

Sixth Grade Writing Standards

Indicator 1: Students can apply the writing process to compose text.

Bloom's Taxonomy Level	Standards
(Synthesis)	6.W.1.1 Students can compose narrative and descriptive text of three paragraphs.
(Evaluation)	6.W.1.2 Students can revise the organization in narrative and descriptive writing.
(Application)	6.W.1.3 Students can identify purpose and audience in writing.
(Application)	6.W.1.4 Students can summarize information from references to compose text.

Indicator 2: Students can apply Standard English conventions in their writing.

Bloom's Taxonomy Level	Standards
(Application)	6.W.2.1 Students can edit text for subject-verb agreement.
(Application)	6.W.2.2 Students can identify and incorporate pronouns in the writing process.

**Sixth Grade Writing
Performance Descriptors**

Advanced	<p>Sixth grade students performing at the advanced level:</p> <ul style="list-style-type: none">• compose narrative, descriptive, and expository text of three paragraphs or more;• revise narrative and descriptive texts by reviewing ideas, sentence, fluency and voice;• independently choose formal or informal writing to address purpose and audience;• can elaborate on key ideas, issues, and/or situations as information is summarized from references to compose text;• edit text for subject-verb agreement, verb tense agreement, and phrases and clauses;• identify and incorporate interjections, nouns, verbs, pronouns, and adjectives.
Proficient	<p>Sixth grade students performing at the proficient level:</p> <ul style="list-style-type: none">• compose narrative and descriptive text of three paragraphs;• revise the organization in narrative and descriptive writing;• identify purpose and audience in writing;• summarize information from references to compose text;• edit text for subject-verb agreement;• identify and incorporate pronouns in the writing process.
Basic	<p>Sixth grade students performing at the basic level:</p> <ul style="list-style-type: none">• compose narrative and descriptive texts of less than three paragraphs;• revise the organization in narrative texts;• identify the purpose or audience in writing;• summarize information from references;• edit text;• identify pronouns.

Seventh Grade Writing Standards

Indicator 1: Students can apply the writing process to compose text.

Bloom's Taxonomy Level	Standards
(Synthesis)	7.W.1.1 Students can compose expository and persuasive text of three paragraphs.
(Evaluation)	7.W.1.2 Students can revise word choice in writing.
(Evaluation)	7.W.1.3 Students can select language and style for writing.
(Synthesis)	7.W.1.4 Students can summarize and paraphrase information from references to compose text.

Indicator 2: Students can apply Standard English conventions in their writing.

Bloom's Taxonomy Level	Standards
(Application)	7.W.2.1 Students can edit text for verb tense agreement.
(Application)	7.W.2.2 Students can identify and incorporate adjectives in the writing process.

**Seventh Grade Writing
Performance Descriptors**

Advanced	<p>Seventh grade students performing at the advanced level:</p> <ul style="list-style-type: none">• compose and evaluate expository and persuasive writing of three paragraphs or more;• revise writing for word choice, ideas, and content;• identify the purpose and audience and can evaluate language and style for writing;• summarize, paraphrase, and evaluate information from references to compose text;• edit text for verb tense agreement and correct use of modifiers;• identify and incorporate interjections, nouns, verbs, pronouns, adjectives, and adverbs in the writing process.
Proficient	<p>Seventh grade students performing at the proficient level:</p> <ul style="list-style-type: none">• compose expository and persuasive text of three paragraphs;• revise word choice in writing;• select language and style for writing;• summarize and paraphrase information from references to compose text;• edit text for verb tense agreement;• identify and incorporate adjectives in the writing process.
Basic	<p>Seventh grade students performing at the basic level:</p> <ul style="list-style-type: none">• compose expository and persuasive writing of less than three paragraphs;• use feedback to revise word choice in writing;• identify the purpose and audience in writing;• summarize information from references to compose text;• edit text for subject-verb agreement;• identify adjectives in text.

Eighth Grade Writing Standards

Indicator 1: Students can apply the writing process to compose text.

Bloom's Taxonomy Level	Standards
(Synthesis)	8.W.1.1 Students can compose narrative, descriptive, expository, and persuasive text of five paragraphs.
(Evaluation)	8.W.1.2 Students can revise writing for ideas and content.
(Synthesis)	8.W.1.3 Students can compose text using information from multiple sources to support a topic.

Indicator 2: Students can apply Standard English conventions in their writing.

Bloom's Taxonomy Level	Standards
(Application)	8.W.2.1 Students can edit text for run-on sentences and fragments.
(Application)	8.W.2.1 Students can identify and incorporate adverbs in the writing process.

**Eighth Grade Writing
Performance Descriptors**

Advanced	<p>Eighth grade students performing at the advanced level:</p> <ul style="list-style-type: none">• evaluate and compose narrative, descriptive, expository, and persuasive texts of five or more paragraphs;• revise writing for ideas and content and sentence fluency;• evaluate information from multiple sources to compose text;• edit text for run-on sentences, fragments, and sentence fluency;• identify and incorporate interjections, nouns, verbs, pronouns, adjectives, adverbs, and prepositions in the writing process.
Proficient	<p>Eighth grade students performing at the proficient level:</p> <ul style="list-style-type: none">• compose narrative, descriptive, expository, and persuasive text of five paragraphs;• revise writing for ideas and content;• compose text using information from multiple sources to support a topic;• edit text for run-on sentences and fragments;• identify and incorporate adverbs in the writing process.
Basic	<p>Eighth grade students performing at the basic level:</p> <ul style="list-style-type: none">• compose narrative, descriptive, expository, and persuasive texts;• use feedback to revise ideas and content in writing;• compose text using information from a source;• edit text for run-on sentences or fragments;• identify adverbs in writing.

Writing

Indicator 1: Students can apply the writing process to compose text.

6th Grade	7th Grade	8th Grade
6.W.1.1 (Synthesis) Students can compose narrative and descriptive text of three paragraphs.	7.W.1.1 (Synthesis) Students can compose expository and persuasive text of three paragraphs.	8.W.1.1 (Synthesis) Students can compose narrative, descriptive, expository, and persuasive text of five paragraphs.
6.W.1.2 (Evaluation) Students can revise the organization in narrative and descriptive writing.	7.W.1.2 (Evaluation) Students can revise word choice in writing.	8.W.1.2 (Evaluation) Students can revise writing for ideas and content.
6.W.1.3 (Application) Students can identify purpose and audience in writing.	7.W.1.3 (Evaluation) Students can select language and style for writing.	8.W.1.3 (Synthesis) Students can compose text using information from multiple sources to support a topic.
6.W.1.4 (Application) Students can summarize information from references to compose text.	7.W.1.4 (Synthesis) Students can summarize and paraphrase information from references to compose text.	

Indicator 2: Students can apply Standard English conventions in their writing.

6th Grade	7th Grade	8th Grade
6.W.2.1 (Application) Students can edit text for subject-verb agreement.	7.W.2.1 (Application) Students can edit text for verb tense agreement.	8.W.2.1 (Application) Students can edit text for run-on sentences and fragments.
6.W.2.2 (Application) Students can identify and incorporate pronouns in the writing process.	7.W.2.2 (Application) Students can identify and incorporate adjectives in the writing process.	8.W.2.2 (Application) Students can identify and incorporate adverbs in the writing process.