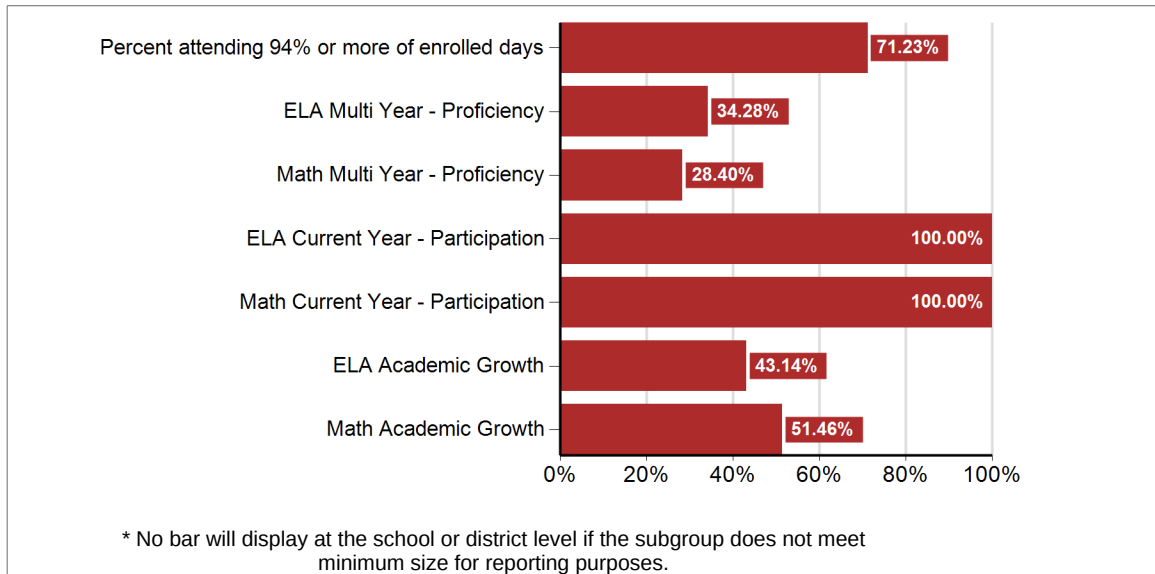


Sioux Falls 49-5 | Lowell Elementary - 28

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	44.33%
44.33 out of possible 100	
Academic Growth	
	43.85%
17.54 out of possible 40	
Attendance	
	71.23%
14.25 out of possible 20	
Student Achievement	
	31.35%
12.54 out of possible 40	

Sioux Falls 49-5 | Lowell Elementary - 28

Staffing

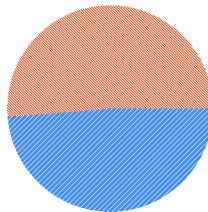
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	35.47
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

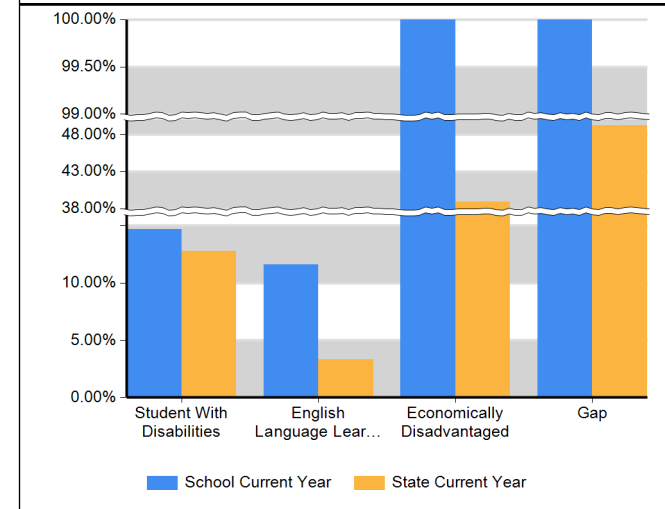
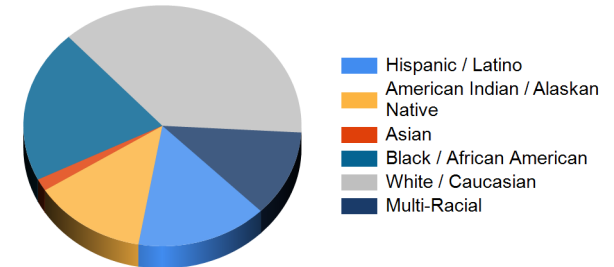
Degrees Earned for Instructional Staff

Bachelors - 48.72%
 Doctorate - 0.00%
 Masters - 51.28%
 Specialist - 0.00%



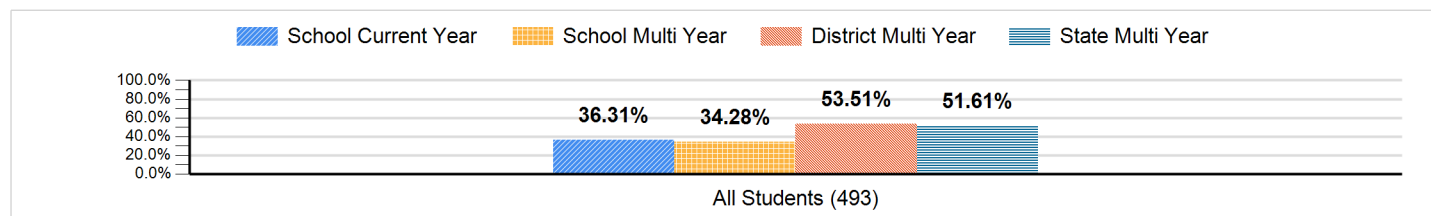
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5 | Lowell Elementary - 28

