south dakota STARS | Student Teacher Accountability and Reporting System

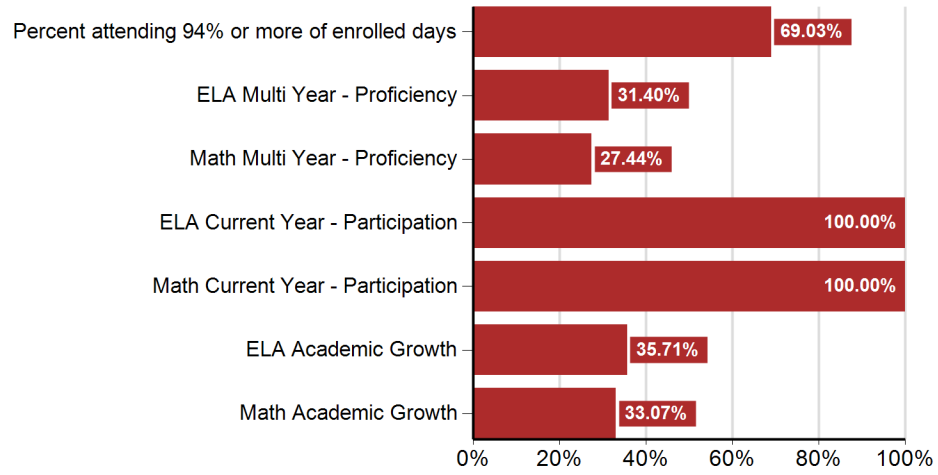
South Dakota DOE 2015-2016 Report Card

Sioux Falls 49-5 | Terry Redlin Elementary - 11

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



* No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

School Performance Index

SPI Total Points 38.09%

38.09 out of possible 100

Academic Growth 31.27%

12.51 out of possible 40

Attendance 69.03%

13.81 out of possible 20

Student Achievement 29.43%

11.77 out of possible 40

Sioux Falls 49-5 | Terry Redlin Elementary - 11

Staffing

Core Classes Taught by Highly Qualified Teachers

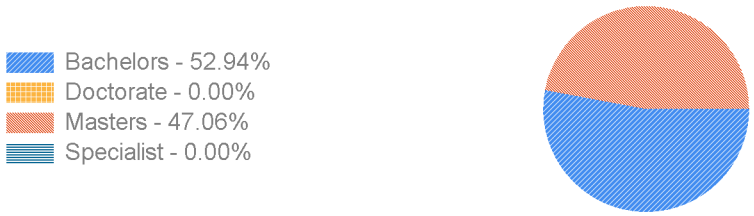
Number of Core Content Classes	166
Percent of Classes taught by Highly Qualified Teachers	96.39%
Percent of Classes not taught by Highly Qualified Teachers	3.61%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	44.75
Average Years of Experience	14
Percent with Advanced Degrees	47.06%

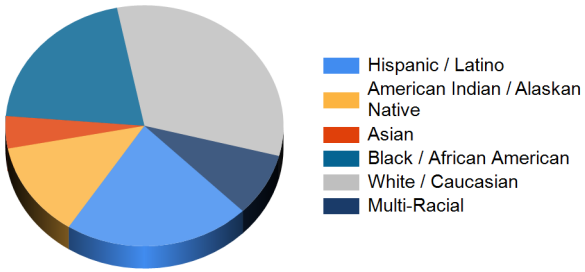
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

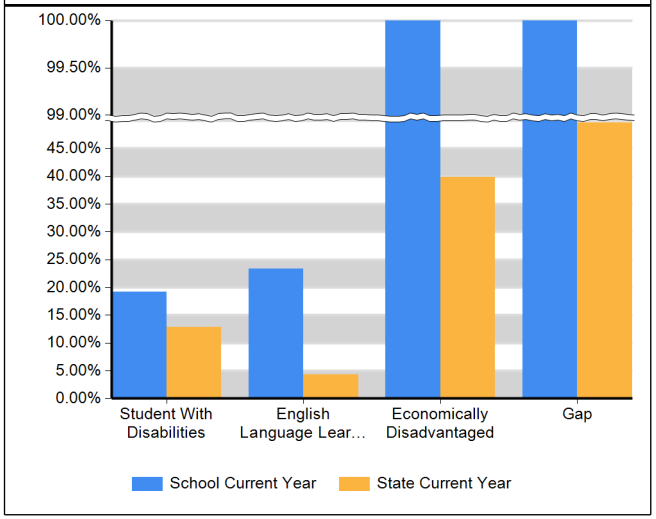
Degrees Earned for Instructional Staff



Student Population

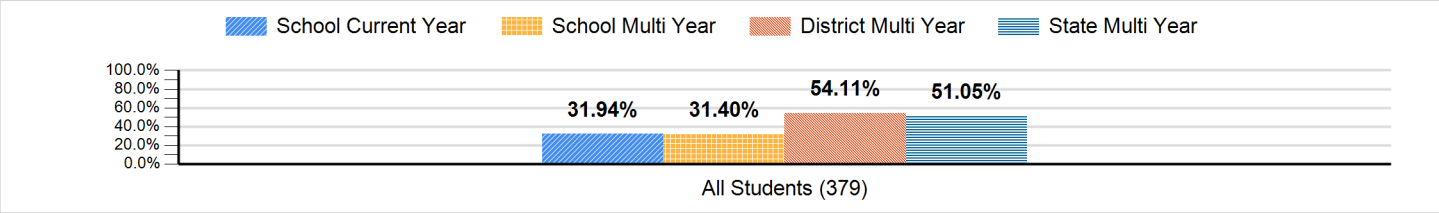
Race/Ethnicity
Percent of Student Population





Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	379	31.94	31.40	54.11	51.05
Hispanic / Latino	83	27.50	25.30	34.49	36.32
American Indian / Alaskan Native	47	36.00	25.53	25.40	21.65
Asian	26	25.00	42.31	42.89	46.41
Black / African American	82	20.93	21.95	29.63	32.55
Native Hawaiian / Pacific Islander*	*	*	*	35.29	48.11
White / Caucasian	125	41.27	40.80	63.07	57.23
Multi-Racial	16	*	37.50	43.85	46.17
Student With Disabilities	86	36.96	23.26	19.26	18.69
English Language Learners	96	13.16	17.71	11.56	11.61
Economically Disadvantaged	379	31.94	31.40	34.66	34.60
Female	157	36.00	41.40	59.94	57.21
Male	222	29.31	24.32	48.57	45.18
Migrant*	*	*	*	10.92	13.36
Gap	379	31.94	31.40	34.72	34.20
Non-Gap*	*	*	*	75.95	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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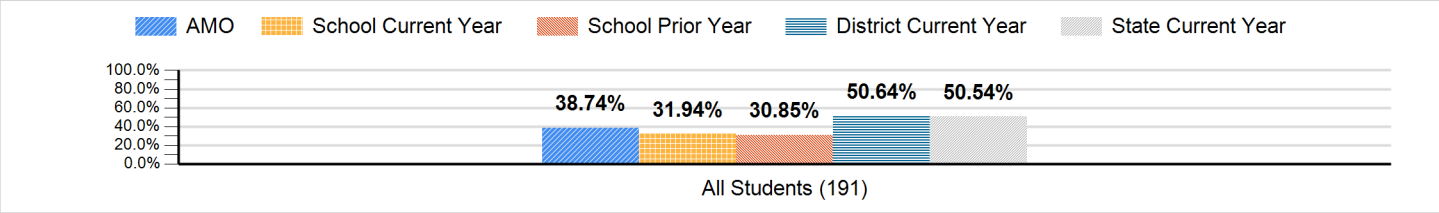
Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	191	38.74	31.94	30.85	50.64	50.54
Hispanic / Latino	40	32.78	27.50	23.26	33.46	35.27
American Indian / Alaskan Native	25	19.79	36.00	13.64	24.14	20.41
Asian	12	60.71	25.00	57.14	43.02	48.50
Black / African American	43	30.69	20.93	23.08	29.36	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	63	49.07	41.27	40.32	59.43	57.54
Multi-Racial*	*	*	*	*	42.81	46.81
Student With Disabilities	46	29.24	36.96	7.50	26.21	24.51
English Language Learners	38	29.72	13.16	20.69	16.14	16.72
Economically Disadvantaged	191	38.74	31.94	30.85	35.28	35.13
Female	75	50.97	36.00	46.34	54.74	55.34
Male	116	29.90	29.31	18.87	46.74	46.01
Migrant*	*	*	*	*	21.74	20.00
Gap	191	38.74	31.94	30.85	35.47	35.59
Non-Gap*	*	*	*	*	72.29	68.36

