**Consortium Perkins Local Plan**

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

**Who:** Each consortium or single district entity whom is eligible entity of Perkins funds is required to complete this

document.

**What:** Please complete and upload into the Grants Management System (GMS) as a part of your Perkins budget application.

**When:** Perkins budget applications are due no later than June 15th of the calendar year. Please plan-ahead to ensure

your district or consortium has sufficient time for discussion and collaboration prior to completing this document.

**How:** This document should be drafted as a collaborative effort of the entity. All members of a consortium should be

actively and fully engaged in the drafting of the consortium’s plan. *If services or processes vary across districts- please include those practices which are common to all districts in the consortium where applicable unless the question, simply asks for a few examples.*

***Note: This document should not exceed 7 pages in length.***

**Consortium Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Needs Assessment** **Analysis**

1. What Priorities for Improvement have been identified as common efforts the consortium will work towards accomplishing in the coming year? Please limit to 2-3 priorities. Please provide a *brief* summary.

Priority #1:

Priority #2:

Priority #3:

**Course Offerings**

1. What Career Cluster programs of study are offered by member districts within the consortium? Please ‘X’ where applicable:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Ag, Food & Natural Resources** |  | **Education & Training** |  | **Hospitality & Tourism** |  | **Manufacturing** |  |
| **Architecture & Construction** |  | **Finance** |  | **Human Services** |  | **Marketing** |  |
| **Arts/AV & Communication** |  | **Government & Public Administration** |  | **Information Technology** |  | **STEM** |  |
| **Business** |  | **Health Science** |  | **Law & Public Safety** |  | **Transportation**  |  |

1. Will any new career cluster programs of study be added in the coming year? Are there discussions regarding the possibility of new programs based on needs identified at Improve19?
2. How will students who are members of special populations learn about the school’s CTE course offerings?

**Career Activities**

1. How are the following provided to students across your consortium?

|  |  |
| --- | --- |
| Career Exploration and Career Development Coursework, Activities and Services |  |
| Career information based on labor market data related to high-skill, high-wage or in-demand occupations. |  |

1. Please describe how districts in your consortium provide an organized system or process of career guidance and academic counseling to students before enrolling and while participating in CTE programs.
2. How will the academic and technical skills of students be improved by participating in rigorous CTE coursework which is aligned to both CTE and academic standards?

**Special Populations**

1. How will activities be provided which will prepare special populations for high-skill, high-wage or in-demand occupations that will lead to self-sufficiency?
2. What efforts will the consortium take to prepare CTE participants for non-traditional fields?
3. What efforts will be taken to ensure special populations will have equal access to CTE courses and that they will not be discriminated against on the basis of their status as members of special populations?

**Work Based Learning**

1. Please provide examples of work-based learning opportunities member districts will provide to students participating in CTE?
2. How will districts work with employers to develop or expand work-based learning opportunities?

**Postsecondary Credit**

1. Please describe how students participating in CTE programs will be provided with opportunities to gain postsecondary credit while still in high school, including dual or concurrent credit as applicable.

**Recruitment, Retention and Training of Teachers**

1. Do the member districts have contacts at postsecondary institutions whom are helpful in recruiting new teachers? What partnership or processes exist in relation to recruiting new teachers when the need arises?
2. What professional development related to CTE and/or Career Cluster programs of study do CTE teachers and/or administrators plan to attend in the coming year to support the continual training of teachers to industry standards?

**This document was drafted through collaboration with the following representatives from the consortium member districts:**

|  |  |  |
| --- | --- | --- |
|  | **District** | **Perkins Point of Contact/Consortium Representative** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
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| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

**Consortium Director Name:**

**Date Completed:**

*Thank you. This concludes the Consortium Perkins Local Plan.*

*Please distribute a final copy to each district in the consortium and upload to the GMS system in the Perkins Budget Application.*