

SOUTH DAKOTA BOARD OF EDUCATION MINUTES

Date:	Monday, September 15, 2014 - 9:00 a.m. Mountain Daylight Time
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Location: Western Dakota Technical Institute, Dakota Hall Lecture Room
800 Mickelson Drive, Rapid City, South Dakota
Public Access to listen via telephone: dial 1-866-410-8397
Then enter conference code: 8381998525

Present: Glenna Fouberg, Member
Richard Gowen, Member
Marilyn Hoyt, Member
Donald Kirkegaard, President
Julie Mathiesen, Member
Stacy Phelps, Member (joined the meeting at 9:15 a.m. MDT)
Terry Sabers, Member

Present
via phone: Kelly Duncan, Member

Absent Patricia Simmons, Vice-President

DOE Staff: Melody Schopp, Bobbi Rank, Becky Nelson, Sam Shaw, Tiffany Sanderson, Abby Javurek-Humig, and Ferne Haddock.

Others in
Attendance: Others in Attendance: Paul Turman Board of Regents, Megan Myers (American Heart Association), Jeff Holcomb (Southeast Technical Institute), Mark Wilson (Western Dakota Technical Institute), Frances Linn, Robin Dirksen (South Dakota teachers and Science workgroup members), Lyla Scandrett (South Dakota teacher and K-12 Educational Technology workgroup member), Justin Speck (South Dakota teacher and Fine Arts workgroup member) Ben Saylor (Sanford Underground Research Facility & Black Hills State University), Julie Dahl (Sanford Underground research facility), Mary Scheel-Buysse, Katherine Barnard, Florence Thompson, Tonchi Weaver, Katherine Rice, and other members of the public personally present and by telephone.

Call to Order, Pledge of Allegiance and Roll Call:

President Kirkegaard called the meeting to order at approximately 9:03 a.m. MDT.

Adoption of Agenda:

Motion by Hoyt, second by Mathiesen, to adopt the September 15, 2014, proposed agenda. Roll call vote, all present voted in favor. Motion carried.

Approval of Minutes:

Motion by Gowen, second by Mathiesen, to approve the July 21, 2014, minutes. Roll call vote, all present voted in favor. Motion carried.

Public Hearing - Standards

The Board of Education convened a public hearing at approximately 9:07 a.m. MDT, July 21, 2014, on the following proposed standards: Physical Education, Science, K-12 Educational Technology, and Fine Arts.

Physical Education Standards (fourth hearing)

The hearing on physical education standards hearing began at approximately 9:10 a.m. MDT.

Proponent Testimony

Becky Nelson, SD DOE Director of Learning and Instruction, testified in favor of the proposed standards. A workgroup of South Dakota educators met to review and revise the standards. There are five over-arching standards which are broken down further into performance outcomes for each grade.

The public comments marked as Exhibits A, B, and C were addressed as part of testimony. These comments were already received into the record at previous hearings and presented to the Board in the form they were received. These comments have been addressed by the workgroup. Most of these comments did not raise issues with the standards themselves but highlighted the importance of physical education and instruction resources.

Megan Myers, Government Relations Director, American Heart Association (AHA), testified in favor of the proposed standards because they maximized children's healthier and physically fit future.

Opponent testimony

Mary Scheel Buysse, member of the public, testified in opposition to the proposed physical education standards. She did not question the standards themselves but believed they were too similar to national standards from the American Alliance for Health, Physical Education, Recreation and Dance. Therefore, Scheel-Buysse requested the Board to stop all public hearings and further adoption of standards until July 1, 2016, pursuant to SDCL 13-3-48.1.

Kathy Rice, member of the public, testified in opposition. Rice opposed the "top-down" approach of the standards and made comparisons to the common core state standards.

Dr. Melody Schopp and Becky Nelson addressed the concerns raised by the opponents. The committee process was the same used in the past as part of the standards revision cycle. The committee was comprised of individuals from a variety of grade spans across the state with knowledge of education and physical education, and input from non-committee members was also gathered. Although there is always consideration of outside sources as a reference point in the standards process, the physical education standards were drafted and revised by the committee to be specifically appropriate to South Dakota.

Motion by Gowen, second by Sabers to approve the South Dakota Physical Education standards. Roll call vote, all present voted in favor. Motion carried.

The physical education standards section of the hearing closed at approximately 9:38 a.m. MDT.

Science Standards (first hearing)

The hearing on the proposed science standards began at approximately 9:39 a.m. MDT.