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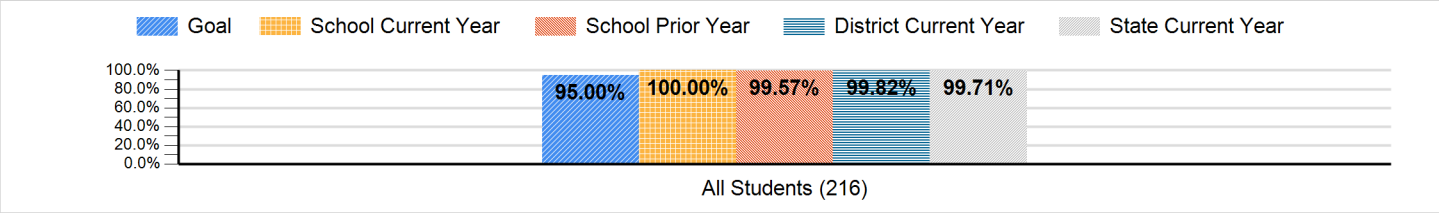
Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	216	95.00	100.00	99.57	99.82	99.71
Hispanic / Latino	45	95.00	100.00	100.00	99.83	99.28
American Indian / Alaskan Native	34	95.00	100.00	100.00	99.17	99.67
Asian	14	95.00	100.00	100.00	100.00	99.80
Black / African American	46	95.00	100.00	98.04	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	68	95.00	100.00	100.00	99.89	99.73
Multi-Racial*	*	*	*	100.00	99.01	99.75
Student With Disabilities	53	95.00	100.00	100.00	99.57	99.56
English Language Learners	46	95.00	100.00	100.00	100.00	99.06
Economically Disadvantaged	216	95.00	100.00	99.57	99.78	99.65
Female	89	95.00	100.00	98.99	99.82	99.76
Male	127	95.00	100.00	100.00	99.82	99.66
Migrant*	*	*	*	*	100.00	100.00
Gap	216	95.00	100.00	99.57	99.79	99.63
Non-Gap*	*	*	*	*	99.86	99.80

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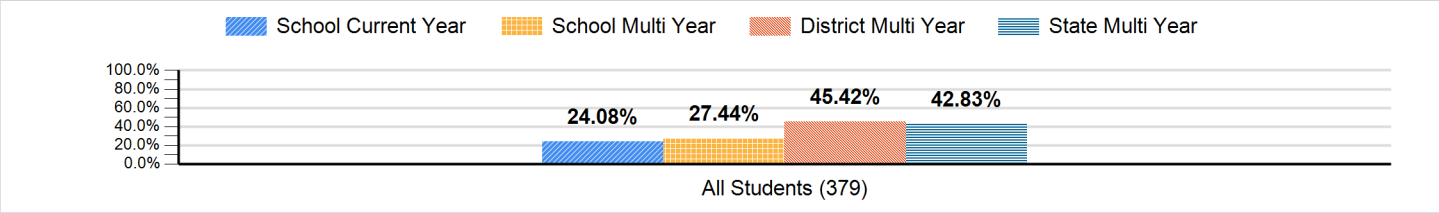
Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	379	24.08	27.44	45.42	42.83
Hispanic / Latino	83	25.00	30.12	23.87	27.23
American Indian / Alaskan Native	47	24.00	19.15	16.49	14.27
Asian	26	33.33	38.46	36.29	39.87
Black / African American	82	13.95	17.07	20.77	22.38
Native Hawaiian / Pacific Islander*	*	*	*	23.53	42.45
White / Caucasian	125	31.75	36.80	54.68	48.97
Multi-Racial	16	*	0.00	34.02	38.06
Student With Disabilities	86	32.61	26.74	17.86	17.62
English Language Learners	96	15.79	16.67	9.67	11.17
Economically Disadvantaged	379	24.08	27.44	25.81	27.13
Female	157	26.67	29.94	45.35	42.56
Male	222	22.41	25.68	45.48	43.08
Migrant*	*	*	*	4.92	8.18
Gap	379	24.08	27.44	26.51	27.26
Non-Gap*	*	*	*	66.80	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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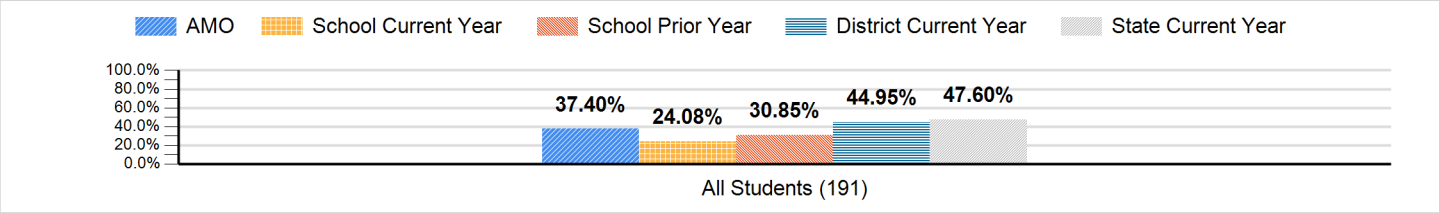
Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	191	37.40	24.08	30.85	44.95	47.60
Hispanic / Latino	40	40.93	25.00	34.88	27.39	32.24
American Indian / Alaskan Native	25	19.79	24.00	13.64	19.21	17.71
Asian	12	47.62	33.33	42.86	36.47	44.56
Black / African American	43	28.45	13.95	20.51	21.48	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	63	47.81	31.75	41.94	54.50	54.89
Multi-Racial*	*	*	*	*	33.57	42.62
Student With Disabilities	46	32.46	32.61	20.00	25.76	25.84
English Language Learners	38	25.14	15.79	17.24	15.01	17.40
Economically Disadvantaged	191	37.40	24.08	30.85	28.13	32.38
Female	75	39.24	26.67	32.93	43.50	45.98
Male	116	36.06	22.41	29.25	46.32	49.13
Migrant*	*	*	*	*	10.87	14.74
Gap	191	37.40	24.08	30.85	29.63	33.22
Non-Gap*	*	*	*	*	66.80	64.73

