00	0.00	8.05	28.83	35.87	27.01	0.22	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	2.56	15.38	48.72	30.77	0.00	2.56	0.00	10.71	53.57	35.71	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	0.00	16.13	41.94	38.71	0.00	3.23	0.00	11.11	51.85	37.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	7.69	15.38	53.85	23.08	0.00	0.00	*	*	*	*	*	*
Female	23	0.00	17.39	43.48	34.78	0.00	4.35	0.00	7.69	53.85	38.46	0.00	0.00
Male	16	6.25	12.50	56.25	25.00	0.00	0.00	0.00	13.33	53.33	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	5.26	15.79	52.63	21.05	0.00	5.26	*	*	*	*	*	*
Non-Gap	20	0.00	15.00	45.00	40.00	0.00	0.00	0.00	13.64	54.55	31.82	0.00	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2.22	13.33	55.56	26.67	0.00	2.22	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	0.00	13.89	50.00	33.33	0.00	2.78	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	43.04	24.95	21.62	9.85	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	7.69	15.38	53.85	23.08	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	0.00	14.81	51.85	29.63	0.00	3.70	20.69	26.18	34.41	18.44	0.23	0.05
Male	5.56	11.11	61.11	22.22	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	5.00	15.00	55.00	20.00	0.00	5.00	31.19	29.00	28.09	11.31	0.38	0.03
Non-Gap	0.00	12.00	56.00	32.00	0.00	0.00	6.98	20.12	42.13	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	0.00	27.59	44.83	27.59	0.00	0.00	10.53	36.84	39.47	13.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	0.00	25.00	46.43	28.57	0.00	0.00	10.81	37.84	37.84	13.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	38.46	23.08	38.46	0.00	0.00	13.04	39.13	34.78	13.04	0.00	0.00
Male	16	0.00	18.75	62.50	18.75	0.00	0.00	6.67	33.33	46.67	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	25.00	41.67	25.00	8.33	0.00	0.00
Non-Gap	23	0.00	26.09	52.17	21.74	0.00	0.00	3.85	34.62	46.15	15.38	0.00	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	28.57	45.71	25.71	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	26.47	47.06	26.47	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.91	33.23	17.69	8.52	0.55	0.10
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.50	37.35	23.26	8.50	0.37	0.02
Female	0.00	31.25	31.25	37.50	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	0.00	26.32	57.89	15.79	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	*	*	*	*	*	*	29.48	37.31	23.48	9.27	0.40	0.05
Non-Gap	0.00	27.59	51.72	20.69	0.00	0.00	4.33	28.38	40.84	26.27	0.19	0.00

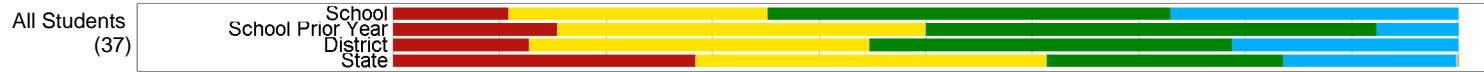
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	10.81	24.32	37.84	27.03	0.00	0.00	15.38	34.62	42.31	7.69	3.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	11.11	25.00	38.89	25.00	0.00	0.00	4.76	42.86	42.86	9.52	4.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	22	13.64	31.82	22.73	31.82	0.00	0.00	*	*	*	*	*	*
Male	15	6.67	13.33	60.00	20.00	0.00	0.00	16.67	38.89	33.33	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	27.27	45.45	9.09	0.00	0.00	27.27	63.64	9.09	0.00	0.00	0.00
Non-Gap	26	7.69	23.08	34.62	34.62	0.00	0.00	6.67	13.33	66.67	13.33	6.25	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.77	31.91	34.04	21.28	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	13.04	32.61	34.78	19.57	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	58.31	24.44	11.08	5.91	0.27	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.07	32.23	16.23	8.18	0.29	0.00
Female	17.86	32.14	25.00	25.00	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	5.26	31.58	47.37	15.79	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	16.67	33.33	41.67	8.33	0.00	0.00	42.75	32.32	16.19	8.43	0.30	0.00
Non-Gap	11.43	31.43	31.43	25.71	0.00	0.00	11.84	33.77	28.96	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	8.00	40.00	40.00	12.00	0.00	0.00	9.68	32.26	35.48	22.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	4.76	38.10	47.62	9.52	0.00	0.00	10.00	33.33	36.67	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	7.69	30.77	30.77	30.77	0.00	0.00
Male	18	11.11	50.00	33.33	5.56	0.00	0.00	11.11	33.33	38.89	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	17	0.00	23.53	58.82	17.65	0.00	0.00	0.00	33.33	45.83	20.83	0.00	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.45	41.94	41.94	9.68	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	3.70	40.74	48.15	7.41	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	*	*	*	*	*	*	41.42	33.24	16.86	7.94	0.51	0.02
Female	*	*	*	*	*	*	24.87	34.38	24.71	15.65	0.35	0.04
Male	9.09	50.00	36.36	4.55	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	*	*	*	*	*	*	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	0.00	27.27	59.09	13.64	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

