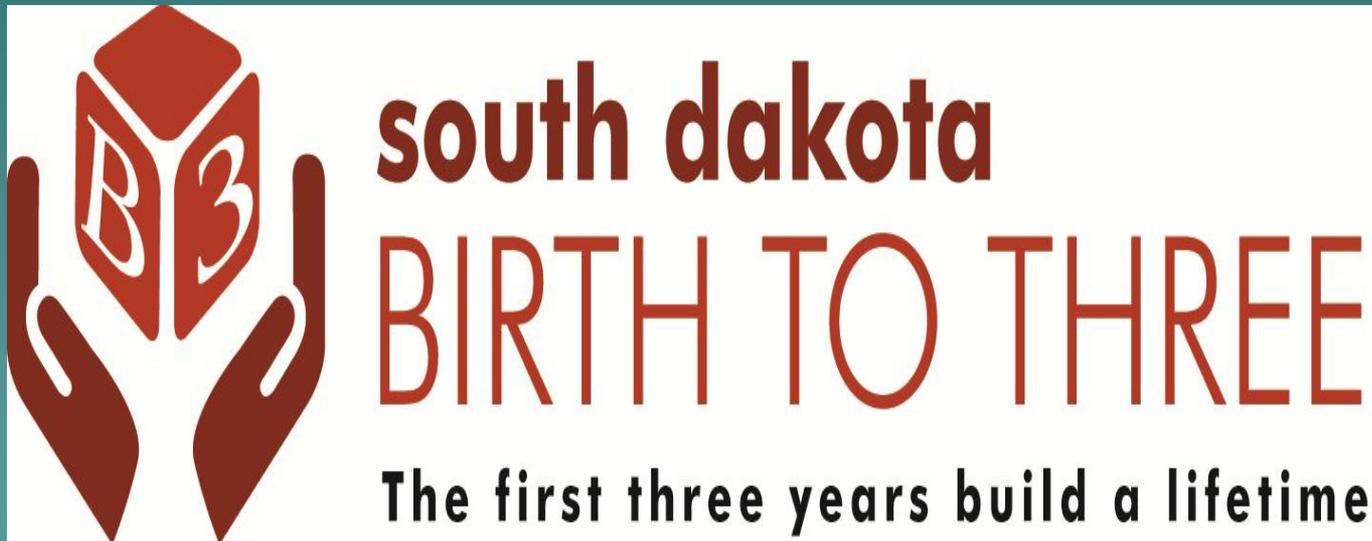


# South Dakota Birth to Three Program



# What is Birth to Three?

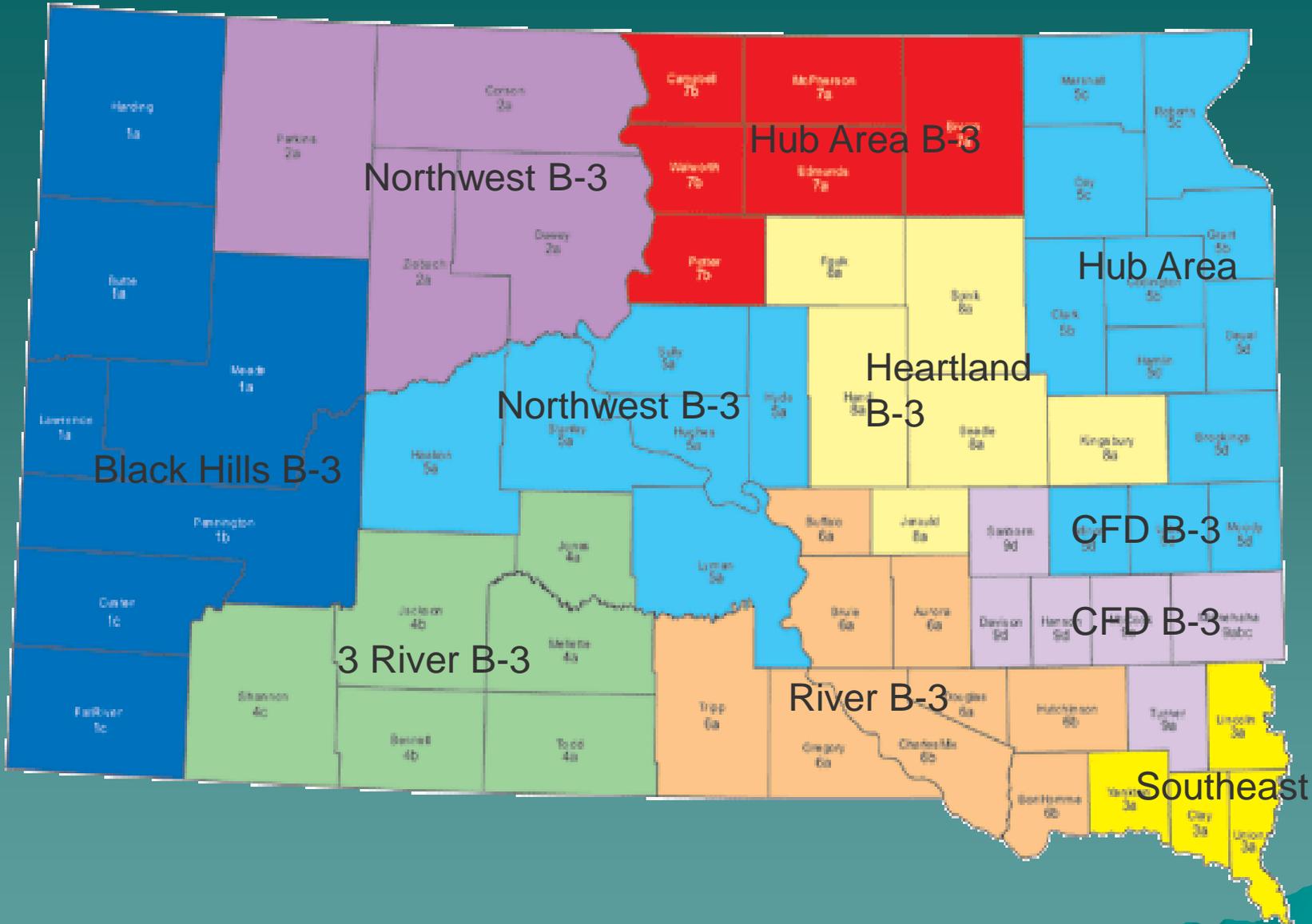
- ◆ Provides children with developmental delays services as early in their lives as possible to ensure optimal learning and healthy lives.
- ◆ Also called “Part C”