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

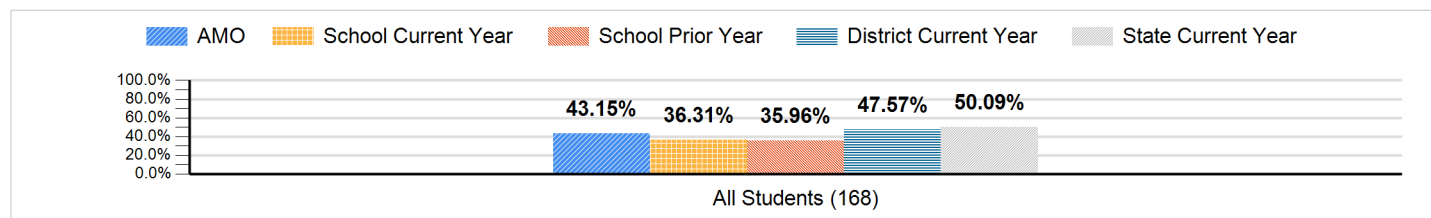
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	493	36.31	34.28	53.51	51.61
Hispanic / Latino	84	15.15	23.81	33.64	36.83
American Indian / Alaskan Native	62	22.22	16.13	23.81	21.74
Asian*	*	*	*	41.77	47.45
Black / African American	85	19.23	20.00	29.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	50.00	51.16
White / Caucasian	206	54.41	49.03	62.85	57.94
Multi-Racial	50	45.45	38.00	43.43	46.30
Student With Disabilities	99	20.69	21.21	19.60	18.69
English Language Learners	67	17.86	14.93	12.29	13.52
Economically Disadvantaged	493	36.31	34.28	34.15	34.97
Female	243	37.65	38.68	59.13	57.57
Male	250	34.94	30.00	48.13	45.95
Migrant*	*	*	*	11.14	14.06
Gap	493	36.31	34.28	34.28	34.54
Non-Gap*	*	*	*	75.23	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Lowell Elementary - 28

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

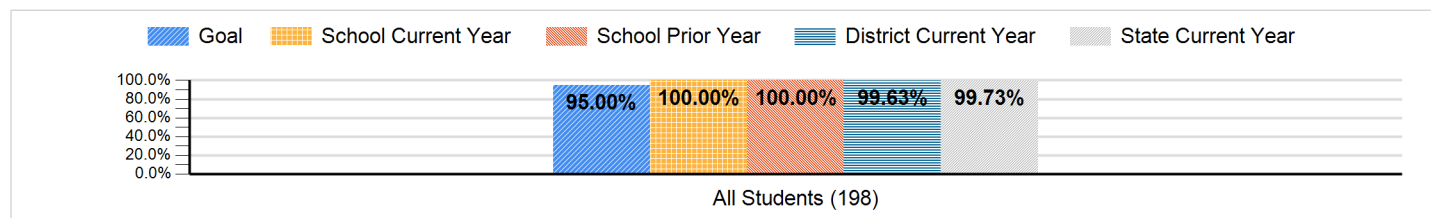
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	168	43.15	36.31	35.96	47.57	50.09
Hispanic / Latino	33	42.03	15.15	28.57	28.93	33.94
American Indian / Alaskan Native	18	27.54	22.22	14.29	19.07	18.79
Asian*	*	*	*	*	33.14	44.44
Black / African American	26	36.66	19.23	20.00	27.90	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	68	53.98	54.41	50.00	56.79	57.35
Multi-Racial	22	25.00	45.45	44.44	40.97	45.21
Student With Disabilities	29	31.82	20.69	31.71	22.61	21.35
English Language Learners	28	29.16	17.86	15.00	17.04	20.74
Economically Disadvantaged	168	43.15	36.31	35.96	31.37	33.94
Female	85	52.21	37.65	38.71	51.82	54.24
Male	83	35.75	34.94	32.94	43.40	46.13
Migrant*	*	*	*	*	13.11	14.89
Gap	168	43.15	36.31	35.96	32.05	34.20
Non-Gap*	*	*	*	*	68.76	68.01

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Sioux Falls 49-5 | Lowell Elementary - 28

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

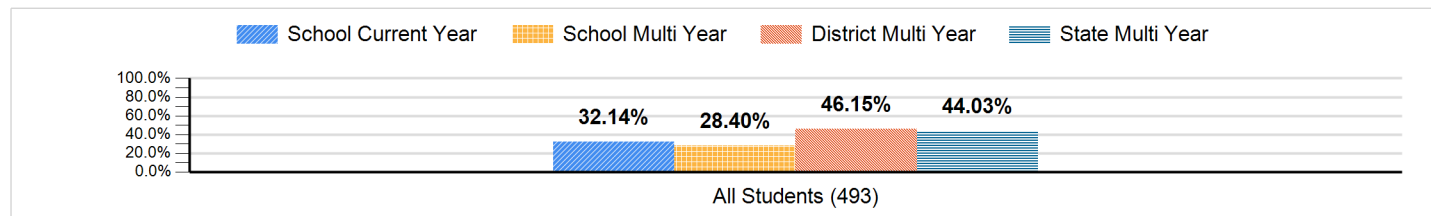
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	198	95.00	100.00	100.00	99.63	99.73
Hispanic / Latino	36	95.00	100.00	100.00	99.38	99.52
American Indian / Alaskan Native	30	95.00	100.00	100.00	99.10	99.53
Asian*	*	*	*	*	99.47	99.63
Black / African American	33	95.00	100.00	100.00	99.40	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	73	95.00	100.00	100.00	99.81	99.80
Multi-Racial	25	95.00	100.00	100.00	99.10	99.65
Student With Disabilities	35	95.00	100.00	100.00	99.23	99.40
English Language Learners	34	95.00	100.00	100.00	99.00	99.47
Economically Disadvantaged	198	95.00	100.00	100.00	99.34	99.66
Female	100	95.00	100.00	100.00	99.72	99.80
Male	98	95.00	100.00	100.00	99.55	99.66
Migrant*	*	*	*	*	96.47	97.58
Gap	198	95.00	100.00	100.00	99.47	99.62
Non-Gap*	*	*	*	*	99.87	99.85

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Sioux Falls 49-5 | Lowell Elementary - 28