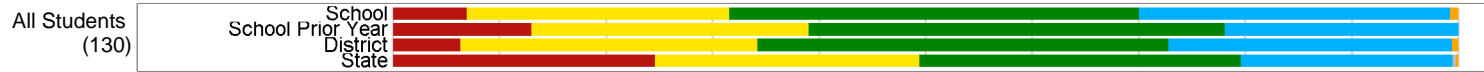
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	130	6.92	24.62	38.46	29.23	0.00	0.77	13.01	26.02	39.02	21.95	0.80	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	116	5.17	24.14	38.79	31.03	0.00	0.86	11.30	26.09	39.13	23.48	0.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	10.00	55.00	20.00	10.00	0.00	5.00	52.94	23.53	17.65	5.88	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	3.85	34.62	30.77	30.77	0.00	0.00	19.05	38.10	28.57	14.29	0.00	0.00
Female	65	7.69	23.08	26.15	41.54	0.00	1.54	12.28	17.54	42.11	28.07	1.72	0.00
Male	65	6.15	26.15	50.77	16.92	0.00	0.00	13.64	33.33	36.36	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	9.09	40.91	25.00	22.73	0.00	2.27	33.33	27.78	27.78	11.11	0.00	0.00
Non-Gap	86	5.81	16.28	45.35	32.56	0.00	0.00	4.60	25.29	43.68	26.44	1.14	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.33	27.85	38.61	26.58	0.00	0.63	24.59	24.81	30.17	19.87	0.33	0.23
Hispanic / Latino	*	*	*	*	*	*	35.61	27.80	23.35	10.68	0.71	1.85
American Indian / Alaskan Native	*	*	*	*	*	*	53.43	25.62	15.86	4.61	0.48	0.00
Asian	*	*	*	*	*	*	26.99	20.06	26.84	22.57	0.29	3.25
Black / African American	*	*	*	*	*	*	36.92	29.10	23.15	8.56	0.00	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.51	36.59	29.27	14.63	0.00	0.00
White / Caucasian	4.90	27.97	38.46	27.97	0.00	0.70	18.21	24.26	33.54	23.67	0.29	0.02
Multi-Racial	*	*	*	*	*	*	26.95	27.07	28.55	17.23	0.19	0.00
Student With Disabilities	9.52	57.14	19.05	9.52	0.00	4.76	52.69	24.38	14.92	7.45	0.50	0.06
English Language Learners	*	*	*	*	*	*	56.27	21.63	10.11	3.84	1.02	7.13
Economically Disadvantaged	3.85	34.62	30.77	30.77	0.00	0.00	37.41	27.27	23.72	10.72	0.40	0.48
Female	6.25	26.25	27.50	38.75	0.00	1.25	20.59	23.93	31.71	23.24	0.28	0.25
Male	6.41	29.49	50.00	14.10	0.00	0.00	28.38	25.65	28.71	16.68	0.37	0.22
Migrant	*	*	*	*	*	*	52.48	19.15	9.93	5.67	0.71	12.06
Gap	8.51	42.55	25.53	21.28	0.00	2.13	37.28	27.38	23.47	11.03	0.41	0.43
Non-Gap	5.41	21.62	44.14	28.83	0.00	0.00	9.69	21.80	38.03	30.24	0.22	0.01

