## SD MTSS RTI Training Plan

School Leaders: Work with your MTSS RTI Coordinator to determine which trainings will take place each year of supported implementation.

- Green shaded boxes indicate typical years PD may occur (some PD may overlap or carry over into a second year). Schools should plan on 18 hours per year for professional development.
- Blue shaded boxes indicate the data retreat is repeated annually. Schools should plan on three 3-hour data retreats per year.

| Professional Learning | Hours | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Introduction to Response to Intervention <br> $-\quad$ Includes Action Planning and <br> Schoolwide Plan Development | 6 | Required in <br> Year 1 |  |  |  |  |
| Introduction to Data/Assessment Literacy <br> $-\quad$ Includes Kind/Purpose of <br> Assessments | 3 |  |  |  |  |  |
| Introduction to Foundational Literacy <br> $-\quad$ Using the Teaching Reading <br> Sourcebook | 18 |  |  |  |  |  |
| Applications in Foundational Literacy <br> $-\quad$ Includes Focus on Lesson Planning, <br> Application to School Materials | 10 |  |  |  |  |  |
| Explicit Instruction <br> $-\quad$ Using the book Explicit Instruction <br> by Dr. Anita Archer | 18 |  |  |  |  |  |
| Topical Book Study (optional) <br> $-\quad$ Book related to MTSS RTI <br> Implementation | varies |  |  |  | Annual |  |
| MTSS Data Retreat <br> $-\quad$ Using the MTSS Data Workbook | 3 times per <br> year | Annual | Annual | Annual | Annual |  |

