

NCLB ACCOUNTABILITY/AYP

The No Child Left Behind Act (NCLB) calls for stronger accountability for states and schools; greater choice for parents and students; and a stronger emphasis on teaching basic subjects such as reading and math. South Dakota's Accountability Workbook serves as the framework for all NCLB efforts in the state. The Accountability Workbook can be found on the DOE website at <http://www.doe.sd.gov/NCLB/index.asp>.

UNDERSTANDING THE REPORT CARD

The Report Card includes information on how students performed on the state's Dakota STEP and Dakota STEP-A assessments that measure student progress in reading and math. Assessment results are displayed by the percentage of students scoring at four levels: advanced, proficient, basic and below basic. The Report Cards are for public school districts only and are available at the following levels:

- State
- District
- School

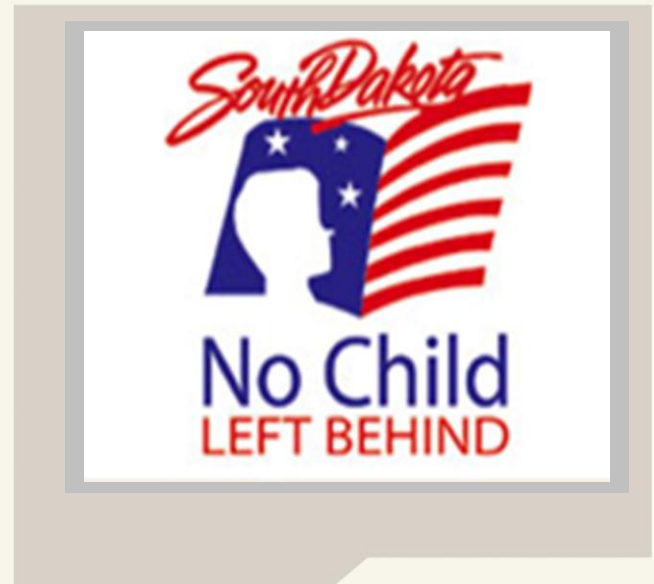
MINIMUM N-SIZE

For Accountability – SD employs a minimum n of 25 for all subgroups. The “All Student” group is held accountable regardless of size.

For Reporting – SD employs a minimum n of 10 for all subgroups thus enabling the state to maintain individual student confidentiality in accordance to FERPA privacy requirements..

HIGHLY QUALIFIED STATUS

Under NCLB, a “highly qualified teacher” is one with full certification, a bachelor's degree and demonstrated competence in subject knowledge and teaching. The Report Card includes information on the percent of classes NOT being taught by highly qualified teachers.



FULL ACADEMIC YEAR (FAY)

For a student's assessment results to be included in the school's performance, the student must be enrolled a substantial portion of the year in a single school. FAY is defined as being enrolled from October 1 to the last day of the testing window with an enrollment gap of no more than 15 consecutive school days.

NAEP STATUS

The National Assessment of Educational Program (NAEP) or the “Nation's Report Card” is administered on a biannual basis to a sample of 4th and 8th graders in every state. Federal regulations mandate that NAEP test results be included on the State and District's Report Cards.

AYP OVERVIEW

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AYP GROUPS

The Report Card displays the reading and math proficiency levels and participation rates for students in the following groups:

- All Students
- Hispanic/Latino
- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more races
- Economically Disadvantaged
- Students with Disabilities
- ELL students (Early English Learners)

The above groups are held accountable under NCLB/AYP. In addition to proficiency and participation rates, the above groups are also held accountable for their attendance rates and graduation rates.

The Report Card also displays the above information for the following groups however the below groups are not held accountable under NCLB/AYP:

- Males
- Females
- Migrant Students

School Year	K-8 Reading	9-12 Reading
2002-2003	65%	50%
2003-2004	65%	50%
2004-2005	78%	66%
2005-2006	78%	66%
2006-2007	82%	72%
2007-2008	82%	72%
2008-2009	69%*	62%*
2009-2010	69%	62%
2010-2011	69%	62%
2011-2012	79%	75%
2012-2013	89%	88%
2013-2014	100%	100%

*SD implemented a new starting point following the implementation of a new assessment.

GOALS FOR READING

School Year	K-8 Math	9-12 Math
2002-2003	45%	60%
2003-2004	45%	60%
2004-2005	54%	67%
2005-2006	65%	54%*
2006-2007	65%	54%
2007-2008	72%	63%
2008-2009	72%	63%
2009-2010	72%	63%
2010-2011	72%	63%
2011-2012	81%	75%
2012-2013	90%	87%
2013-2014	100%	100%

*SD implemented a new starting point following the implementation of a new assessment.

GOALS FOR MATH

PARTICIPATION RATE

All students in grades 3-8 and grade 11 are required to take the Dakota STEP test. A minimum of 95% participation on the assessment is required for a school to make AYP.

OTHER INDICATOR

The other academic indicators used to make the AYP determinations are graduation rate for high schools and attendance rate for elementary and middle schools.

ATTENDANCE RATE

Elementary and middle schools and district grade spans K-5 and 6-8 must meet or exceed the state's minimum attendance rate of 94% or improve its attendance rate over the previous year.

GRADUATION RATE

A school and district grade span that includes grade 12 is expected to meet or exceed the State's graduation rate of 81.5%. A school and district grade span will make AYP for the other indicator if the school meets or exceeds the 81.5% graduation rate or improves its graduation rate by at least two percentage points over the previous year. South Dakota will increase its graduation target at a rate of 1.5% per year until reaching the state's graduation goal of 85% as shown below:

2011-2012 – 81.5%

2012-2013 – 83%

2013-2014 – 84.5%

2014-2015 – 85%

South Dakota calculates its graduation rate according to the Title I 4 Year Adjusted Cohort methodology. This is defined as the number of students who graduate in 4 years with a regular high school diploma divided by the number of students who form the adjusted cohort for that graduating class.