

## PARTICIPATION IN THE SD MTSS RTI INITIATIVE

All schools selected to participate in MTSS RTI will receive the following:

1. **A trained MTSS RTI Coordinator** for three to five years (based on school need and implementation commitment). The MTSS RTI Coordinator will act as a guide and facilitator to your building leadership team. The coordinator will facilitate meetings development of processes for planning, training, and data analysis.
2. **Free or reduced registration** to all DOE-sponsored RTI trainings. Training opportunities will be emailed to the school principal as they become available.
3. **Instructional coaching supports\*** from a trained instructional coach for three to five years (optional but recommended). The RTI Instructional Coach will provide differentiated coaching to all educators (general education, special education, Title/Intervention). The coach will also assist the building leadership team in developing a sustainable coaching plan. (\*Coaching is provided to schools when there is a coach available.)
4. **Grant funds** for expenses related to RTI implementation. Grants are provided on a four-year schedule of \$1,500.00 per building for years one and two, \$1,000.00 for year three, \$500.00 for year four. The school will be responsible for all funding following year four.

During the first year in MTSS RTI, schools will focus on developing a common understanding of RTI at the Tier 1 (core classroom) level. With the assistance and facilitation of the assigned MTSS RTI Coordinator, schools will:

1. Attend a 2-day Building Leadership Team training.
2. Hold monthly building leadership team meetings.
3. Conduct a schoolwide data retreat using the MTSS Data Workbook three times per year (fall, winter, spring).
4. Participate in a schoolwide book study (15 hours, flexible schedule to fit school calendar) to begin developing common vision and language. (*optional*)
5. Set aside time for professional development and grade-level meetings for all teaching staff.
  - Professional Development: Foundational Literacy and/or Explicit Instruction Training (18 hours – can be provided in 3- to 6-hour increments to fit school calendar) is provided by MTSS Coordinator.
  - Monthly Grade-Level Meetings (can be multi-grade in smaller schools) provide time for review of core classroom supports and student-level data analysis and decision-making.
6. Develop a schoolwide plan that guides Tier 1 implementation at the school level.
7. Begin planning for long-range sustainability of MTSS RTI.
8. Collect and submit evaluation data as part of the MTSS RTI Evaluation Plan.

Beginning in the second year (or once a strong Tier 1 system is established), schools will focus on developing an intervention framework to provide Tier 2 and Tier 3 intervention supports. Schools will:

1. Continue implementation of all year one activities.
2. Add intervention supports to the schoolwide plan. This includes developing a problem-solving framework and decision rules that guide data-based decision-making for students receiving Tier 2 or Tier 3 interventions.