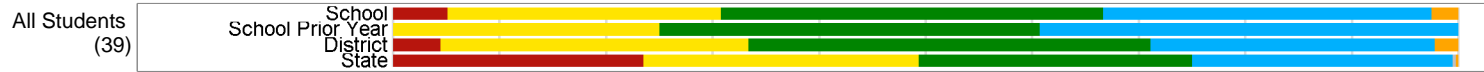
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Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	5.13	25.64	35.90	30.77	0.00	2.56	0.00	25.00	35.71	39.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	3.23	22.58	32.26	38.71	0.00	3.23	0.00	22.22	37.04	40.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	7.69	38.46	30.77	23.08	0.00	0.00	*	*	*	*	*	*
Female	23	4.35	26.09	34.78	30.43	0.00	4.35	0.00	23.08	30.77	46.15	0.00	0.00
Male	16	6.25	25.00	37.50	31.25	0.00	0.00	0.00	26.67	40.00	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	5.26	36.84	31.58	21.05	0.00	5.26	*	*	*	*	*	*
Non-Gap	20	5.00	15.00	40.00	40.00	0.00	0.00	0.00	22.73	40.91	36.36	0.00	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.44	28.89	37.78	26.67	0.00	2.22	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	2.78	27.78	33.33	33.33	0.00	2.78	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.59	26.47	15.54	11.86	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	7.69	38.46	30.77	23.08	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	3.70	29.63	37.04	25.93	0.00	3.70	19.86	25.95	26.44	27.35	0.19	0.21
Male	5.56	27.78	38.89	27.78	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	5.00	35.00	35.00	20.00	0.00	5.00	33.83	29.36	21.52	14.47	0.38	0.44
Non-Gap	4.00	24.00	40.00	32.00	0.00	0.00	9.95	21.35	30.94	37.58	0.17	0.00

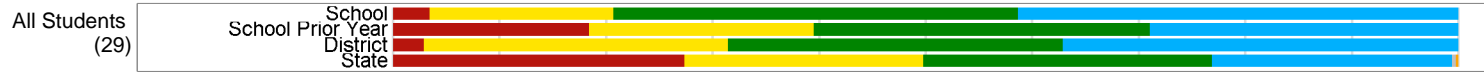
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	3.45	17.24	37.93	41.38	0.00	0.00	18.42	21.05	31.58	28.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	3.57	14.29	39.29	42.86	0.00	0.00	18.92	21.62	29.73	29.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	23.08	15.38	61.54	0.00	0.00	13.04	21.74	30.43	34.78	0.00	0.00
Male	16	6.25	12.50	56.25	25.00	0.00	0.00	26.67	20.00	33.33	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	33.33	16.67	41.67	8.33	0.00	0.00
Non-Gap	23	4.35	17.39	43.48	34.78	0.00	0.00	11.54	23.08	26.92	38.46	0.00	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2.86	28.57	31.43	37.14	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.94	26.47	32.35	38.24	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.81	21.03	16.14	8.27	0.60	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	*	*	*	*	*	*	41.73	23.30	21.94	12.14	0.41	0.48
Female	0.00	31.25	12.50	56.25	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	5.26	26.32	47.37	21.05	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	*	*	*	*	*	*	40.88	23.71	21.85	12.65	0.42	0.48
Non-Gap	3.45	31.03	34.48	31.03	0.00	0.00	10.83	20.80	33.53	34.61	0.23	0.00

