## **SD MTSS RTI Training Plan**

**School Leaders**: Work with your MTSS RTI Coordinator to determine which trainings will take place each year of supported implementation.

- **Green** shaded boxes indicate typical years PD may occur (some PD may overlap or carry over into a second year). Schools should plan on 18 hours per year for professional development.
- Blue shaded boxes indicate the data retreat is repeated annually. Schools should plan on three 3-hour data retreats per year.

Professional Learning	Hours	Year 1	Year 2	Year 3	Year 4	Year 5
Introduction to Response to Intervention	6	Required in				
<ul> <li>Includes Action Planning and</li> </ul>		Year 1				
Schoolwide Plan Development						
Introduction to Data/Assessment Literacy	3					
<ul> <li>Includes Kind/Purpose of</li> </ul>						
Assessments						
Introduction to Foundational Literacy	18					
<ul> <li>Using the Teaching Reading</li> </ul>						
Sourcebook						
Applications in Foundational Literacy	10					
<ul> <li>Includes Focus on Lesson Planning,</li> </ul>						
Application to School Materials						
Explicit Instruction	18					
<ul> <li>Using the book Explicit Instruction</li> </ul>						
by Dr. Anita Archer						
Topical Book Study (optional)	varies					
- Book related to MTSS RTI						
Implementation						
MTSS Data Retreat	3 times per	Annual	Annual	Annual	Annual	Annual
<ul> <li>Using the MTSS Data Workbook</li> </ul>	year					