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

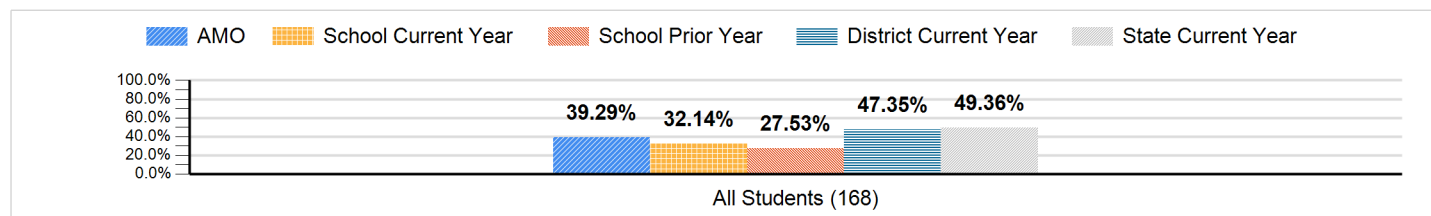
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	493	32.14	28.40	46.15	44.03
Hispanic / Latino	84	24.24	26.19	24.08	28.11
American Indian / Alaskan Native	62	33.33	19.35	16.55	14.72
Asian*	*	*	*	37.02	41.69
Black / African American	85	7.69	12.94	21.31	23.00
Native Hawaiian / Pacific Islander*	*	*	*	35.71	42.44
White / Caucasian	206	44.12	38.35	55.87	50.38
Multi-Racial	50	36.36	28.00	34.19	38.67
Student With Disabilities	99	27.59	24.24	18.87	17.84
English Language Learners	67	7.14	7.46	11.12	13.35
Economically Disadvantaged	493	32.14	28.40	26.54	28.06
Female	243	30.59	28.40	45.98	43.87
Male	250	33.73	28.40	46.31	44.19
Migrant*	*	*	*	6.86	9.28
Gap	493	32.14	28.40	27.34	28.14
Non-Gap*	*	*	*	67.46	59.42

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Sioux Falls 49-5 | Lowell Elementary - 28

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

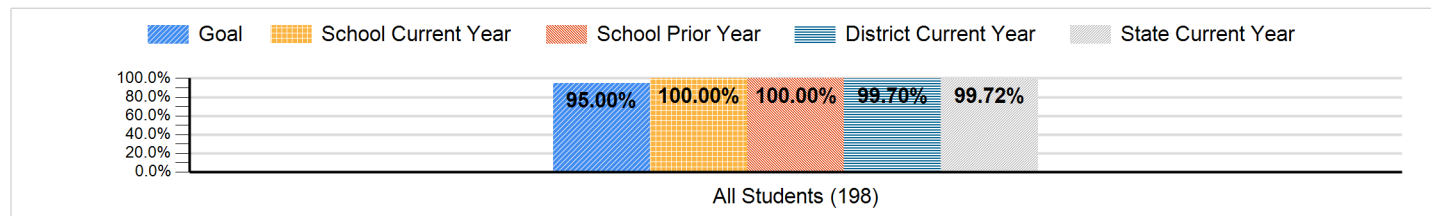
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	168	39.29	32.14	27.53	47.35	49.36
Hispanic / Latino	33	42.03	24.24	25.00	27.59	32.25
American Indian / Alaskan Native	18	23.92	33.33	19.05	20.21	17.43
Asian*	*	*	*	*	38.64	45.56
Black / African American	26	26.66	7.69	20.00	24.23	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	68	49.01	44.12	35.14	57.57	57.14
Multi-Racial	22	33.34	36.36	22.22	34.94	41.68
Student With Disabilities	29	36.86	27.59	29.27	25.27	24.03
English Language Learners	28	20.84	7.14	15.00	18.11	21.73
Economically Disadvantaged	168	39.29	32.14	27.53	29.49	32.78
Female	85	41.17	30.59	27.96	45.35	47.80
Male	83	37.76	33.73	27.06	49.32	50.86
Migrant*	*	*	*	*	14.06	14.43
Gap	168	39.29	32.14	27.53	31.59	33.66
Non-Gap*	*	*	*	*	68.89	67.08

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Sioux Falls 49-5 | Lowell Elementary - 28

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

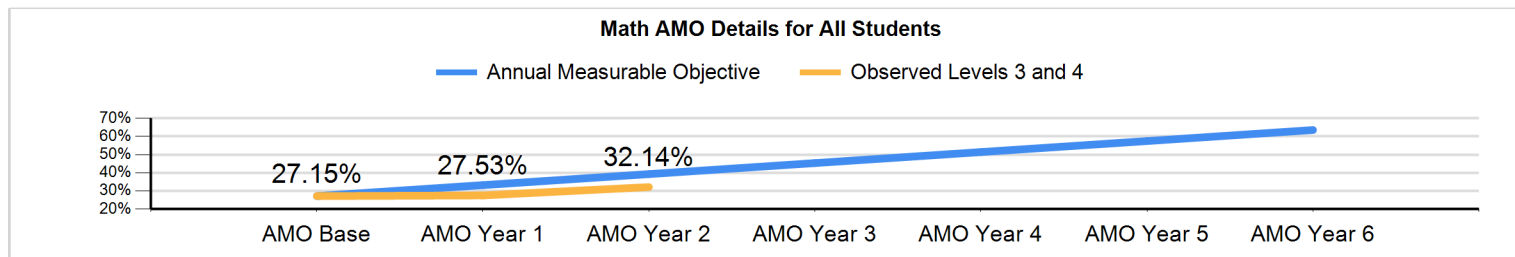
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	198	95.00	100.00	100.00	99.70	99.72
Hispanic / Latino	36	95.00	100.00	100.00	99.53	99.58
American Indian / Alaskan Native	30	95.00	100.00	100.00	98.65	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American	33	95.00	100.00	100.00	99.70	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	73	95.00	100.00	100.00	99.78	99.78
Multi-Racial	25	95.00	100.00	100.00	99.70	99.65
Student With Disabilities	35	95.00	100.00	100.00	99.04	99.34
English Language Learners	34	95.00	100.00	100.00	99.43	99.73
Economically Disadvantaged	198	95.00	100.00	100.00	99.53	99.67
Female	100	95.00	100.00	100.00	99.75	99.80
Male	98	95.00	100.00	100.00	99.66	99.64
Migrant*	*	*	*	*	100.00	100.00
Gap	198	95.00	100.00	100.00	99.59	99.62
Non-Gap*	*	*	*	*	99.87	99.83

