

5.W.1.1 Students can **compose** narrative, descriptive, expository, and persuasive text of one paragraph.

Blooms Level: Application

Learning targets to meet this standard:

- Use the writing process (see glossary)

Verbs Defined:

- Compose - write

Key Terms Defined:

- Narrative - tells a story (see glossary)
- Descriptive - describes person, place, thing (see glossary)
- Expository - explains something (see glossary)
- Persuasive – convinces reader (see glossary)

Teacher Speak:

Students can compose (write) narrative (tells a story), descriptive (describes a person, place, thing), expository (explains something), and persuasive text (convinces reader) of one paragraph.

Student Speak:

I can write (compose) to tell a story (narrative), describe a person, place, or thing (descriptive), explain something (expository), convince the reader (persuasive) in one paragraph.

Possible resources/references:

Graphic organizers
Rubrics
6+1 Writing Traits

5.W.1.2 Students can **express** ideas; **reflect** on personal thoughts, opinions, and observations; and **respond** to literature through writing.

Blooms Level: Synthesis

Learning targets to meet this standard:

- Make observations and record findings
- Respond to literary work in reference to the text

Verbs Defined:

- Express - tell my thoughts in writing
- Reflect – ponder
- Respond - write what you think

Key Terms Defined:

Teacher Speak:

Students can express (tell their thoughts in writing) ideas; reflect (ponder) personal thoughts, opinions and observations; and respond (write what they think) to literature through writing.

Student Speak:

I can tell my thoughts in writing (express ideas); ponder (reflect) personal thoughts, opinions, and observations; and write what I know (respond) to literature through writing.

Possible resources/references:

5.W.2.1 Students can **punctuate** and **capitalize** text including dialogue.

Blooms Level: Application

Learning targets to meet this standard:

- Proofread for punctuation and capitalization
- Recognize direct and indirect quotes

Verbs Defined:

- Punctuate - insert standardized marks to clarify meaning
- Capitalize - use capital letters

Key Terms Defined:

Teacher Speak:

Students can punctuate (insert standardized marks to clarify meaning) and capitalize (use capital letters) text including dialogue.

Student Speak:

I can insert standardized marks to clarify meaning (punctuate) and use capital letters (capitalize) text including dialogue.

Possible resources/references:

5.W.2.2 Students can **identify** and **incorporate** verbs in the writing process.

Blooms Level: Synthesis

Learning targets to meet this standard:

- Use a variety of verbs – action, linking, and helping

Verbs Defined:

- Identify - show what I know by speaking and/or writing
- Incorporate - use

Key Terms Defined:

- Writing process – (see glossary)

Teacher Speak:

Students can identify show what they know by speaking and/or writing) and incorporate (use) verbs in the writing process.

Student Speak:

I can show what I know by speaking and/or writing (identify) and use (incorporate) verbs in the writing process.

Possible resources/references:

- *Verbs, Verbs, Verbs*, Marvin Terban , Scholastic