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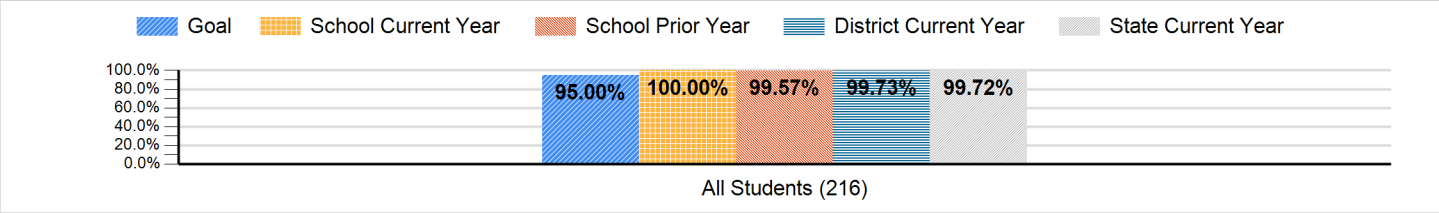
Sioux Falls 49-5 | Terry Redlin Elementary - 11

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	216	95.00	100.00	99.57	99.73	99.72
Hispanic / Latino	45	95.00	100.00	100.00	99.67	99.61
American Indian / Alaskan Native	34	95.00	100.00	100.00	99.17	99.65
Asian	14	95.00	100.00	100.00	98.91	99.60
Black / African American	46	95.00	100.00	98.04	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	68	95.00	100.00	100.00	99.83	99.73
Multi-Racial*	*	*	*	100.00	99.01	99.75
Student With Disabilities	53	95.00	100.00	100.00	99.57	99.56
English Language Learners	46	95.00	100.00	100.00	99.38	99.44
Economically Disadvantaged	216	95.00	100.00	99.57	99.60	99.66
Female	89	95.00	100.00	98.99	99.70	99.75
Male	127	95.00	100.00	100.00	99.75	99.69
Migrant*	*	*	*	*	100.00	100.00
Gap	216	95.00	100.00	99.57	99.64	99.64
Non-Gap*	*	*	*	*	99.86	99.82

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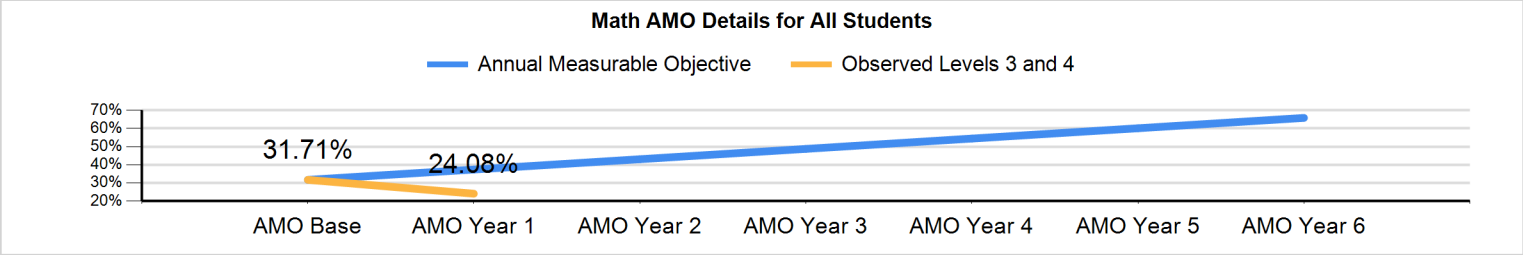
Sioux Falls 49-5 | Terry Redlin Elementary - 11

AMO Target: Math



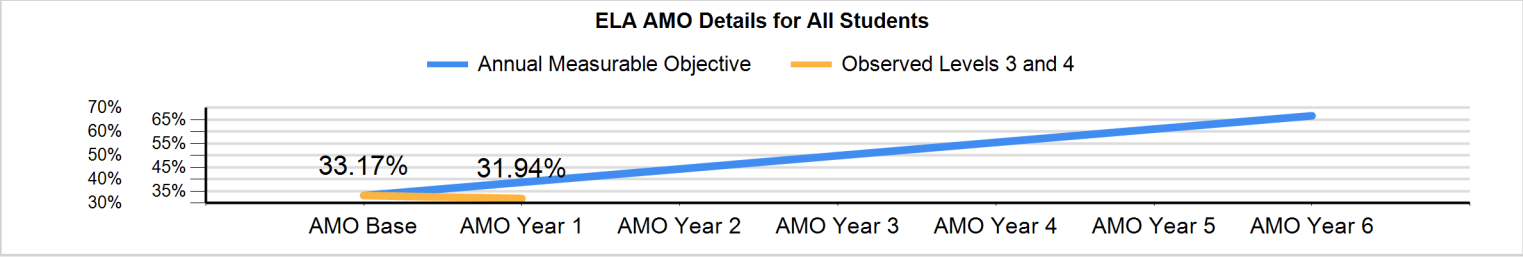
AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	**Base Year**	**Base Percent Level 3 & 4**	**AMO Year 1**	**AMO Year 2**	**AMO Year 3**	**AMO Year 4**	**AMO Year 5**	**AMO Year 6**
All Students	2014-2015	31.71%	37.40 %	43.09 %	48.78 %	54.47 %	60.16 %	65.86 %
Hispanic / Latino	2014-2015	35.56%	40.93 %	46.30 %	51.67 %	57.04 %	62.41 %	67.78 %
American Indian / Alaskan Native	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Asian	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Black / African American	2014-2015	21.95%	28.45 %	34.95 %	41.45 %	47.95 %	54.45 %	60.98 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.06%	47.81 %	52.56 %	57.31 %	62.06 %	66.81 %	71.53 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %
English Language Learners	2014-2015	18.33%	25.14 %	31.95 %	38.76 %	45.57 %	52.38 %	59.17 %
Economically Disadvantaged	2014-2015	31.71%	37.40 %	43.09 %	48.78 %	54.47 %	60.16 %	65.86 %
Other Groups								
Female	2014-2015	33.72%	39.24 %	44.76 %	50.28 %	55.80 %	61.32 %	66.86 %
Male	2014-2015	30.25%	36.06 %	41.87 %	47.68 %	53.49 %	59.30 %	65.13 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.71%	37.40 %	43.09 %	48.78 %	54.47 %	60.16 %	65.86 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	**Base Year**	**Base Percent Level 3 & 4**	**AMO Year 1**	**AMO Year 2**	**AMO Year 3**	**AMO Year 4**	**AMO Year 5**	**AMO Year 6**
All Students	2014-2015	33.17%	38.74 %	44.31 %	49.88 %	55.45 %	61.02 %	66.59 %
Hispanic / Latino	2014-2015	26.67%	32.78 %	38.89 %	45.00 %	51.11 %	57.22 %	63.34 %
American Indian / Alaskan Native	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Asian	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Black / African American	2014-2015	24.39%	30.69 %	36.99 %	43.29 %	49.59 %	55.89 %	62.20 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	22.81%	29.24 %	35.67 %	42.10 %	48.53 %	54.96 %	61.41 %
English Language Learners	2014-2015	23.33%	29.72 %	36.11 %	42.50 %	48.89 %	55.28 %	61.67 %
Economically Disadvantaged	2014-2015	33.17%	38.74 %	44.31 %	49.88 %	55.45 %	61.02 %	66.59 %
Other Groups								
Female	2014-2015	46.51%	50.97 %	55.43 %	59.89 %	64.35 %	68.81 %	73.26 %
Male	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.17%	38.74 %	44.31 %	49.88 %	55.45 %	61.02 %	66.59 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