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Sioux Falls 49-5 | Lowell Elementary - 28

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	27.15%	33.22 %	39.29 %	45.36 %	51.43 %	57.50 %	63.58 %
Hispanic / Latino	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %
American Indian / Alaskan Native	2014-2015	8.70%	16.31 %	23.92 %	31.53 %	39.14 %	46.75 %	54.35 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	12.00%	19.33 %	26.66 %	33.99 %	41.32 %	48.65 %	56.00 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	38.81%	43.91 %	49.01 %	54.11 %	59.21 %	64.31 %	69.41 %
Multi-Racial	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Student With Disabilities	2014-2015	24.24%	30.55 %	36.86 %	43.17 %	49.48 %	55.79 %	62.12 %
English Language Learners	2014-2015	5.00%	12.92 %	20.84 %	28.76 %	36.68 %	44.60 %	52.50 %
Economically Disadvantaged	2014-2015	27.15%	33.22 %	39.29 %	45.36 %	51.43 %	57.50 %	63.58 %

Other Groups

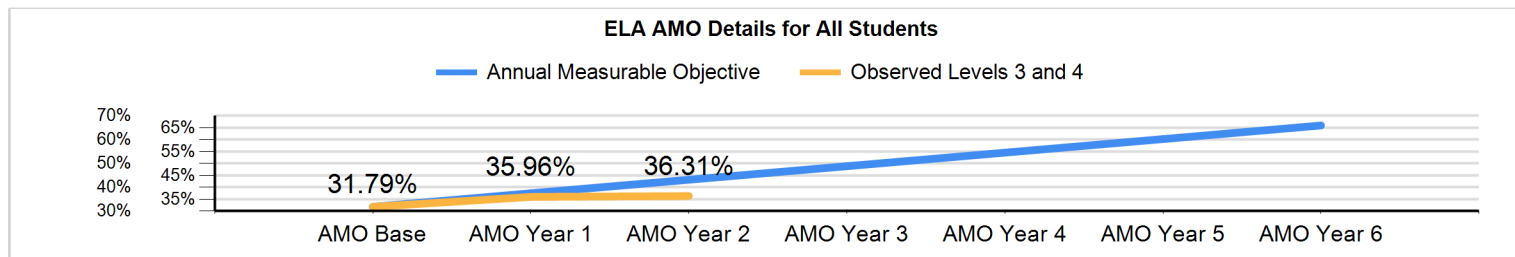
Female	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Male	2014-2015	25.30%	31.53 %	37.76 %	43.99 %	50.22 %	56.45 %	62.65 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.15%	33.22 %	39.29 %	45.36 %	51.43 %	57.50 %	63.58 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Sioux Falls 49-5 | Lowell Elementary - 28

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	31.79%	37.47 %	43.15 %	48.83 %	54.51 %	60.19 %	65.90 %
Hispanic / Latino	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %
American Indian / Alaskan Native	2014-2015	13.04%	20.29 %	27.54 %	34.79 %	42.04 %	49.29 %	56.52 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	24.00%	30.33 %	36.66 %	42.99 %	49.32 %	55.65 %	62.00 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.78%	49.38 %	53.98 %	58.58 %	63.18 %	67.78 %	72.39 %
Multi-Racial	2014-2015	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
Student With Disabilities	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
English Language Learners	2014-2015	15.00%	22.08 %	29.16 %	36.24 %	43.32 %	50.40 %	57.50 %
Economically Disadvantaged	2014-2015	31.79%	37.47 %	43.15 %	48.83 %	54.51 %	60.19 %	65.90 %

Other Groups

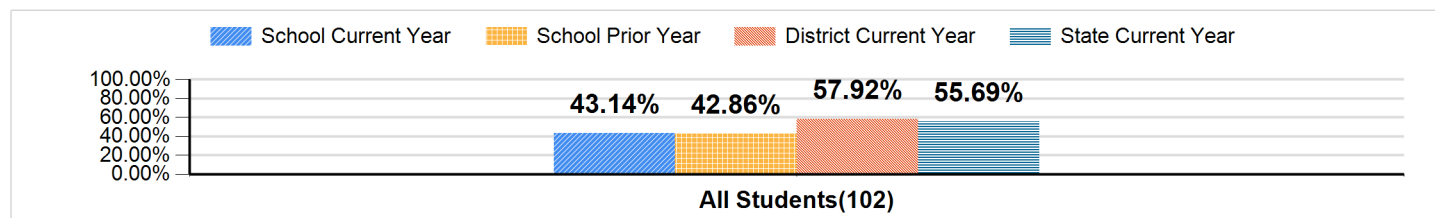
Female	2014-2015	42.65%	47.43 %	52.21 %	56.99 %	61.77 %	66.55 %	71.33 %
Male	2014-2015	22.89%	29.32 %	35.75 %	42.18 %	48.61 %	55.04 %	61.45 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.79%	37.47 %	43.15 %	48.83 %	54.51 %	60.19 %	65.90 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Sioux Falls 49-5 | Lowell Elementary - 28

