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K-12 Principal Certification and Master's

May-Aug 05(7 hours)

CAT701 – 3
EDU761 – 2
EDU765 – 2

Sept.-Dec. 05(6 hours)

EDU780 – 2
EDU790 – 2
EDU772 – 2

Jan.-Apr 06(4 hours)

EDU785 – 2
SPD701 – 2

May-Aug 06(9 hours)

EDU771 – 2
EDU775 – 4
EDU773 - 3

Sept.-Dec. 06(6 hours)

EDU797EL - 6

Jan.-Apr 07(6 hours)

EDU797SE – 6

38 Total hours, Two internships will be linked with K-12 research – Thesis Defense and Portfolio Presentation

Pre-Requisite – bachelor's degree in some education field

Those completers without 3 years of teaching experience will be certified for five years only.

Course Descriptions:

CAT701 – Advanced Technology for Teachers 3 hours

Integration of most current technological advances with appropriate instructional strategy. Special emphasis on technology as an accommodation for students and an organizational tool for teachers. Investigation of curricular enhancement and effect on school culture. A professional electronic portfolio will be developed and completed.

SPD701 – The Diverse Classroom 2 hours

Steps in modification of the regular curriculum to meet the educational needs of individual students. Consideration of designing classroom environments to accommodate all learners. Review of current materials and equipment available for use in planning curricula for a variety of learners. Attention to most current case law involving integration. Suggested methodology of differentiated instruction for both the K-8 and 7-12 learners.

EDU761 – Education and a Culture of Change 2 hours

A social reconstructivist course concerning cultural impact of schools on society and vice versa. Particular attention to change and the implications changes in school environment, mission and culture have on the general anthropology. Comparative history will focus on results of major educational changes leading up to modern impacts and projected impacts as a result of current trends and issues.

EDU765 – The Constructivist Classroom - 2 hours

An intensive study of differentiated instruction in connection with latest valid research and foundational knowledge of human learning. Distinct study of delivery systems and curricular models that can effect the most dynamic positive change for individual students.

EDU771 – Assessment and Evaluation in Schools – 3 hours

Students learn how to construct, validate, and apply traditional tests of achievement. In addition, forms of alternative and naturalistic assessment are considered. Spectrum of pre-school through grade 12 will be investigated. Study in field is required.

EDU775 – Educational Leadership – 4 hours

This keystone course will provide in-depth coverage of all administrative and classroom organization, exploration of career-oriented possibilities within the education profession including entrepreneur related career paths, institutional reorganization, education advocacy, and technically-spurred change in professional choice. An internship or project may be required. Complete coverage of administration of pre-school through grade 12 environment.

EDU780 – Curriculum Constructs – 2 hours

Principles and problems of curriculum and instruction; consideration of historical, philosophical, and social issues, as well as development and design. Focus on South Dakota K-12 content standards and national standards, and includes study of Pre-School.

EDU785 – Managing an Effective Learning Climate – 2 hours

Emphasis in methodologies, teaching materials, research findings, and intense study of the learning process as applied to individual candidate's discipline and setting. For those seeking administrative degree, exploration of preschool through grade 12 will be required. General reflection of modern management and classroom organization.

EDU790 – Action Research: Methodology - 2 hours

Review of professional writing procedures, development of skills in evaluating statistical data, understanding construction of experimental design, procedures for completion of thesis and applied research. Identification of problem area to be studied within education profession.

Pre-requisite: Completion of 26 hours, full admission to DWU Master's program and consent of program director

EDU773 – **Professional Development in Schools** – 3 hours - Investigation of strategies for building community support, developing and selecting staff and utilizing strengths of staff members as well as connecting to curriculum to school continued school achievement.

EDU797EL – Action Research and Administrative Internship – Elementary – 6 hours – Candidate will begin action research for a comparative study of single school district and various environments. Will intern with school administrator in either a K-6, K-5 or 6-8 setting with appropriate evaluation and university supervision.

EDU797SE – Action Research and Administrative Internship – Secondary – 6 hours – Candidate will conclude action research and thesis of comparative study of single school and various environments. Will intern with school administrator in either a 6-8, 7-12, or 9-12 setting with appropriate evaluation and university supervision.