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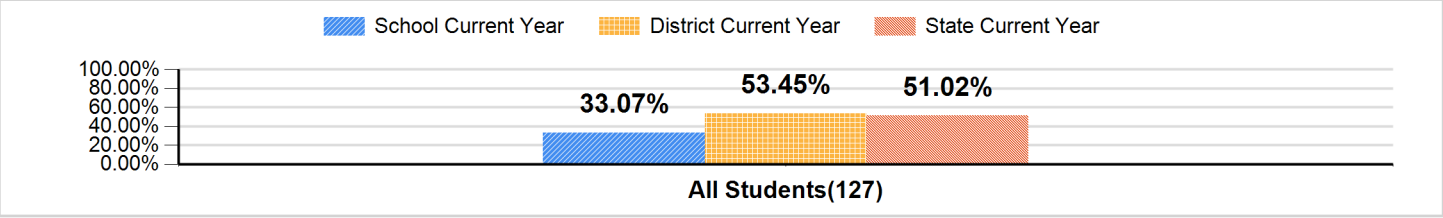
NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	127	33.07	31.25	53.45	33.12	51.02	33.39
Hispanic / Latino	28	21.43	*	36.19	26.45	40.04	30.25
American Indian / Alaskan Native	16	31.25	*	29.91	27.01	30.57	25.15
Asian*	*	*	*	49.46	29.29	56.48	37.69
Black / African American	25	28.00	*	33.17	26.04	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	47	44.68	45.45	60.83	39.70	55.31	37.65
Multi-Racial*	*	*	*	43.79	34.62	47.40	36.34
Student With Disabilities	31	48.39	*	36.03	27.09	32.40	25.08
English Language Learners	12	33.33	*	25.98	22.36	29.37	26.34
Economically Disadvantaged	127	33.07	31.25	38.50	28.88	40.10	29.31
Female	49	28.57	0.00	53.26	33.51	51.02	34.41
Male	78	35.90	38.46	53.62	32.75	51.03	32.45
Migrant*	*	*	*	29.03	27.27	38.69	37.11
Gap	127	33.07	31.25	39.88	29.96	40.16	29.58
Non-Gap*	*	*	*	68.97	53.56	61.81	48.45

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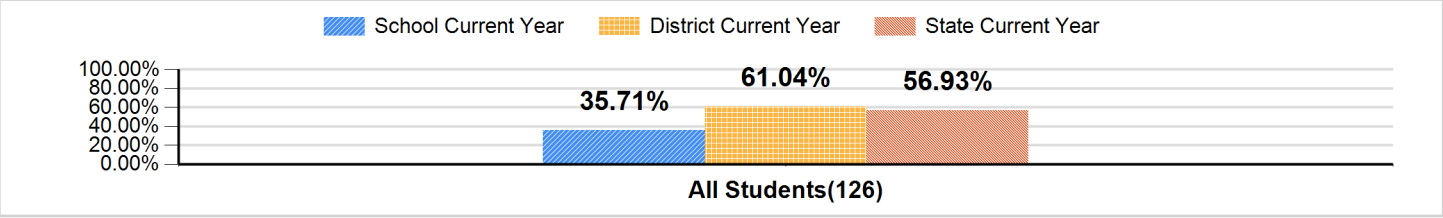
Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	126	35.71	25.00	61.04	38.92	56.93	36.16
Hispanic / Latino	28	25.00	*	45.95	33.68	48.61	37.95
American Indian / Alaskan Native	16	25.00	*	37.83	30.56	36.54	26.37
Asian*	*	*	*	55.97	33.68	59.53	30.67
Black / African American	25	40.00	*	46.40	38.66	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	46	43.48	40.00	67.14	42.89	60.88	39.83
Multi-Racial*	*	*	*	52.12	34.23	54.50	41.06
Student With Disabilities	31	38.71	*	35.96	28.99	33.60	26.32
English Language Learners	11	0.00	*	28.28	26.09	29.59	27.39
Economically Disadvantaged	126	35.71	25.00	46.98	35.51	46.42	32.64
Female	49	34.69	44.44	65.52	40.89	61.92	39.36
Male	77	36.36	17.39	56.75	37.56	52.17	33.99
Migrant*	*	*	*	37.78	34.38	36.00	28.81
Gap	126	35.71	25.00	46.90	35.10	45.79	32.39
Non-Gap*	*	*	*	76.98	58.75	67.95	50.02

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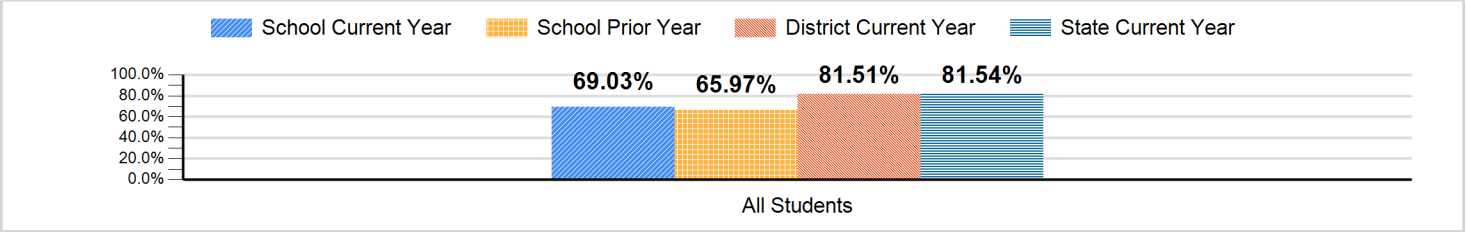
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Sioux Falls 49-5 | Terry Redlin Elementary - 11

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	**Number of Students**	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	494	69.03	65.97	81.51	81.54
Hispanic / Latino	102	66.67	73.12	74.00	71.73
American Indian / Alaskan Native	79	36.71	39.08	43.77	54.38
Asian	20	85.00	72.41	90.15	88.64
Black / African American	99	85.86	75.81	82.68	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	150	78.00	71.61	86.49	87.89
Multi-Racial	44	56.82	53.85	71.16	74.77
Student With Disabilities	120	59.17	62.10	72.93	76.01
English Language Learners	113	77.88	79.72	84.37	82.61
Economically Disadvantaged	494	69.03	65.97	72.64	71.07
Female	217	69.59	66.81	81.62	81.39
Male	277	68.59	65.32	81.40	81.67
Migrant	*	*	*	*	81.45
Gap	494	69.03	65.97	74.68	73.81
Non-Gap	*	*	*	*	91.74