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

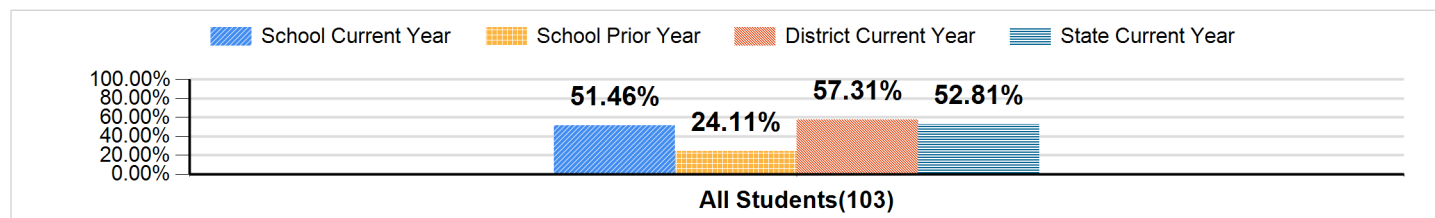
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	102	43.14	30.77	42.86	32.14	57.92	34.13	55.69	32.81
Hispanic / Latino	21	33.33	*	44.44	*	44.32	35.29	48.64	35.05
American Indian / Alaskan Native	13	46.15	*	33.33	*	34.04	28.25	34.23	25.87
Asian*	*	*	*	*	*	54.74	34.41	64.85	42.36
Black / African American	16	18.75	*	36.84	*	40.73	29.54	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	81.82	*	50.00	11.11
White / Caucasian	40	52.50	50.00	46.94	37.50	64.76	36.57	59.81	35.28
Multi-Racial	11	63.64	*	40.00	*	48.27	34.15	50.67	34.11
Student With Disabilities	14	42.86	*	51.72	*	35.85	28.82	32.33	25.53
English Language Learners	13	7.69	*	*	*	30.70	27.48	34.75	30.59
Economically Disadvantaged	102	43.14	30.77	42.86	32.14	44.25	32.06	44.58	30.21
Female	54	46.30	33.33	43.10	26.67	62.34	35.36	60.41	35.50
Male	48	39.58	28.57	42.59	38.46	53.67	33.28	51.23	31.03
Migrant*	*	*	*	*	*	36.11	*	46.67	33.33
Gap	102	43.14	30.77	42.86	32.14	44.41	31.95	44.21	30.07
Non-Gap*	*	*	*	*	*	73.09	45.94	66.71	42.53

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Sioux Falls 49-5 | Lowell Elementary - 28

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

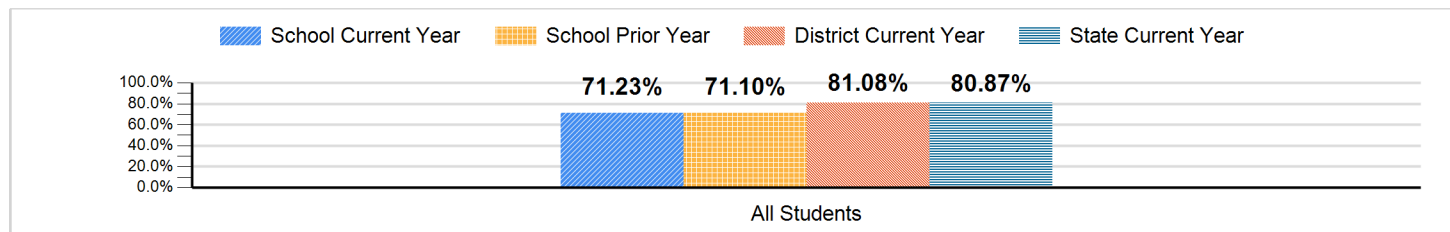
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	103	51.46	50.00	24.11	14.29	57.31	35.56	52.81	32.55
Hispanic / Latino	22	40.91	*	27.78	*	42.77	33.89	44.24	33.24
American Indian / Alaskan Native	13	46.15	*	20.00	*	34.35	29.26	28.84	23.72
Asian*	*	*	*	*	*	55.79	39.81	63.23	44.14
Black / African American	16	43.75	*	10.53	*	41.05	32.66	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.55	*	54.35	58.33
White / Caucasian	40	57.50	50.00	24.49	12.50	64.22	39.09	57.35	35.81
Multi-Racial	11	63.64	*	40.00	*	47.33	31.19	47.92	33.41
Student With Disabilities	14	71.43	*	20.69	*	37.31	29.24	32.90	26.66
English Language Learners	14	28.57	*	*	*	34.63	29.73	37.65	34.76
Economically Disadvantaged	103	51.46	50.00	24.11	14.29	43.73	32.27	41.18	29.54
Female	54	46.30	42.86	25.86	20.00	58.05	35.66	53.50	33.59
Male	49	57.14	58.33	22.22	7.69	56.61	35.46	52.16	31.58
Migrant*	*	*	*	*	*	42.11	37.78	43.81	40.26
Gap	103	51.46	50.00	24.11	14.29	44.81	33.58	41.30	29.93
Non-Gap*	*	*	*	*	*	71.55	48.54	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Lowell Elementary - 28

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	497	71.23	71.10	81.08	80.87
Hispanic / Latino	78	58.97	64.29	71.50	70.90
American Indian / Alaskan Native	81	49.38	42.86	43.71	54.36
Asian	*	*	*	*	87.94
Black / African American	99	87.88	84.07	80.87	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	173	78.61	79.79	86.62	87.13
Multi-Racial	61	67.21	63.08	71.19	74.44
Student With Disabilities	79	63.29	65.71	71.43	75.04
English Language Learners	72	86.11	88.33	80.97	82.82
Economically Disadvantaged	497	71.23	71.10	70.35	69.98
Female	250	73.60	73.68	82.01	80.65
Male	247	68.83	68.82	80.18	81.08
Migrant	*	*	*	*	85.80
Gap	497	71.23	71.10	73.02	72.72
Non-Gap	*	*	*	*	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Lowell Elementary - 28

