

## South Dakota Health Education Standards Review and Revision Committee Meetings

**DATES:** July 27-28, 2016

**LOCATION:** SD DOE MacKay Conference Room 1

**TIME:** 8:30-4:00 p.m.

### Day One: July 27, 2016

Ten committee members representing local education agencies, community agencies, and the general public, met to engage in an active process to examine the current South Dakota Health Education Standards (SDHES) for Pre-K through grade 12.

Committee members were welcomed by Karen Keyser, Health and Physical Education Specialist for the South Dakota Department's of Education and Health. Karen provided information on the timetable of previous SDHES review and revisions, the [Standards Revision Process](#) and the [Standards Adoption Timeline](#) and led the committee in establishing group norms.

An at-a-glance presentation of the SDHES was provided via a webinar previously recorded by Karen Keyser. The purpose of the webinar was to provide an overview of the 8 SDHES, and to ensure committee members understood the essence of the 7 "skills-based" standards. This was followed by a brief overview of the keys features of a quality standard and a quality performance indicator.

Committee members were given a tour of the folders and files uploaded into "**Box**", the on-line collaborative tool used for the review and revision process. The rules for documenting changes, additions and deletions were also presented.

Prior to meeting face-to-face, committee members were asked to conduct a review of the SDHES document as well as the health education standards documents from 2 other (pre-selected) states. The following items for each "*Section*" of the state standards document were to be addressed.

- Strengths
- Weaknesses
- Conclusions or Actions Steps
- Other Comments

Findings from the pre-committee assignment were used as the lead-in to the actual review and revision of the SDHES. Committee members worked as one group to review the SDHES, which are modeled after the National Health Education Standards. The large group discussion

resulted in the decision to keep the SDHES as currently written. The rationale for such is the SDHES as currently written provide for greater use of national developed health education resources and the standards as written, are and will remain relevant over time.

Committee members worked in teams of 3 or 4 to conduct a thorough review and revision of the performance indicators for each of 4 grade spans. (Pre-K – 2, grades 3-5, grades 6-8 and grades 9-12). The majority of revisions occurred relative to the level of cognitive complexity of the performance indicators.

Day 1 ended with committee members reflecting on the day's accomplishments and reviewing the agenda for day 2.

## **Day Two: July 28, 2016**

Committee members continued the review and revision process by each of the small groups reporting out on the revisions made to the performance indicators for their assigned grade span. This led to a few additional revisions that resulted in performance indicators that provide a greater sense of clarity as to what students should know and be able to do to at the end of each grade span.

The remainder of day two focused on reviewing the “individual sections” of the SDHES document and comparing and contrasting these with the individual sections of the health education standards from the 2 other states. (Individual sections include the *Preface*, the *Introduction*, the *Guide to the Number and Symbol System* and *Assessment*.)

The consensus of the committee was that the SDHES document includes the appropriate types of information and is presented in a user friendly format. Recommendations included eliminating any information that dates the document, retaining the two formats in which the SDHES and performance indicators are presented, and assigning two committee members to review and revise the Assessment section. Committee members will be invited to provide feedback to the revised Assessment section via email.

Because the SDHES document will only be available on-line, committee members made the overall recommendation that the document be formatted so it is easy to navigate – much like it is currently displayed on the SD DOE Content Standards webpage, but with more use of hyperlinks.

The wrap up for day two included completing the reimbursement forms, how to submit the invoice and time forms and about future communication.