

Review of Proposed ELA and Math Standards

During the summer of 2016, educators and stakeholders from across the state met to review and propose new standards in the ELA and Math content areas. Below are professional development options that can assist in structuring a presentation of the new ELA or Math Proposed Standards to your department or staff. Options have been created to allow flexibility for the varied time frames available in different settings.

Time Frame	Recommended Steps
15 minutes	Step 1
30 minutes	Step 1 & 2
60 minutes	Steps 1, 2, 3
2-3 Hours	Steps 1-5
<p>Your feedback is <i>essential</i>; please visit the surveys below <i>after</i> reviewing the proposed standards.</p> <p>The survey is open until May 15, 2017.</p>	
<p>ELA: https://www.surveymonkey.com/r/ELAresponses</p>	
<p>Math: https://www.surveymonkey.com/r/mathresponses</p>	

Step 1: Visiting the DOE Standards Review Website(s)

Guide participants to the DOE Standards Website for ELA and/or Math by using the following links below. Spend a few minutes walking through the tables of information and resources available. A summary of each table is listed below.

ELA: <http://doe.sd.gov/ContentStandards/ELA-review.aspx>

Math: <http://doe.sd.gov/ContentStandards/math-review.aspx>

Part A: Overview of the Table Information

Table 1: This table has meeting notes and presentations used during the standards review work meetings. The notes summarize the goals, highlights, and any tabled items from each session.

Table 2: Provided in this table are the two main documents used to guide the standards review process and to aide in identifying the criteria for a quality standard. These documents will be referenced later in the steps for presenting the proposed standards.

Table 3: The timelines provided in this table guide the ELA or Math review, feedback, public hearings, and implementation of the adopted standards. Please note that we are in the very beginning stages of the adoption and implementation process.

Table 4: This table starts with a Summary of Proposed Changes to the k-12 standards. Below the summary is an introduction and grade-by-grade PDFs showing the specific proposed changes to all standards in the content area.

Staff Activity

After guiding staff to the website and explaining the table content, ask staff to read the Summary of Proposed Changes. Once everyone has had a chance to read the summary, discuss in small groups the highlights, concerns, or impacts those changes may have on their content and/or grade level.

Table 5: ELA and Math Work Group Members are listed for each grade level. Also listed are their district and the role they fulfilled on the work team. Teachers from k-12 ELA, math, and special education were represented in the standards work groups, along with administrators, post-secondary educators, parents, and business/industry members.

Part B: Individual Visits to Review the Standards

If time does not allow further exploration of the standards, the above steps would only provide an introduction to the proposed changes and resources that staff could research further on their own.

Part C: The ELA and math content standards teams believe that the feedback provided by educators is essential to their work in revising and creating the best content learning standards for the students of South Dakota. Please encourage staff to visit the site, review the proposed changes, and then visit the Feedback Survey Link which will provide ideas and considerations for the content standards review teams for their July 2017 final revision work. *The link is provided at the top of this page.*

Step 2: Explore Grade Level Proposed Standards

Part A: Direct staff to the following two documents on the webpage. These two documents guided the work of the standards review team and provide a background on the process used for reviewing each content standard.

Allow time for teachers to read and review these two documents.

- Quality Standards Checklist (used to justify any revisions/edits to the standards)
- Review Process

Documentation Rules: Each content area work group was provided the documentation rules below for consistency of the proposed changes/edits. Please review the rules below with staff so

that the details of the proposed changes in the grade level documents can be more clearly understood.

- Keep/Change: The standards will stay the same (keep) or has a proposed (change)
- Strike through words: indicates a proposed change by grade level team
- Red and bold font for proposed additions to the standards
- Quality Standards Rule #: Rule used to justify improvements
- Summary: reason for proposed change

Part B: Staff should now visit the grade level documents/PDFs in table 4 on the website to review the proposed changes specific to their grade level. They might want to jot down notes on changes they feel will benefit learning, concerns on wording/revisions, or how revisions impact their content or instruction. Once the staff has had a chance to review the standards individually, discussions in small or large group settings will allow staff to share observations, discuss reasoning for proposed changes, and discuss questions.