Proponent Testimony

Becky Nelson and Sam Shaw, SD DOE Team Leader for Learning and Instruction, testified in favor of the proposed standards. Shaw explained what research has revealed about how students learn science, South Dakota's vision for science education, and how the proposed standards are different from existing standards. Workgroup members from South Dakota in higher education, K-12, and workforce considered a number of sources to develop the standards with a focus on grade level appropriateness and the standards building on each other. The proposed standards are three-dimensional, emphasizing equally: 1) Core ideas in the physical sciences, life sciences, and earth and space sciences; 2) Science and engineering practices; and 3) Cross-cutting concepts common to science and engineering.

Public comments marked as Science Exhibits 1-7 were received into the hearing record, and each exhibit was addressed. Some of the exhibits complemented the workgroup and the standards. Other comments raised concerns about the grades 6-12 standards not being grade specific. Shaw explained that if the standards are adopted, a workgroup would develop voluntary guidance documents for schools to help resolve this concern. One public comment expressed concern that there were not any post-secondary representatives on the workgroup, but four university representatives were on the workgroup.

Frances Linn, South Dakota teacher and science workgroup member, testified in favor of the proposed standards. The standards include appropriate rigor relevant for South Dakota students, and the inclusion of the cross-cutting concepts is critical. Linn shared examples of what the standards would look like in the classroom.

Ben Sayler, Sanford Underground Research Facility and Black Hills State University, testified in favor of the proposed standards. The standards represent the actual application of science and engineering and prepare students on how to solve problems.

Robin Dirksen, South Dakota teacher, testified in favor of the proposed standards. Dirksen provided several examples of how the standards can be implemented into the classroom to inspire young people to solve problems. The standards also provide local control of materials and teaching.

Julie Dahl, Sanford Underground Research Facility and science workgroup member, testified in favor of the proposed standards. The standards focus on the how and why of science and not just on the what. The standards will provide quality education to South Dakota students.

Opponent Testimony

Katharine Barnard, member of the public, testified in opposition to the proposed standards. Students do need to develop critical thinking skills based on facts, but she believed there is not enough accountability in regard to curriculum.

Mary Scheel-Buyse, member of the public, testified in opposition to the proposed standards. Scheel-Buyse provided the Board with a document comparing the proposed standards to the Next Generation Science Standards. Scheel-Buyse believed that the proposed standards as a whole are too similar to the Next Generation standards. She requested the Board to stop all public hearings and further adoption of any standards until July 1, 2016.

Florence Thompson, member of the public, testified in opposition to the proposed standards and requested the Board to inquire how the standards are going to be evaluated. She compared the standards to common core.

Tonchi Weaver, member of the public, testified in opposition to the proposed standards. She believed that insufficient notice of the hearing was provided and that the public did not have an adequate opportunity to attend the hearing.

In response to the opposition testimony, DOE staff addressed the process followed in formulating the standards and informing teachers and the public of that process as it was happening. The Board was also provided with the timeline for publication of the notice and the standards. In addition, it was pointed out that no one had requested personal notice of the hearing pursuant to SDCL 13-3-90.

At least three more public hearings will be conducted before action will be taken. The hearing on the proposed science standards closed at approximately 10:51 a.m. MDT.

President Kirkegaard declared a recess at approximately 10:53 a.m.MDT.

President Kirkegaard declared the Board back in session at approximately 11:00 a.m. MDT.

K-12 Educational Technology Standards (first hearing)

The hearing on the proposed K-12 Educational Technology standards began at approximately 11:01 a.m. MDT.

Proponent Testimony

Becky Nelson testified in favor of the proposed standards. No written public comments were received. Nelson provided an explanation of the similarities and differences between the current K-12 educational technology standards and the proposed standards. The strands within the standards are research and digital literacy, critical thinking, problem-solving and decision-making, digital citizenship, technology operations and concepts, creativity and innovation, and communication and collaboration. Each strand includes one or two standards. The proposed standards also include grade level outcomes.

Lyla Scandrett, South Dakota teacher and K-12 educational technology workgroup member, testified in favor of the proposed standards. The standards were developed for the general education teacher as well as technology integrationists.

Opponent Testimony

Florence Thompson, member of the public, testified in opposition to the proposed standards because she did not feel the kindergarten standard relating to distinguishing between real and make believe was age appropriate.

At least three more hearings will be conducted before action will be taken. The hearing on the proposed K-12 Educational Technology Standards closed at approximately 11:10 a.m. MDT.

Fine Arts Standards (first hearing)

The hearing on the proposed Fine Arts standards began at approximately 11:11 a.m. MDT.

