

Quality Standards Checklist

Sample justifications for making changes

- Improving clarity: Clarified language or removed ambiguous or vague language
- Adding critical content & skill: added critical content or ...
- Making connections within grades and across grades
- Removing teacher actions

Key Features of a Quality Standard

Standards Do...	Standards Do NOT...
<p><u>Quality Standard Rule # 1:</u> Identify key knowledge and skills that students should demonstrate by the end of the year</p>	<ul style="list-style-type: none"> • Focus on teacher actions or what teachers should do to teach that content • Require specific instructional strategies, approaches, curricula or text to be used • Omit critical content
<p><u>Quality Standard Rule # 2:</u> Connect learning within and across grades levels or course.</p>	<ul style="list-style-type: none"> • Include unnecessary repetitive standards • Create contradictions within a grade or within standards in other grades • Create gaps in the progression of learning within and across grades or courses
<p><u>Quality Standard Rule # 3:</u> Use clear language that clarifies for all stakeholders what students should be able to know and do at the end of a particular grade or course. *Keep in mind language in some standards may require more specificity than other standards.</p>	<ul style="list-style-type: none"> • Use ambiguous or vague language