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Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	10.81	29.73	32.43	27.03	0.00	0.00	23.08	26.92	46.15	3.85	3.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	11.11	30.56	33.33	25.00	0.00	0.00	14.29	28.57	52.38	4.76	4.55	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	22	18.18	22.73	22.73	36.36	0.00	0.00	*	*	*	*	*	*
Male	15	0.00	40.00	46.67	13.33	0.00	0.00	22.22	38.89	33.33	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	9.09	54.55	18.18	18.18	0.00	0.00	45.45	36.36	18.18	0.00	0.00	0.00
Non-Gap	26	11.54	19.23	38.46	30.77	0.00	0.00	6.67	20.00	66.67	6.67	6.25	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.64	29.79	34.04	25.53	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	10.87	30.43	34.78	23.91	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	58.04	21.83	14.70	5.22	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	*	*	*	*	*	*	40.39	24.52	24.92	9.44	0.29	0.44
Female	14.29	25.00	25.00	35.71	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	5.26	36.84	47.37	10.53	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	8.33	58.33	16.67	16.67	0.00	0.00	40.73	24.57	24.66	9.36	0.30	0.38
Non-Gap	11.43	20.00	40.00	28.57	0.00	0.00	11.55	20.44	40.64	27.16	0.19	0.02

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Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	8.00	24.00	52.00	16.00	0.00	0.00	9.68	32.26	45.16	12.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	0.00	28.57	57.14	14.29	0.00	0.00	10.00	33.33	43.33	13.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	15.38	15.38	53.85	15.38	0.00	0.00
Male	18	11.11	27.78	61.11	0.00	0.00	0.00	5.56	44.44	38.89	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	17	0.00	11.76	64.71	23.53	0.00	0.00	0.00	33.33	50.00	16.67	0.00	0.00

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.45	22.58	54.84	16.13	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	0.00	25.93	59.26	14.81	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	*	*	*	*	*	*	32.63	31.75	27.45	7.09	0.56	0.51
Female	*	*	*	*	*	*	16.59	26.62	38.45	17.65	0.39	0.30
Male	9.09	27.27	63.64	0.00	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	*	*	*	*	*	*	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	0.00	9.09	68.18	22.73	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	37	2.70	13.51	75.68	8.11	0.00	0.00	3.70	11.11	62.96	18.52	3.70	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	36	2.78	13.89	75.00	8.33	0.00	0.00	0.00	4.55	72.73	18.18	4.55	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	22	4.55	22.73	68.18	4.55	0.00	0.00	*	*	*	*	*	*	
Male	15	0.00	0.00	86.67	13.33	0.00	0.00	5.56	11.11	61.11	22.22	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	9.09	0.00	81.82	9.09	0.00	0.00	9.09	18.18	63.64	9.09	0.00	0.00	
Non-Gap	26	0.00	19.23	73.08	7.69	0.00	0.00	0.00	6.25	62.50	25.00	6.25	0.00	

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.13	21.28	70.21	6.38	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.17	21.74	69.57	6.52	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.37	33.07	44.83	7.29	1.44	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	3.57	28.57	64.29	3.57	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	10.53	78.95	10.53	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.33	8.33	75.00	8.33	0.00	0.00	8.50	28.21	54.36	7.26	1.67	0.00
Non-Gap	0.00	25.71	68.57	5.71	0.00	0.00	0.60	9.34	71.10	18.64	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	37	2.70	13.51	75.68	8.11	0.00	0.00	3.70	11.11	62.96	18.52	3.70	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	36	2.78	13.89	75.00	8.33	0.00	0.00	0.00	4.55	72.73	18.18	4.55	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	22	4.55	22.73	68.18	4.55	0.00	0.00	*	*	*	*	*	*	
Male	15	0.00	0.00	86.67	13.33	0.00	0.00	5.56	11.11	61.11	22.22	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	11	9.09	0.00	81.82	9.09	0.00	0.00	9.09	18.18	63.64	9.09	0.00	0.00	
Non-Gap	26	0.00	19.23	73.08	7.69	0.00	0.00	0.00	6.25	62.50	25.00	6.25	0.00	

Platte-Geddes 11-5 | Platte - Geddes Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.13	21.28	70.21	6.38	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.17	21.74	69.57	6.52	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.37	33.07	44.83	7.29	1.44	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	*	*	*	*	*	*	8.89	29.00	53.51	6.81	1.80	0.00
Female	3.57	28.57	64.29	3.57	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	10.53	78.95	10.53	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.33	8.33	75.00	8.33	0.00	0.00	8.50	28.21	54.36	7.26	1.67	0.00
Non-Gap	0.00	25.71	68.57	5.71	0.00	0.00	0.60	9.34	71.10	18.64	0.31	0.00

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