**ESSA:** S. 2103

**Gifted and Talented Learners**

(J) providing training to support the identification of students who are gifted and talented, including high- ability students who have not been formally identified for gifted education services, and implementing instructional practices that support the education of such students, such as—

(i) early entrance to kindergarten;

(ii) enrichment, acceleration, and curriculum compacting activities; and

(iii) dual or concurrent enrollment programs in secondary school and postsecondary education;