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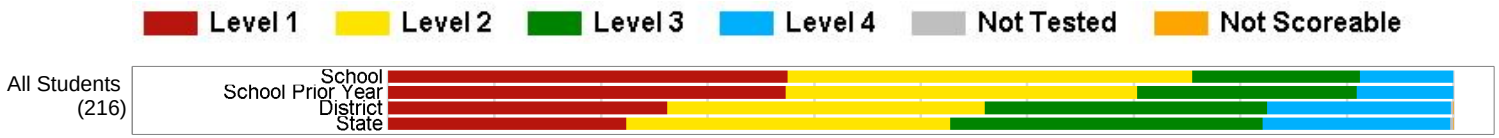
All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	216	37.50	37.96	15.74	8.80	0.00	0.00	37.32	33.01	20.57	9.09	0.43	0.00
Hispanic / Latino	45	31.11	42.22	22.22	4.44	0.00	0.00	32.61	34.78	28.26	4.35	0.00	0.00
American Indian / Alaskan Native	34	50.00	23.53	8.82	17.65	0.00	0.00	50.00	36.67	10.00	3.33	0.00	0.00
Asian	14	21.43	50.00	21.43	7.14	0.00	0.00	26.67	33.33	20.00	20.00	0.00	0.00
Black / African American	46	47.83	36.96	13.04	2.17	0.00	0.00	48.89	28.89	17.78	4.44	1.96	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	68	29.41	39.71	17.65	13.24	0.00	0.00	29.69	28.13	25.00	17.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	33.33	66.67	0.00	0.00	0.00	0.00
Student With Disabilities	53	41.51	22.64	18.87	16.98	0.00	0.00	51.22	29.27	12.20	7.32	0.00	0.00
English Language Learners	46	45.65	36.96	13.04	4.35	0.00	0.00	59.02	24.59	14.75	1.64	0.00	0.00
Economically Disadvantaged	216	37.50	37.96	15.74	8.80	0.00	0.00	37.32	33.01	20.57	9.09	0.43	0.00
Female	89	37.08	37.08	15.73	10.11	0.00	0.00	33.33	36.56	19.35	10.75	1.01	0.00
Male	127	37.80	38.58	15.75	7.87	0.00	0.00	40.52	30.17	21.55	7.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	216	37.50	37.96	15.74	8.80	0.00	0.00	37.32	33.01	20.57	9.09	0.43	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.20	29.83	26.50	17.19	0.27	0.02	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	41.90	31.55	19.37	6.84	0.33	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	52.28	29.88	12.03	4.98	0.83	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	36.07	28.42	15.30	19.13	1.09	0.00	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	49.38	30.53	15.73	4.36	0.00	0.00	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	16.57	29.16	31.64	22.43	0.17	0.03	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	32.89	33.55	21.05	11.51	0.99	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	47.67	26.86	15.11	9.93	0.43	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	64.03	21.83	10.81	2.70	0.62	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	39.79	32.76	19.58	7.47	0.40	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	27.20	30.30	26.53	15.65	0.30	0.03	22.39	31.99	29.05	16.31	0.25	0.02
Male	25.25	29.38	26.47	18.65	0.25	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	66.13	22.58	9.68	1.61	0.00	0.00	61.06	24.78	11.50	2.65	0.00	0.00
Gap	38.38	32.72	19.70	8.83	0.36	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	7.88	25.47	36.72	29.75	0.14	0.04	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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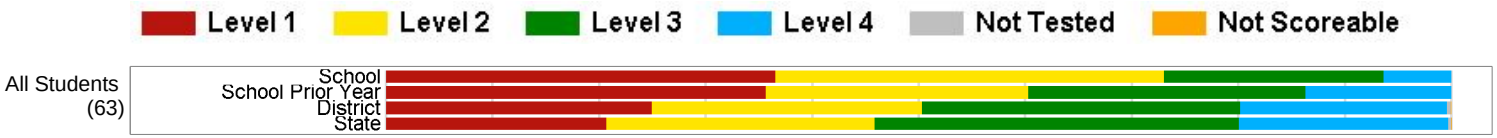
All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	36.51	36.51	20.63	6.35	0.00	0.00	35.62	24.66	26.03	13.70	1.27	0.00
Hispanic / Latino	14	28.57	35.71	28.57	7.14	0.00	0.00	36.36	18.18	45.45	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	37.50	37.50	12.50	12.50	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	17	52.94	35.29	11.76	0.00	0.00	0.00	50.00	18.75	25.00	6.25	5.56	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	20.00	33.33	33.33	13.33	0.00	0.00	28.57	23.81	14.29	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	38.46	23.08	30.77	7.69	0.00	0.00	50.00	16.67	22.22	11.11	0.00	0.00
English Language Learners	29	41.38	37.93	17.24	3.45	0.00	0.00	51.72	20.69	24.14	3.45	0.00	0.00
Economically Disadvantaged	63	36.51	36.51	20.63	6.35	0.00	0.00	35.62	24.66	26.03	13.70	1.27	0.00
Female	26	46.15	30.77	15.38	7.69	0.00	0.00	28.57	32.14	25.00	14.29	3.33	0.00
Male	37	29.73	40.54	24.32	5.41	0.00	0.00	40.00	20.00	26.67	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	36.51	36.51	20.63	6.35	0.00	0.00	35.62	24.66	26.03	13.70	1.27	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.92	25.39	29.84	19.42	0.37	0.05	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	36.02	27.49	27.49	8.06	0.95	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	50.77	24.62	20.00	3.08	1.54	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	35.48	25.81	20.97	16.13	1.61	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	51.12	24.22	19.73	4.93	0.00	0.00	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	15.68	24.88	33.42	25.78	0.16	0.09	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	30.95	28.57	26.98	12.70	0.79	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	47.52	22.28	18.07	11.88	0.25	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	52.03	28.41	16.24	2.58	0.74	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	37.17	29.46	24.82	8.03	0.53	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	25.93	24.84	30.33	18.35	0.44	0.11	20.69	26.18	34.41	18.44	0.23	0.05
Male	24.00	25.90	29.40	20.40	0.30	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	70.37	18.52	11.11	0.00	0.00	0.00	65.12	18.60	13.95	2.33	0.00	0.00
Gap	36.61	28.31	24.58	10.00	0.51	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.03	20.68	38.36	34.66	0.14	0.13	6.98	20.13	42.12	30.58	0.17	0.02

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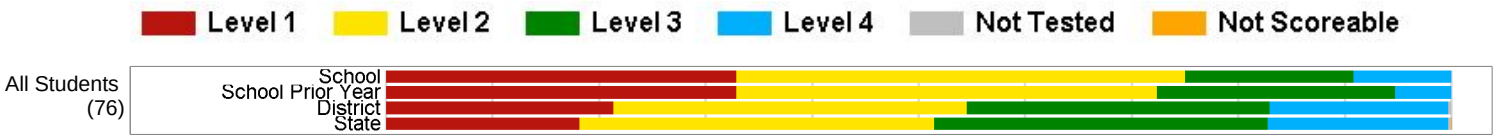
All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	32.89	42.11	15.79	9.21	0.00	0.00	32.89	39.47	22.37	5.26	0.00	0.00
Hispanic / Latino	18	33.33	50.00	16.67	0.00	0.00	0.00	8.33	66.67	16.67	8.33	0.00	0.00
American Indian / Alaskan Native	13	38.46	38.46	7.69	15.38	0.00	0.00	64.29	28.57	7.14	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	15	40.00	33.33	20.00	6.67	0.00	0.00	40.00	33.33	26.67	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	29.17	41.67	16.67	12.50	0.00	0.00	25.00	29.17	33.33	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	38.10	33.33	14.29	14.29	0.00	0.00	47.06	47.06	5.88	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	43.75	43.75	12.50	0.00	0.00	0.00
Economically Disadvantaged	76	32.89	42.11	15.79	9.21	0.00	0.00	32.89	39.47	22.37	5.26	0.00	0.00
Female	32	21.88	50.00	18.75	9.38	0.00	0.00	33.33	38.89	22.22	5.56	0.00	0.00
Male	44	40.91	36.36	13.64	9.09	0.00	0.00	32.50	40.00	22.50	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	32.89	42.11	15.79	9.21	0.00	0.00	32.89	39.47	22.37	5.26	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Terry Redlin Elementary - 11