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	40.91	25.76	24.24	9.09	0.00	0.00	37.02	29.81	22.12	11.06	0.00	0.00
Hispanic / Latino	36	50.00	33.33	16.67	0.00	0.00	0.00	38.71	29.03	25.81	6.45	0.00	0.00
American Indian / Alaskan Native	30	50.00	30.00	20.00	0.00	0.00	0.00	54.84	35.48	9.68	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	33	60.61	21.21	15.15	3.03	0.00	0.00	53.33	26.67	11.11	8.89	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	26.03	21.92	34.25	17.81	0.00	0.00	20.78	29.87	32.47	16.88	0.00	0.00
Multi-Racial	25	32.00	28.00	24.00	16.00	0.00	0.00	36.36	27.27	22.73	13.64	0.00	0.00
Student With Disabilities	35	65.71	17.14	17.14	0.00	0.00	0.00	47.73	22.73	20.45	9.09	0.00	0.00
English Language Learners	34	61.76	23.53	14.71	0.00	0.00	0.00	56.52	30.43	8.70	4.35	0.00	0.00
Economically Disadvantaged	198	40.91	25.76	24.24	9.09	0.00	0.00	37.02	29.81	22.12	11.06	0.00	0.00
Female	100	37.00	28.00	24.00	11.00	0.00	0.00	33.98	29.13	22.33	14.56	0.00	0.00
Male	98	44.90	23.47	24.49	7.14	0.00	0.00	40.00	30.48	21.90	7.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	198	40.91	25.76	24.24	9.09	0.00	0.00	37.02	29.81	22.12	11.06	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Lowell Elementary - 28

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.61	22.78	26.06	20.25	0.37	0.92	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	45.12	24.34	20.47	7.29	0.62	2.17	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	56.05	24.66	14.80	3.59	0.90	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	39.68	23.28	14.81	16.93	0.53	4.76	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	48.06	20.75	17.91	8.21	0.60	4.47	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	21.18	22.30	30.04	26.28	0.19	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	32.24	27.76	22.69	16.42	0.90	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	59.00	18.20	14.56	7.47	0.77	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	57.92	18.40	11.98	3.14	1.00	7.56	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	43.12	24.31	19.87	10.15	0.66	1.89	41.08	24.79	21.79	11.45	0.34	0.55
Female	25.68	22.25	27.31	23.38	0.28	1.10	23.57	22.39	28.65	24.89	0.20	0.30
Male	33.44	23.30	24.85	17.22	0.45	0.75	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	54.12	16.47	5.88	3.53	3.53	16.47	51.61	18.55	8.87	4.03	2.42	14.52
Gap	42.64	24.39	20.02	10.85	0.53	1.57	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.91	20.47	34.73	33.76	0.13	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

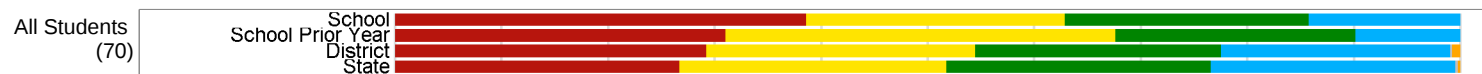
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Lowell Elementary - 28

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	38.57	24.29	22.86	14.29	0.00	0.00	30.99	36.62	22.54	9.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	54.55	27.27	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	13	61.54	15.38	15.38	7.69	0.00	0.00	50.00	22.22	11.11	16.67	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	20.69	24.14	31.03	24.14	0.00	0.00	16.00	40.00	32.00	12.00	0.00	0.00
Multi-Racial	12	33.33	33.33	16.67	16.67	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	17	64.71	17.65	17.65	0.00	0.00	0.00	33.33	33.33	16.67	16.67	0.00	0.00
English Language Learners	14	57.14	28.57	14.29	0.00	0.00	0.00	50.00	43.75	6.25	0.00	0.00	0.00
Economically Disadvantaged	70	38.57	24.29	22.86	14.29	0.00	0.00	30.99	36.62	22.54	9.86	0.00	0.00
Female	31	35.48	29.03	19.35	16.13	0.00	0.00	31.58	31.58	23.68	13.16	0.00	0.00
Male	39	41.03	20.51	25.64	12.82	0.00	0.00	30.30	42.42	21.21	6.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	38.57	24.29	22.86	14.29	0.00	0.00	30.99	36.62	22.54	9.86	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Lowell Elementary - 28

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.23	25.24	23.05	21.51	0.15	0.82	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	43.69	28.83	19.37	5.86	0.90	1.35	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	58.23	22.78	15.19	3.80	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	33.85	29.23	15.38	16.92	0.00	4.62	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	49.54	20.83	15.74	9.26	0.00	4.63	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.17	25.02	26.06	27.75	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	28.13	28.13	21.09	21.88	0.78	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	53.09	23.31	13.76	9.27	0.56	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	56.03	22.34	11.35	4.26	0.35	5.68	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	42.34	26.06	17.66	12.02	0.32	1.59	40.30	26.49	19.59	12.79	0.32	0.50
Female	24.74	24.34	24.34	25.36	0.10	1.13	23.69	24.60	25.05	26.10	0.23	0.33
Male	33.71	26.15	21.76	17.67	0.20	0.52	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	57.58	15.15	6.06	6.06	0.00	15.15	54.55	18.18	6.82	6.82	0.00	13.64
Gap	40.70	27.27	17.93	12.49	0.25	1.36	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.92	22.18	30.77	35.13	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Lowell Elementary - 28

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	47.62	23.81	22.22	6.35	0.00	0.00	39.19	25.68	21.62	13.51	0.00	0.00
Hispanic / Latino	13	53.85	15.38	30.77	0.00	0.00	0.00	53.85	7.69	30.77	7.69	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	50.00	41.67	8.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	12	66.67	25.00	8.33	0.00	0.00	0.00	50.00	35.71	7.14	7.14	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	30.00	30.00	25.00	15.00	0.00	0.00	21.43	25.00	32.14	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	10.00	20.00	0.00	0.00	0.00	33.33	33.33	25.00	8.33	0.00	0.00
English Language Learners	14	64.29	21.43	14.29	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	63	47.62	23.81	22.22	6.35	0.00	0.00	39.19	25.68	21.62	13.51	0.00	0.00
Female	35	42.86	31.43	20.00	5.71	0.00	0.00	21.21	33.33	21.21	24.24	0.00	0.00
Male	28	53.57	14.29	25.00	7.14	0.00	0.00	53.66	19.51	21.95	4.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	47.62	23.81	22.22	6.35	0.00	0.00	39.19	25.68	21.62	13.51	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Lowell Elementary - 28