Becky Nelson testified in favor of the proposed standards. Public comments marked as Fine Arts Exhibits 1 – 5 were received into the record. Nelson provided an explanation of the similarities and differences between the current Fine Arts standards and proposed standards and responded to the comments. The visual arts, dance, theater, and music strands are the same, but there is an additional media arts strand. All the strands have the same artistic processes and anchor standards to ensure that, no matter which fine arts courses students

have access to or choose to take, they will have the same opportunity to build knowledge and skills essential to education in the fine arts.

Justin Speck, South Dakota teacher and Fine Arts workgroup member, testified in favor of the proposed standards. The standards prepare students for skills in fine arts and strengthen the current standards.

There was no opponent testimony.

At least three more public hearings will be conducted before action will be taken. The hearing on the proposed fine arts standards closed at approximately 11:19a.m. MDT.

Public Hearing - Rules

The Board of Education convened a public hearing at approximately 11:21 a.m. MDT, on Monday, September 15, 2014, on the proposed rules article 24:10 (career and technical education) and section 24:15:03:08 (school library/media endorsement programs) at Western Dakota Technical Institute, 800 Mickelson Drive, Dakota Hall Lecture Room, Rapid City, South Dakota.

Article 24:10 (career and technical education)

Bobbi Rank, DOE legal counsel, testified in favor of the proposed rules. All definitions have been moved to the end of article 24:10 and placed into a new chapter (24:10:48) for purposes of clean up. In addition, errors in § 24:10:45:02 (page 4 of the draft) were discovered and cleaned up as part of the definition review and relocation.

Tiffany Sanderson, DOE director of career and technical education, testified in favor of the proposed rules. The workforce education fund was established in 2013 Senate Bill 235 (SDCL §§ 13-13-88 to 13-13-90). This legislation allows up to \$1.5 million to be distributed to secondary career and technical education programs each year through grants and requires the Board to promulgate rules regarding the grants process. The proposed rules outline the process, guidelines and criteria for approval of applications and distribution of funds.

There was no opponent testimony.

Section 24:15:03:08 (school library/media endorsement programs)

Written comments (Exhibit A and B) were received and made part of the record.

Bobbi Rank, DOE legal counsel, testified in regard to the rule. The rule was brought forward at the request of the South Dakota Library Association. DOE received positive written comment but also received other comments raising potential negative effects on some existing staff and schools. DOE believes that more time is needed to determine if common ground is possible

and to bring a revised rule next year. As a result, DOE recommends an amendment to remove § 24:15:03:08 from the rules packet and hence leave that section unchanged at this time.

There was no other testimony.

Motion by Fouberg, second by Sabers, to remove section 24:15:03:08 (school library/media endorsement programs) from the proposed rules. Roll call vote, Roll call vote, all present voted in favor. Motion carried.

Motion by Sabers, second by Mathiesen to approve all remaining rules as proposed. Roll call vote, Roll call vote, all present voted in favor. Motion carried.

Rules hearing concluded at approximately 11:42 a.m. MDT

Board of Regents Report

Paul Turman, System Vice President for Academic Affairs, gave a report on the dual credit – reduced tuition program, EDAD curriculum redesign process, the Critical Teaching Needs Scholarship, the educational leadership program, and the FY16 BOR budget request.

President Kirkegaard declared a recess at approximately 12:00 p.m.MDT.

President Kirkegaard declared the Board back in session at approximately 12:31 p.m. MDT

Western Dakota Technical Institute (WDT) Community Library Partnership report

Shelia Hansen, WDT Library Services Director, presented a report on the WDT Community Library Partnership. Courtney Pinkard, WDT Library Support specialist, reported on the accessibility of library tools for students.

First Reading - Proposed Rules § 24:57:01:01 (teacher performance standards and evaluation) and article 24:58 (principal performance standards and evaluation)

Abby Javurek-Humig, DOE Director of Assessment and Accountability, presented the first reading of rules surrounding principal evaluation called for in the state accountability system. Javurek-Humig asked the Board to move the rules to a public hearing.

Motion by Mathiesen, second by Fouberg to move the rules to a public hearing. Roll call vote, all present voted in favor. Motion carried.

CPR update

Becky Nelson, DOE, provided an update on the progress of promoting CPR education for South Dakota Students in response to SDCL 13-3-91 through 13-3-93. A survey to districts showed

that 41% either require or offer CPR education to their students. The state also hosted meetings with stakeholders to brainstorm a list of possible resources, ways to promote CPR education, and possibly host future trainings.