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.36	33.17	28.37	16.77	0.32	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	38.71	34.95	20.97	5.38	0.00	0.00	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	43.90	41.46	7.32	6.10	1.22	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	32.81	35.94	14.06	15.63	1.56	0.00	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	40.09	37.33	16.13	6.45	0.00	0.00	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.69	30.81	34.93	21.42	0.16	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	27.27	43.18	13.64	13.64	2.27	0.00	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	38.23	32.41	16.96	11.65	0.76	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	71.70	18.87	3.77	4.72	0.94	0.00	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	34.11	36.99	20.38	7.97	0.55	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	20.76	35.87	28.26	14.67	0.43	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	21.95	30.51	28.48	18.84	0.21	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	61.54	23.08	7.69	7.69	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00
Gap	32.37	37.15	20.74	9.29	0.45	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.97	27.25	39.73	27.92	0.13	0.00	4.33	28.41	40.80	26.26	0.19	0.00

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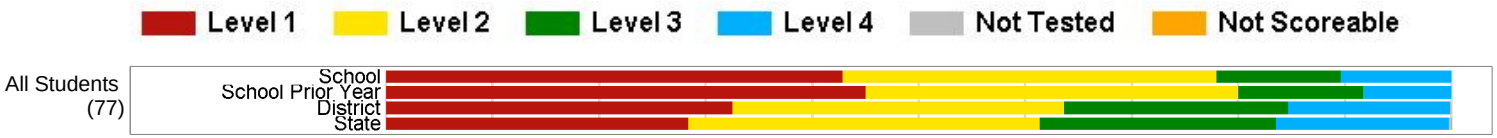
All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	42.86	35.06	11.69	10.39	0.00	0.00	45.00	35.00	11.67	8.33	0.00	0.00
Hispanic / Latino	13	30.77	38.46	23.08	7.69	0.00	0.00	50.00	33.33	8.33	8.33	0.00	0.00
American Indian / Alaskan Native	13	61.54	0.00	15.38	23.08	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	14	50.00	42.86	7.14	0.00	0.00	0.00	57.14	35.71	0.00	7.14	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	34.48	41.38	10.34	13.79	0.00	0.00	36.84	31.58	26.32	5.26	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	10.53	15.79	26.32	0.00	0.00	66.67	16.67	0.00	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	87.50	12.50	0.00	0.00	0.00	0.00
Economically Disadvantaged	77	42.86	35.06	11.69	10.39	0.00	0.00	45.00	35.00	11.67	8.33	0.00	0.00
Female	31	45.16	29.03	12.90	12.90	0.00	0.00	37.93	37.93	10.34	13.79	0.00	0.00
Male	46	41.30	39.13	10.87	8.70	0.00	0.00	51.61	32.26	12.90	3.23	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	42.86	35.06	11.69	10.39	0.00	0.00	45.00	35.00	11.67	8.33	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Terry Redlin Elementary - 11

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.54	31.09	21.02	15.24	0.11	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	50.99	32.67	9.41	6.93	0.00	0.00	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.64	23.40	10.64	5.32	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	40.35	22.81	10.53	26.32	0.00	0.00	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	57.43	30.20	10.89	1.49	0.00	0.00	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	21.61	31.94	26.30	19.97	0.17	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	41.11	31.11	20.00	7.78	0.00	0.00	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	58.22	25.91	9.75	5.85	0.28	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	87.50	7.69	3.85	0.96	0.00	0.00	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	48.56	31.95	13.03	6.34	0.12	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	35.23	30.11	20.80	13.86	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	29.96	32.03	21.24	16.56	0.22	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	63.64	27.27	9.09	0.00	0.00	0.00	60.53	26.32	13.16	0.00	0.00	0.00
Gap	46.72	33.02	13.13	7.04	0.10	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	12.58	28.38	32.13	26.77	0.13	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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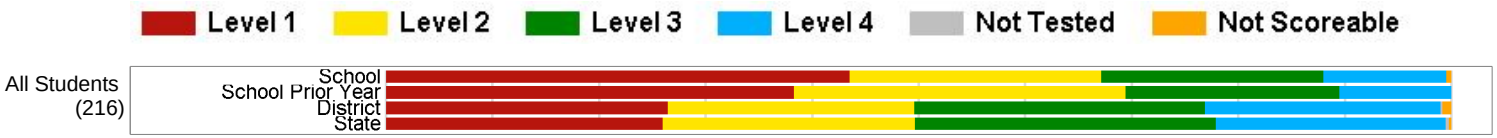
Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	216	43.52	23.61	20.83	11.57	0.00	0.46	38.28	31.10	20.10	10.53	0.43	0.00
Hispanic / Latino	45	40.00	31.11	17.78	11.11	0.00	0.00	39.13	39.13	13.04	8.70	0.00	0.00
American Indian / Alaskan Native	34	47.06	14.71	29.41	8.82	0.00	0.00	56.67	26.67	13.33	3.33	0.00	0.00
Asian	14	42.86	28.57	7.14	14.29	0.00	7.14	26.67	20.00	40.00	13.33	0.00	0.00
Black / African American	46	52.17	26.09	15.22	6.52	0.00	0.00	46.67	28.89	17.78	6.67	1.96	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	68	38.24	20.59	23.53	17.65	0.00	0.00	28.13	29.69	25.00	17.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	22.22	44.44	22.22	11.11	0.00	0.00
Student With Disabilities	53	47.17	11.32	22.64	18.87	0.00	0.00	56.10	36.59	7.32	0.00	0.00	0.00
English Language Learners	46	60.87	21.74	6.52	8.70	0.00	2.17	52.46	26.23	14.75	6.56	0.00	0.00
Economically Disadvantaged	216	43.52	23.61	20.83	11.57	0.00	0.46	38.28	31.10	20.10	10.53	0.43	0.00
Female	89	34.83	29.21	20.22	14.61	0.00	1.12	31.18	24.73	27.96	16.13	1.01	0.00
Male	127	49.61	19.69	21.26	9.45	0.00	0.00	43.97	36.21	13.79	6.03	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	216	43.52	23.61	20.83	11.57	0.00	0.46	38.28	31.10	20.10	10.53	0.43	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Terry Redlin Elementary - 11

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.47	23.10	27.26	22.11	0.18	0.88	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	39.57	25.21	21.87	10.02	0.17	3.17	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	52.28	24.48	17.43	4.98	0.83	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	29.51	25.14	15.30	25.14	0.00	4.92	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	42.52	26.17	20.25	7.79	0.00	3.27	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	18.75	22.07	30.72	28.35	0.11	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	35.86	22.04	25.99	15.13	0.99	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	50.26	23.58	15.54	10.19	0.43	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	56.76	18.92	9.98	4.16	0.00	10.19	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	38.87	25.25	23.04	10.93	0.22	1.69	38.82	25.95	22.62	11.78	0.35	0.47
Female	22.58	22.92	28.27	25.20	0.18	0.85	21.86	23.07	29.57	25.02	0.24	0.24
Male	30.15	23.28	26.30	19.18	0.18	0.91	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	43.55	16.13	9.68	6.45	0.00	24.19	50.44	18.58	10.62	6.19	0.00	14.16
Gap	37.99	26.08	22.46	11.80	0.21	1.47	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	9.14	18.63	34.47	37.62	0.14	0.00	10.79	20.86	35.08	33.07	0.20	0.00