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.82	20.88	24.49	22.40	0.42	0.99	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	43.81	19.03	25.66	9.29	0.44	1.77	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	64.06	20.31	12.50	3.13	0.00	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	40.63	20.31	17.19	18.75	1.56	1.56	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	50.22	19.38	16.30	7.05	0.88	6.17	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	22.70	20.71	26.76	29.58	0.25	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	29.41	30.25	22.69	16.81	0.84	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	61.46	15.10	13.80	8.85	0.78	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	56.18	17.31	15.19	3.18	1.41	6.72	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	44.81	22.19	20.13	10.06	0.76	2.05	42.79	22.73	21.30	12.31	0.32	0.54
Female	27.89	21.41	24.97	24.00	0.32	1.41	24.96	21.39	27.01	26.12	0.17	0.34
Male	33.57	20.39	24.04	20.89	0.51	0.61	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	41.94	22.58	6.45	3.23	6.45	19.36	47.50	22.50	7.50	2.50	5.00	15.00
Gap	44.84	21.50	19.84	11.54	0.61	1.66	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.91	19.95	31.42	38.59	0.13	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Lowell Elementary - 28

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	36.92	29.23	27.69	6.15	0.00	0.00	41.27	26.98	22.22	9.52	0.00	0.00
Hispanic / Latino	15	46.67	40.00	13.33	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	13	38.46	46.15	15.38	0.00	0.00	0.00	63.64	18.18	18.18	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	61.54	23.08	15.38	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	29.17	12.50	45.83	12.50	0.00	0.00	25.00	25.00	33.33	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	65.00	10.00	20.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	36.92	29.23	27.69	6.15	0.00	0.00	41.27	26.98	22.22	9.52	0.00	0.00
Female	34	32.35	23.53	32.35	11.76	0.00	0.00	50.00	21.88	21.88	6.25	0.00	0.00
Male	31	41.94	35.48	22.58	0.00	0.00	0.00	32.26	32.26	22.58	12.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	65	36.92	29.23	27.69	6.15	0.00	0.00	41.27	26.98	22.22	9.52	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Lowell Elementary - 28

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.79	22.15	30.82	16.75	0.54	0.96	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	48.22	25.38	15.74	6.60	0.51	3.55	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	47.50	30.00	16.25	3.75	2.50	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	45.00	20.00	11.67	15.00	0.00	8.33	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	44.49	22.03	21.59	8.37	0.88	2.64	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.69	21.09	37.40	21.50	0.33	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	42.05	23.86	25.00	7.95	1.14	0.00	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.83	16.12	16.45	3.62	0.99	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	65.44	12.50	6.62	0.74	1.47	13.24	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	42.19	24.66	21.95	8.26	0.90	2.04	40.10	25.17	24.62	9.11	0.38	0.62
Female	24.46	20.89	32.79	20.67	0.43	0.76	22.00	21.12	34.10	22.35	0.22	0.21
Male	33.02	23.39	28.89	12.91	0.63	1.17	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	66.67	9.52	4.76	0.00	4.76	14.29	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.41	24.32	22.53	8.29	0.75	1.70	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.89	19.31	41.71	27.85	0.25	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Lowell Elementary - 28

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	40.40	29.29	21.21	9.09	0.00	0.00	44.23	31.25	18.27	6.25	0.00	0.00
Hispanic / Latino	36	55.56	19.44	16.67	8.33	0.00	0.00	35.48	41.94	19.35	3.23	0.00	0.00
American Indian / Alaskan Native	30	50.00	26.67	20.00	3.33	0.00	0.00	54.84	32.26	12.90	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	33	51.52	39.39	9.09	0.00	0.00	0.00	66.67	17.78	11.11	4.44	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	73	26.03	30.14	27.40	16.44	0.00	0.00	33.77	29.87	25.97	10.39	0.00	0.00
Multi-Racial	25	32.00	32.00	28.00	8.00	0.00	0.00	31.82	50.00	13.64	4.55	0.00	0.00
Student With Disabilities	35	60.00	17.14	22.86	0.00	0.00	0.00	47.73	25.00	18.18	9.09	0.00	0.00
English Language Learners	34	61.76	32.35	2.94	2.94	0.00	0.00	60.87	26.09	8.70	4.35	0.00	0.00
Economically Disadvantaged	198	40.40	29.29	21.21	9.09	0.00	0.00	44.23	31.25	18.27	6.25	0.00	0.00
Female	100	40.00	28.00	25.00	7.00	0.00	0.00	49.51	24.27	20.39	5.83	0.00	0.00
Male	98	40.82	30.61	17.35	11.22	0.00	0.00	39.05	38.10	16.19	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	198	40.40	29.29	21.21	9.09	0.00	0.00	44.23	31.25	18.27	6.25	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Lowell Elementary - 28

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.79	28.87	26.46	19.59	0.30	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	42.17	30.85	18.60	7.91	0.47	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	47.09	32.29	13.45	5.83	1.35	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	37.04	25.93	24.87	12.17	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	45.97	31.04	17.16	5.52	0.30	0.00	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	15.46	27.37	30.92	26.04	0.22	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	29.55	36.12	20.60	13.43	0.30	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	47.41	27.01	15.33	9.29	0.96	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	58.63	24.54	13.27	3.00	0.57	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	38.65	32.61	18.56	9.72	0.47	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	25.61	29.75	26.49	17.90	0.25	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	23.99	28.01	26.43	21.24	0.34	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	69.41	20.00	9.41	1.18	0.00	0.00	64.52	24.19	9.68	1.61	0.00	0.00
Gap	36.75	32.41	19.66	10.76	0.41	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	7.60	23.78	36.22	32.27	0.13	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Lowell Elementary - 28