Part C: The ELA and math content standards teams believe that the feedback provided by educators is essential to their work in revising and creating the best content learning standards for the students of South Dakota. Please encourage staff to review the proposed changes, and then visit the **Feedback Survey Link** which will provide ideas and considerations for the content standards review teams for their July 2017 final revision work. *The link is provided at the top of this page.*

Step 3: Grade Level Proposed Standards Review/Discussions

In this step, staff will engage in one of the components used during the review process, with the goal of better understanding the vertical progression of standards. The steps (described below) are essential to the review process, as they ensure that the impacts of any proposed changes are explored in grades both above and below. Realizing the scope and sequence and the continuation of rigor is vital to vertically coherent standards.

Part A: Individual Review Time

Each staff member will review a group or particular set of standards **two grades above and two grades below**. As the staff members review and reflect upon the progression of standards, they can use the quality standards checklist to help guide them.

Part B: Grade Level Discussions

After individual staff members have had a chance to review the standard progressions, grade level teams discuss observations, progressions, and grade-band connections.

The following questions were used by the Standards Review Teams and might be helpful in exploring the proposed standards.

Questions to discuss with your grade level team

- ✓ Is the edit necessary and have you looked at the reasoning on the grade level standards document?
- ✓ How does the change impact the intent or rigor of the standard?
- ✓ Does it meet one of the justifications or criteria on the Quality Standards Checklist?
- ✓ How does the change impact your grade level?
- ✓ Do the proposed edits maintain connections within and across grades? If not, what other standards are impacted?
- ✓ What standards are not being covered in the current district curriculum?
- ✓ Do the district's current curriculum and resources support effective instruction using the proposed standards? If not, where are the gaps?
- ✓ What are we learning during these discussions that will help us refine and improve our own instruction?
- ✓ What are we learning during these discussions that will help us connect the learning in our classrooms to previous or future learning?
- ✓ How does understanding the standards progressions create a deeper understanding of our own grade-level standards?

Part C: The ELA and math content standards teams believe that the feedback provided by educators is essential to their work in revising and creating the best content learning standards for the students of South Dakota. Please encourage staff to review the proposed changes, and then visit the **Feedback Survey Link** which will provide ideas and considerations for the content standards review teams for their July 2017 final revision work. *The link is provided at the top of this page.*

Step 4: Small Group/Multi-Grade Level Discussions

Multi-Grade Level Discussions: Using the questions from step 3 above continue the conversations across grade levels using any of the options below.

- Grade level discussions (One-Two grades above/One-Two Grades below)
- K-5, 6-8, 9-12 discussions
- K-6, 7-8, 9-12 discussions
- K-8, 9-12 (including Standards for Literacy in Science/History-Social Studies/Technical Subjects)

Step 5: Vertical Alignment Review—K-12 Progression

Part A: During the standards review process, the work groups concluded the process with a k-12 vertical alignment conversation for each domain so that proposals for those standards could meet a k-12 consensus. The purpose of this step is to provide a k-12 conversation that explores the scaffolding of concepts and skills, the continuation of rigor from grade to grade, and the overarching domains and learning progressions that tie the k-12 standards coherently together.

Please consider the following questions when having vertical alignment discussions.

Questions for K-12 vertical alignment

- ✓ Are there any proposed standards changes that will impact k-12 rigor and progression? If so, which ones and how will the district approach the fidelity of that standard in all grade levels?
- ✓ What professional development will be needed to support staff understanding and curriculum implementation of the standards?
- ✓ Will the proposed standards impact your curriculum with additional requirements?
- ✓ Do the proposed changes require a shift of skills to a lower/higher grade level? If so, how will you support that change in your own curriculum?

Part B: The ELA and math content standards teams believe that the feedback provided by educators is essential to their work in revising and creating the best content learning standards for the students of South Dakota. Please encourage staff to review the proposed changes, and then visit the **Feedback Survey Link** which will provide ideas and considerations for the content standards review teams for their July 2017 final revision work. *The link is provided at the top of this page.*