# Part C Organization Structure

- ◆ Lead Agency – Department of Education
- ◆ State office has 6 employees
  - Director, 3 Program Specialists, Data Analyst/Billing Specialist, Secretary
- ◆ 8 Regional Agencies
  - 22 Service Coordinators
  - Together they cover 66 counties

# B-3 Regional Programs

1. Black Hills Special Service Coop.
2. Northwest Area School Ed. Coop
3. Southeast Area Coop.
4. Three Rivers Special Coop.
5. Hub Area, NE Mental Health Center
6. Heartland Hands, Redfield Public Schools
7. USD, Center for Disabilities
8. River Birth to 3, Mid Central Ed. Coop



Hub Area B-3

Northwest B-3

Hub Area

Black Hills B-3

Northwest B-3

Heartland B-3

CFD B-3

CFD B-3

River B-3

Southeast

# Service Coordinator Role

- ◆ Receives intake/referrals
- ◆ Makes initial home visit with family to explain program
- ◆ Conducts developmental screening (not mandatory)
- ◆ Coordinates the performance of evaluations for eligibility determination

# Service Coordinator Role (cont.)

- ◆ Facilitates & participates in the development of the IFSP
- ◆ Informs families of their rights
- ◆ Continuously seeks services & resources to benefit the development of each child & family

# Process

- ◆ Referral provided to local B-3 coordinator
- ◆ Family contacted, developmental screening in 5 areas
- ◆ Evaluation (conducted by school)
- ◆ IFSP
- ◆ Transition

# First Contact

- ◆ Intake
- ◆ Screenings
  - Denver, Ages & Stages, OAE
  - Results shared with family w/in 5 days
- ◆ 45 days timeline
  - Waiver
- ◆ Interim IFSP, if necessary
- ◆ Referral to district for evaluation

# Preparing to Evaluate

- ◆ Signed consent
  - ◆ Native language
  - ◆ Areas of concern
  - ◆ More than one tool
- 
- A decorative graphic at the bottom of the slide consisting of a silhouette of a mountain range in a darker shade of teal, set against the lighter teal background.

# Conducting Evaluation

- ◆ Evaluate in all 5 developmental areas
- ◆ Convenient for family
- ◆ Evaluation may need to occur over a couple sessions (within reason)

# Scoring Evaluation

- ◆ Evaluators decide which tool best reflects child's ability
- ◆ 2 tools still might not capture the child's true ability/inability
- ◆ Results from 2 tools may not match

# After Evaluation

- ◆ What can I tell parents?
- ◆ Load scores into BDI Data Manager
  - Part C entry BDI-2 scores
- ◆ Send scores to local B-3 Service Coordinator ASAP
  - Scores determine prolonged assistance
  - Determines meeting invitations

# Eligibility Meeting

- ◆ Usually also Initial IFSP meeting
  - If not, still must comply with 45 day timeline
- ◆ Evaluators bring scores, report
- ◆ Evaluator & School Rep must attend
  - representative can serve multiple roles (evaluator, school rep, therapist)

# Determining Eligibility

- ◆ Born at 28 weeks or less
- ◆ 1.5 standard deviation below the mean
- ◆ Medical Diagnosis
- ◆ Informed Clinical Opinion

# Determining Eligibility

- 1.5 deviation in any one of the following
  1. Cognition
  2. Communication: rec. or exp., or both
  3. Social/Emotional
  4. Adaptive
  5. Physical: fine or gross, or both, incl. vision & hearing

# Determining Eligibility

- ◆ Medical Diagnosis
  - Dr. note
  - Condition likely to result in develop. delay
- ◆ Informed Clinical Opinion
  - Explain why test didn't capture concern
  - NOT the same as Part B override

# Medical Diagnosis?

- ◆ What if? 10 month old found not eligible through evaluation scores. However, child is eligible under medical diagnosis. What goals would the team write? Services?