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	38.57	24.29	22.86	14.29	0.00	0.00	38.03	29.58	26.76	5.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	18.18	54.55	27.27	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	13	53.85	38.46	7.69	0.00	0.00	0.00	61.11	11.11	22.22	5.56	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	20.69	17.24	34.48	27.59	0.00	0.00	28.00	24.00	36.00	12.00	0.00	0.00
Multi-Racial	12	41.67	33.33	16.67	8.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	17	70.59	5.88	23.53	0.00	0.00	0.00	33.33	25.00	33.33	8.33	0.00	0.00
English Language Learners	14	57.14	42.86	0.00	0.00	0.00	0.00	56.25	31.25	12.50	0.00	0.00	0.00
Economically Disadvantaged	70	38.57	24.29	22.86	14.29	0.00	0.00	38.03	29.58	26.76	5.63	0.00	0.00
Female	31	38.71	19.35	25.81	16.13	0.00	0.00	42.11	26.32	26.32	5.26	0.00	0.00
Male	39	38.46	28.21	20.51	12.82	0.00	0.00	33.33	33.33	27.27	6.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	70	38.57	24.29	22.86	14.29	0.00	0.00	38.03	29.58	26.76	5.63	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Lowell Elementary - 28

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.48	24.37	29.08	23.86	0.20	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	39.19	27.48	23.87	8.56	0.90	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	44.30	27.85	18.99	8.86	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.77	24.62	33.85	10.77	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	43.06	30.09	19.91	6.94	0.00	0.00	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.03	21.49	32.88	31.44	0.16	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	23.44	35.16	20.31	21.09	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	42.42	23.88	20.79	12.08	0.84	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	54.96	26.24	14.54	3.55	0.71	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	35.11	28.94	22.66	12.98	0.32	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	23.31	23.93	29.14	23.42	0.20	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	21.65	24.82	29.01	24.31	0.20	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	63.64	21.21	12.12	3.03	0.00	0.00	59.09	22.73	13.64	4.55	0.00	0.00
Gap	32.71	28.46	24.30	14.19	0.34	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.05	18.21	36.28	38.46	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Lowell Elementary - 28

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	63	38.10	23.81	31.75	6.35	0.00	0.00	36.49	33.78	21.62	8.11	0.00	0.00
Hispanic / Latino	13	46.15	15.38	30.77	7.69	0.00	0.00	38.46	30.77	23.08	7.69	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	50.00	33.33	16.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	12	58.33	33.33	8.33	0.00	0.00	0.00	50.00	35.71	7.14	7.14	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	20.00	30.00	35.00	15.00	0.00	0.00	25.00	32.14	32.14	10.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	30.00	40.00	0.00	0.00	0.00	16.67	41.67	25.00	16.67	0.00	0.00
English Language Learners	14	50.00	35.71	7.14	7.14	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	63	38.10	23.81	31.75	6.35	0.00	0.00	36.49	33.78	21.62	8.11	0.00	0.00
Female	35	45.71	20.00	34.29	0.00	0.00	0.00	33.33	24.24	33.33	9.09	0.00	0.00
Male	28	28.57	28.57	28.57	14.29	0.00	0.00	39.02	41.46	12.20	7.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	63	38.10	23.81	31.75	6.35	0.00	0.00	36.49	33.78	21.62	8.11	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Lowell Elementary - 28

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.98	31.50	28.99	18.26	0.26	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	34.07	37.17	20.80	7.52	0.44	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	43.75	35.94	15.63	4.69	0.00	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	28.13	32.81	21.88	17.19	0.00	0.00	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	43.17	33.04	16.74	6.61	0.44	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	12.34	29.41	33.80	24.19	0.25	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	26.05	35.29	29.41	9.24	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	46.09	28.65	14.84	9.64	0.78	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	48.41	30.74	16.61	3.53	0.71	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	33.87	35.71	20.67	9.31	0.43	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	21.84	34.27	28.32	15.35	0.22	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	20.18	28.90	29.61	20.99	0.30	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	61.29	25.81	12.90	0.00	0.00	0.00	65.00	22.50	12.50	0.00	0.00	0.00
Gap	32.52	35.75	20.98	10.40	0.35	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	3.78	25.16	40.94	29.99	0.13	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Sioux Falls 49-5 | Lowell Elementary - 28

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	44.62	40.00	9.23	6.15	0.00	0.00	60.32	30.16	4.76	4.76	0.00	0.00
Hispanic / Latino	15	60.00	20.00	6.67	13.33	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	13	53.85	38.46	7.69	0.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	92.31	7.69	0.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	37.50	45.83	12.50	4.17	0.00	0.00	50.00	33.33	8.33	8.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	75.00	15.00	5.00	5.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	65	44.62	40.00	9.23	6.15	0.00	0.00	60.32	30.16	4.76	4.76	0.00	0.00
Female	34	35.29	44.12	14.71	5.88	0.00	0.00	75.00	21.88	0.00	3.13	0.00	0.00
Male	31	54.84	35.48	3.23	6.45	0.00	0.00	45.16	38.71	9.68	6.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	65	44.62	40.00	9.23	6.15	0.00	0.00	60.32	30.16	4.76	4.76	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Sioux Falls 49-5 | Lowell Elementary - 28

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.09	30.87	21.13	16.48	0.43	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	54.82	27.41	10.15	7.61	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	52.50	33.75	6.25	3.75	3.75	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	53.33	20.00	18.33	8.33	0.00	0.00	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	51.54	29.96	14.98	3.08	0.44	0.00	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.02	31.38	26.03	22.32	0.25	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	43.18	38.64	9.09	7.95	1.14	0.00	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	54.93	28.62	9.54	5.59	1.32	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	87.50	8.09	3.68	0.74	0.00	0.00	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	47.40	33.26	11.99	6.67	0.68	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	31.82	31.39	21.86	14.61	0.32	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	30.37	30.37	20.42	18.31	0.53	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	90.48	9.52	0.00	0.00	0.00	0.00	70.00	27.50	2.50	0.00	0.00	0.00
Gap	45.81	33.18	13.10	7.35	0.57	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.76	27.85	31.68	28.47	0.25	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.