Vocational Education System Fund Statements Report

Tiffany Sanderson, DOE Director of Career and Technical Education, presented the Vocational Education System Fund Statements Report.

Technical Institute 10-Day Enrollment Report

Tiffany Sanderson presented the technical institutes' 10-day enrollment report for Fall 2014. Enrollment across the four schools was second highest in history at 6,308 students, which is down slightly from Fall 2013.

College and Career Readiness Update

Tiffany Sanderson updated the Board on DOE's college and career readiness efforts. Subjects covered included college readiness course options for students and schools, participation and success rates, current AP offerings and options for students, enrollment numbers for the reduced rate dual credit program, and details of the National Career Readiness Certificate (NCRC) for 11th and 12th grade students. There is also a promotional campaign focused on raising awareness of these issues.

Becky Nelson provided an update on the number of students taking advanced placement courses. Nelson also provided information on the college readiness coursework for English and math which is designed to support students who would need to take remedial college courses and funded by legislative appropriation. The state will continue to offer the coursework virtually and has worked with fifteen districts to embed the coursework into their school day as a face to face course.

Western Dakota Technical Institute (WDT) and Southeast Technical Institute (STI) Facilities Expansion

Tiffany Sanderson updated the Board on technical institute facilities plans, particularly the last phase of a long-term campus expansion plan. WDT and STI were both authorized for the issuance of additional bonds through House Bill 1098 during the 2013 legislative session. The Board is not being asked to approve any fees or tuition or bonding at this time. Details of bonding and fees will be discussed and brought back to the Board in November for consideration.

Mark Wilson, WDT President, presented details on the WDT expansion. Wilson outlined the proposed development of a diesel technology building, public safety building, and medical simulation laboratory and proposed renovation of a multipurpose area and other areas.

Mike Maltaverne (Rapid City Fire Chief), Karl Jegeris (Rapid City Chief of Police), and Glen Talley (WDT instructor) spoke in favor of the public safety building proposal. The vision would be to have a combined training facility for all emergency entities. This could help form a regional center of emergency responders.

Sandra Durick, Sandra K Durick Consulting, spoke in favor of the health care simulation instruction proposal. The simulation lab could give students the opportunity to learn through simulation tools and produce ready to work individuals.

Board members raised issues regarding the effect of expansion on student fees balanced against the need to recruit and retain students through competitive facilities.

President Kirkegaard clarified that any motion on the technical institute proposals would be to approve in concept only with no financial obligation and that specific numbers on funding would need to be presented to the Board for consideration in November.

Motion by Gowen, second by Hoyt, to approve the WDT proposal in concept. Roll call vote, all present voted in favor. Motion carried.

Jeff Holcomb, STI President, and Rich Kluin, STI Vice President of Finance and Operations, testified in favor of the STI expansion proposal. There is high demand for auto, diesel, and auto body collision from students and industry and a space limitation which must be addressed. There is also a need for expansion of other facilities to attract and retain students. The project would address student demand and create an inviting feel to the STI facility.

Questions were asked regarding reduction in enrollment at STI and reasons. Reasons given included changes in financial aid for transfer students and competition between STI and well-paying full-time employment for students.

Motion by Sabers, second by Mathiesen, to approve the STI proposal in concept. Roll call vote, all present voted in favor. Motion carried.

Lake Area Technical Institute (LATI) equipment fund request

Tiffany Sanderson, DOE, recognized LATI's recent recognition by the Aspen Institute as one of ten finalists for the Aspen Prize for Community College Excellence. The winner will be announced in March 2015.

Mike Cartney, LATI President, discussed the request for equipment from the newly established technical institute equipment fund through the protocol in House Bill 1142. LATI received approval on their needs for program equipment from the Watertown School Board and asked for the approval to purchase the needed equipment.

Motion by Sabers, second by Hoyt, to approve the LATI equipment fund request. Roll call vote, all present voted in favor. Motion carried.

Secretary's Report

Dr. Melody Schopp gave a report on various items including the Indian education summit, the opportunity for the public to take the Smarter Balanced Assessment, and the various communication opportunities that DOE is exploring, including ED online, weekly messages, Twitter, a new blog, and a redesign of the DOE website. Schopp also pointed out that Timber Lake teacher LuAnn Lindskov is a finalist in the Thank a Million Teachers campaign, and that Glenna Fouberg will be the featured speaker at the Teacher of the Year banquet.

Adjournment

Motion by Fouberg, second by Mathiesen, to adjourn. Roll call vote, all present voted in favor. Motion carried.

Adjourned at approximately 3:22 p.m. CDT.

Ferne G. Haddock Date