# Prolonged Assistance

- ◆ Birth - 21 Child Find
- ◆ Standard deviation of  $-2.0$  in two or more areas
- ◆ School is financially responsible
- ◆ Child is still a Birth to 3 client

# Services

- Occupational & Physical Therapy
- Special Instruction
- Vision Services
- Assistive Technology
- Audiological Services

# Services cont.

- Psychological Services
- Social Work Services
- Family Training & Counseling
- Speech/Language Therapy including sign and cued language

# Even more services...

- Transportation
- Medical Diagnostic Services
- Nutrition Services
- Health Services

# Developing the IFSP

- ◆ Team decision
  - Type of service
  - Frequency, intensity
- ◆ Parent can consent to any, all, or none
- ◆ Services must start w/in 30 days
- ◆ Natural environment

# IFSP in Place, Now What

- ◆ 30 days to start services
- ◆ Service coordinator periodic checks
- ◆ Meeting every 6 months, at minimum

# What If??

- ◆ Parent disagrees with eval results
- ◆ Parent disagrees with IFSP services
- ◆ Parent wants to change providers
- ◆ Family no show for services
- ◆ Unsafe home environment

# What If??

- ◆ Team wants to graduate child, parent doesn't
- ◆ Miss a therapy session
- ◆ Child in hospital for extended time
- ◆ Child resides with non-custodial relative or foster parent

# Transition

- ◆ Transition conference must be held 90 days to 9 months prior to 3<sup>rd</sup> birthday
- ◆ Transition conference must include school district representative

# Transition

- ◆ B-3 notifies schools of all children who are potentially eligible for services
- ◆ Notification: Written referral at transition time by service coordinator as well as a Dept. of Education email to the school

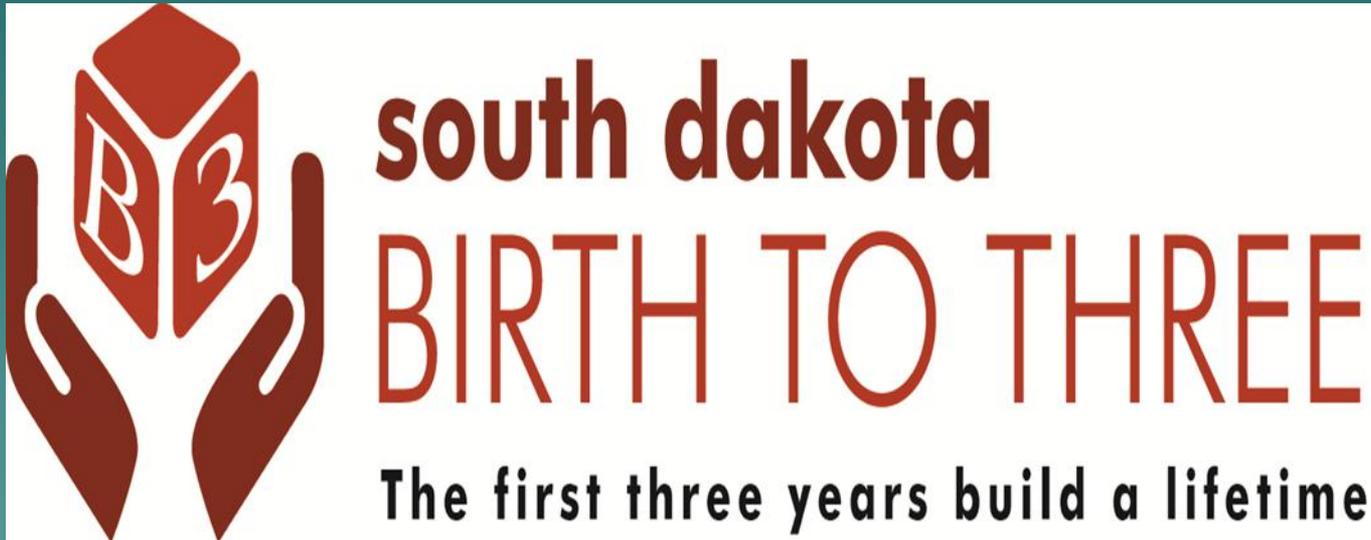
# State Monitoring

- ◆ Review every IFSP and review mtg
- ◆ Spot checks, parent surveys
- ◆ Yearly monitoring
- ◆ 3 year in-depth monitoring
- ◆ Anytime a concern arises

# Who Can be a Birth to Three Provider?

- ◆ Licensed to practice within discipline
- ◆ Must become a Medicaid Provider, if applicable
- ◆ Clear background check and references
- ◆ Signed Provider Agreement
- ◆ Part time/full time

# Birth to Three Website



<http://doe.sd.gov/oess/Birthto3.aspx>

# SD Department of Education Birth to Three

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Pierre, SD 57501

**605-773-3678**