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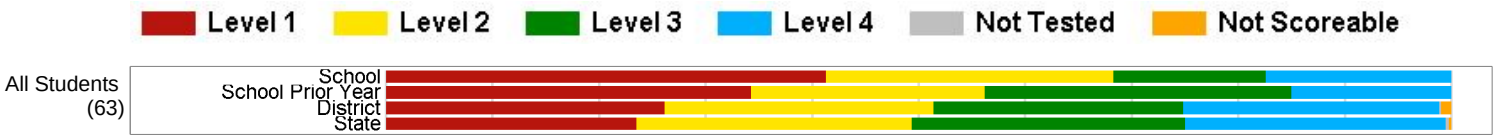
Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	41.27	26.98	14.29	17.46	0.00	0.00	34.25	21.92	28.77	15.07	1.27	0.00
Hispanic / Latino	14	35.71	28.57	14.29	21.43	0.00	0.00	40.91	31.82	18.18	9.09	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	25.00	25.00	37.50	12.50	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	17	58.82	29.41	0.00	11.76	0.00	0.00	43.75	18.75	25.00	12.50	5.56	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	26.67	26.67	13.33	33.33	0.00	0.00	33.33	14.29	33.33	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	46.15	7.69	15.38	30.77	0.00	0.00	55.56	33.33	11.11	0.00	0.00	0.00
English Language Learners	29	51.72	27.59	10.34	10.34	0.00	0.00	37.93	24.14	24.14	13.79	0.00	0.00
Economically Disadvantaged	63	41.27	26.98	14.29	17.46	0.00	0.00	34.25	21.92	28.77	15.07	1.27	0.00
Female	26	38.46	26.92	15.38	19.23	0.00	0.00	14.29	14.29	46.43	25.00	3.33	0.00
Male	37	43.24	27.03	13.51	16.22	0.00	0.00	46.67	26.67	17.78	8.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	41.27	26.98	14.29	17.46	0.00	0.00	34.25	21.92	28.77	15.07	1.27	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Terry Redlin Elementary - 11

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.13	25.24	23.46	24.03	0.16	0.99	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	34.60	23.22	25.12	13.27	0.47	3.32	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.23	33.85	10.77	4.62	1.54	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	32.26	30.65	12.90	20.97	0.00	3.23	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	44.39	25.56	17.49	8.07	0.00	4.48	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	19.29	24.79	24.96	30.87	0.08	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	31.75	24.60	26.98	16.67	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	47.52	25.00	12.13	15.10	0.25	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	48.71	23.99	15.13	5.17	0.00	7.01	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	37.28	27.56	20.38	12.88	0.11	1.79	34.61	29.79	21.15	13.60	0.35	0.49
Female	22.09	25.49	25.05	26.15	0.22	0.99	19.86	25.95	26.44	27.35	0.19	0.21
Male	29.80	25.00	22.00	22.10	0.10	1.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	48.15	11.11	11.11	3.70	0.00	25.93	58.14	11.63	9.30	4.65	0.00	16.28
Gap	36.27	27.54	20.25	14.15	0.17	1.61	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.73	21.51	28.63	40.00	0.14	0.00	9.96	21.32	30.96	37.58	0.17	0.00

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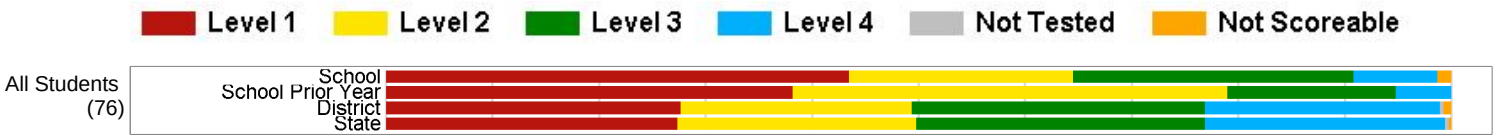
Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	43.42	21.05	26.32	7.89	0.00	1.32	38.16	40.79	15.79	5.26	0.00	0.00
Hispanic / Latino	18	55.56	33.33	11.11	0.00	0.00	0.00	33.33	41.67	16.67	8.33	0.00	0.00
American Indian / Alaskan Native	13	46.15	15.38	30.77	7.69	0.00	0.00	71.43	21.43	7.14	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	15	40.00	20.00	33.33	6.67	0.00	0.00	40.00	46.67	13.33	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	37.50	16.67	37.50	8.33	0.00	0.00	20.83	50.00	16.67	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	21	47.62	14.29	23.81	14.29	0.00	0.00	52.94	47.06	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	56.25	37.50	6.25	0.00	0.00	0.00
Economically Disadvantaged	76	43.42	21.05	26.32	7.89	0.00	1.32	38.16	40.79	15.79	5.26	0.00	0.00
Female	32	28.13	28.13	31.25	9.38	0.00	3.13	38.89	38.89	16.67	5.56	0.00	0.00
Male	44	54.55	15.91	22.73	6.82	0.00	0.00	37.50	42.50	15.00	5.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	43.42	21.05	26.32	7.89	0.00	1.32	38.16	40.79	15.79	5.26	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Terry Redlin Elementary - 11

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.62	21.74	27.51	22.06	0.32	0.76	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	46.24	25.27	17.74	7.53	0.00	3.23	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	52.44	21.95	19.51	4.88	1.22	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	28.13	21.88	17.19	26.56	0.00	6.25	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	42.40	23.96	23.04	8.76	0.00	1.84	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.19	21.42	31.38	27.84	0.16	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	44.32	12.50	20.45	19.32	3.41	0.00	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	50.89	21.52	16.96	9.62	1.01	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	66.04	10.38	5.66	4.72	0.00	13.21	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.20	21.93	23.48	11.30	0.55	1.55	41.73	23.30	21.94	12.14	0.41	0.48
Female	24.02	22.83	27.17	24.78	0.33	0.87	23.46	22.30	27.75	25.90	0.28	0.31
Male	31.16	20.66	27.84	19.38	0.32	0.64	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	61.54	7.69	0.00	15.38	0.00	15.38	56.25	25.00	6.25	6.25	0.00	6.25
Gap	39.86	23.62	22.72	12.08	0.45	1.26	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	9.40	18.93	34.63	36.91	0.13	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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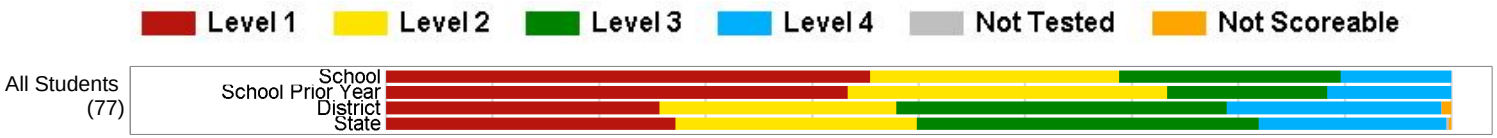
Sioux Falls 49-5 | Terry Redlin Elementary - 11

