

**Providing Evidence-Based Feedback/Communication and Data Analysis for Administrators
10 am – 3 pm**

<https://southdakota.gosignmeup.com/Public/Course/Browse> - search for "Feedback"

Participants will become familiar with research-based strategies for developing critical questions and providing evidence-based feedback for growth within a structured evaluation process. Using these strategies, participants will have an opportunity to collaboratively create critical questions and develop evidence-based feedback based on a variety of scenarios. Part of the training will include reflecting upon leadership behaviors that are requisite to building trust and creating a culture in which leaders can successfully coach for growth. Participants will also discuss methods to analyze the summative data of the Smarter Balanced Assessment to maximize the use of this data in the SLO process and other district decisions.

Date	Location	Sign-Up URL
June 20	Watertown – LATI Student Union 4 th Floor	https://southdakota.gosignmeup.com/public/course/browse?courseid=3834
June 21	Harrisburg – North Middle School Library	https://southdakota.gosignmeup.com/public/course/browse?courseid=3835
June 22	Mitchell – MCTEA Room 10 – 821 N. Capital St.	https://southdakota.gosignmeup.com/public/course/browse?courseid=3836
June 23	Pierre – MacKay Building Library Commons	https://southdakota.gosignmeup.com/public/course/browse?courseid=3837
June 24	Spearfish – BHSU Joy Room	https://southdakota.gosignmeup.com/public/course/browse?courseid=3838

Regional Trainings on Principal Effectiveness: **9:30 am – 3:00 pm**

<https://southdakota.gosignmeup.com/Public/Course/Browse>

- search for “principal effectiveness training”

Principal Effectiveness: Transitioning from the Planning Year Into the Implementation Year Through Reflection, Collaboration and Integration

In this final regional training, principals and their evaluators will engage in a four-step process of reflection, sharing, collaboration and integration.

Goal Sharing and Reflection

Participants will be asked to bring School Growth Goals and Professional Practice Goals. Using a reflection guide, participants will share and reflect upon both Professional Practice and School Growth Goal development. Discussion will include how goals were established and how they are being assessed. The reflection process will conclude with a sharing of decisions made and action steps taken to achieve the goals. A focus of this discussion will be how principal growth goals are tied to the overall school goals, i.e. School Improvement Plans, Title Plans, Focus/Priority plans, etc.

Artifact Review and Reflection

Participants, both evaluators and evaluatees, will be asked to bring artifacts/evidence gathered over the course of the planning year. In small groups, using a series of reflection questions, participants will share artifacts/evidence and how they are tied to the Professional Practice Goals, School Growth Goals, Principal Effectiveness domains, the bigger-picture goals of the school (i.e. School Improvement Plans, Title Plans, Focus/Priority plans), etc.

Evaluation Cycle Review and Reflection

Using a series of reflection questions, participants will share how the evaluation cycle worked and ideas for the future.

Integration

Both groups will go through a process of integrating Professional Practice Goals, artifacts/evidence and student growth results (both SLO and SBAC) into a final Summative Evaluation. This discussion will include a review of how Summative Scores are calculated but participants will not actually assign scores during the process.

Date	Location	Sign-Up URL
July 25	Harrisburg – North Middle School Library	https://southdakota.gosignmeup.com/public/course/browse?courseid=3839
July 26	Chamberlain – High School Library	https://southdakota.gosignmeup.com/public/course/browse?courseid=3840
July 27	Aberdeen – Simmons Middle School Library	https://southdakota.gosignmeup.com/public/course/browse?courseid=3841
July 28	Rapid City High School Multipurpose Room	https://southdakota.gosignmeup.com/public/course/browse?courseid=3842