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77	45.45	23.38	20.78	10.39	0.00	0.00	43.33	30.00	15.00	11.67	0.00	0.00
Hispanic / Latino	13	23.08	30.77	30.77	15.38	0.00	0.00	41.67	50.00	0.00	8.33	0.00	0.00
American Indian / Alaskan Native	13	53.85	7.69	30.77	7.69	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	14	57.14	28.57	14.29	0.00	0.00	0.00	57.14	21.43	14.29	7.14	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	44.83	20.69	17.24	17.24	0.00	0.00	31.58	21.05	26.32	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	47.37	10.53	26.32	15.79	0.00	0.00	66.67	16.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	75.00	18.75	6.25	0.00	0.00	0.00
Economically Disadvantaged	77	45.45	23.38	20.78	10.39	0.00	0.00	43.33	30.00	15.00	11.67	0.00	0.00
Female	31	38.71	32.26	12.90	16.13	0.00	0.00	37.93	17.24	24.14	20.69	0.00	0.00
Male	46	50.00	17.39	26.09	6.52	0.00	0.00	48.39	41.94	6.45	3.23	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	45.45	23.38	20.78	10.39	0.00	0.00	43.33	30.00	15.00	11.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.64	22.25	31.03	20.13	0.06	0.89	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	38.61	27.23	22.28	8.91	0.00	2.97	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	54.26	20.21	20.21	5.32	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	28.07	22.81	15.79	28.07	0.00	5.26	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	40.59	29.21	20.30	6.44	0.00	3.47	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	17.71	19.88	36.11	26.22	0.09	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	33.33	27.78	30.00	8.89	0.00	0.00	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	52.65	24.23	17.83	5.29	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	68.27	14.42	0.96	0.96	0.00	15.38	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	38.18	26.18	25.49	8.42	0.00	1.73	40.39	24.52	24.92	9.44	0.29	0.44
Female	21.59	20.34	32.73	24.66	0.00	0.68	22.33	20.85	34.67	21.70	0.26	0.20
Male	29.52	24.07	29.41	15.80	0.11	1.09	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	27.27	27.27	13.64	4.55	0.00	27.27	36.84	21.05	15.79	7.89	0.00	18.42
Gap	37.96	27.02	24.64	8.85	0.00	1.52	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	8.30	15.53	40.03	36.01	0.13	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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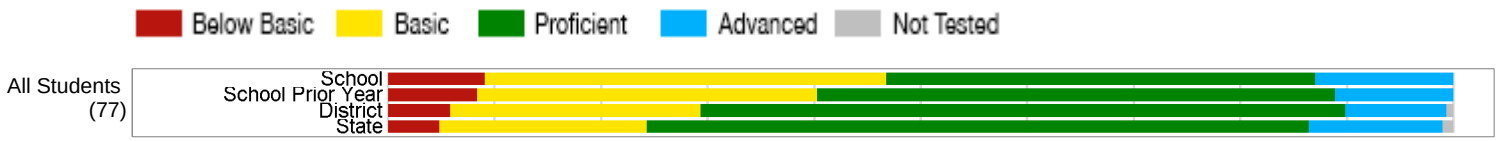
All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	77	9.09	37.66	40.26	12.99	0.00	0.00	8.33	31.94	48.61	11.11	0.00	0.00
Hispanic / Latino	13	7.69	38.46	53.85	0.00	0.00	0.00	0.00	42.86	42.86	14.29	0.00	0.00
American Indian / Alaskan Native	13	7.69	46.15	23.08	23.08	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	14	14.29	57.14	21.43	7.14	0.00	0.00	22.22	38.89	27.78	11.11	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	3.45	24.14	55.17	17.24	0.00	0.00	4.00	20.00	60.00	16.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	5.26	36.84	26.32	31.58	0.00	0.00	11.11	33.33	16.67	38.89	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	16.67	55.56	16.67	11.11	0.00	0.00
Economically Disadvantaged	77	9.09	37.66	40.26	12.99	0.00	0.00	8.33	31.94	48.61	11.11	0.00	0.00
Female	31	12.90	32.26	41.94	12.90	0.00	0.00	9.09	36.36	42.42	12.12	0.00	0.00
Male	46	6.52	41.30	39.13	13.04	0.00	0.00	7.69	28.21	53.85	10.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	9.09	37.66	40.26	12.99	0.00	0.00	8.33	31.94	48.61	11.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.84	23.47	60.51	9.51	0.67	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	14.36	36.63	42.08	5.94	0.99	0.00	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	9.57	41.49	41.49	5.32	2.13	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	10.53	28.07	54.39	7.02	0.00	0.00	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	12.87	39.60	44.06	2.97	0.50	0.00	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.43	15.89	69.27	11.89	0.52	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	7.78	33.33	50.00	7.78	1.11	0.00	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	12.26	37.05	40.95	7.80	1.95	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	34.62	45.19	16.35	1.92	1.92	0.00	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	10.38	34.37	48.56	6.00	0.69	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	5.91	26.48	59.43	7.84	0.34	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.77	20.59	61.55	11.11	0.98	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	13.64	50.00	36.36	0.00	0.00	0.00	15.79	39.47	39.47	5.26	0.00	0.00
Gap	9.42	33.21	50.14	6.28	0.95	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.80	9.77	75.10	14.06	0.27	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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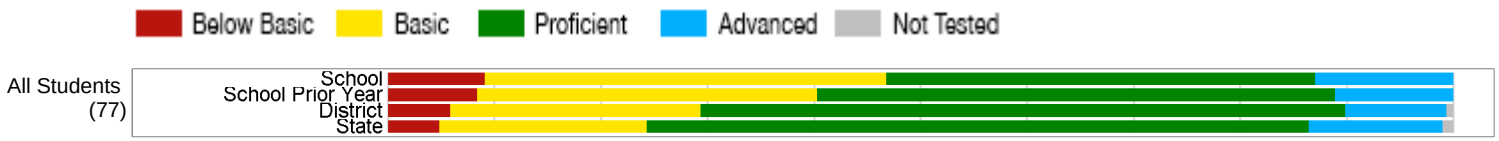
All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

		School Current Year						School Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	77	9.09	37.66	40.26	12.99	0.00	0.00	8.33	31.94	48.61	11.11	0.00	0.00
Hispanic / Latino	13	7.69	38.46	53.85	0.00	0.00	0.00	0.00	42.86	42.86	14.29	0.00	0.00
American Indian / Alaskan Native	13	7.69	46.15	23.08	23.08	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	14	14.29	57.14	21.43	7.14	0.00	0.00	22.22	38.89	27.78	11.11	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	3.45	24.14	55.17	17.24	0.00	0.00	4.00	20.00	60.00	16.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	5.26	36.84	26.32	31.58	0.00	0.00	11.11	33.33	16.67	38.89	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	16.67	55.56	16.67	11.11	0.00	0.00
Economically Disadvantaged	77	9.09	37.66	40.26	12.99	0.00	0.00	8.33	31.94	48.61	11.11	0.00	0.00
Female	31	12.90	32.26	41.94	12.90	0.00	0.00	9.09	36.36	42.42	12.12	0.00	0.00
Male	46	6.52	41.30	39.13	13.04	0.00	0.00	7.69	28.21	53.85	10.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	9.09	37.66	40.26	12.99	0.00	0.00	8.33	31.94	48.61	11.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Terry Redlin Elementary - 11

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.84	23.47	60.51	9.51	0.67	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	14.36	36.63	42.08	5.94	0.99	0.00	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	9.57	41.49	41.49	5.32	2.13	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	10.53	28.07	54.39	7.02	0.00	0.00	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	12.87	39.60	44.06	2.97	0.50	0.00	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.43	15.89	69.27	11.89	0.52	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	7.78	33.33	50.00	7.78	1.11	0.00	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	12.26	37.05	40.95	7.80	1.95	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	34.62	45.19	16.35	1.92	1.92	0.00	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	10.38	34.37	48.56	6.00	0.69	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	5.91	26.48	59.43	7.84	0.34	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.77	20.59	61.55	11.11	0.98	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	13.64	50.00	36.36	0.00	0.00	0.00	15.79	39.47	39.47	5.26	0.00	0.00
Gap	9.42	33.21	50.14	6.28	0.95	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.80	9.77	75.10	14.06	0.27	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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