

Introduction to Law and Public Safety 2

Career Cluster	Law and Public Safety
Course Code	15054
Prerequisite(s)	Law and Public Safety 1
Credit	.5
Program of Study and Sequence	Foundation courses, Law and Public Safety 1, Law and Public Safety 2, Dual Credit to student's specific pathway, Capstone Experience
Student Organization	SkillsUSA
Coordinating Work-Based Learning	Job shadowing, mentoring and youth internship opportunities are encouraged
Industry Certifications	First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) through American Red Cross or American Heart Association as appropriate
Dual Credit or Dual Enrollment	Intro to Criminal Justice; Psychology of Human Relations; Medical Terminology; Intro to Law Enforcement; Basic Anatomy; Fire Science; Emergency Medical Technician, Intro Sociology, Intermediate or College Algebra, Tech Writing or Composition 1, General Psychology, Computer Science, etc. Some certifications may be recognized for dual credit.
Teacher Certification	Law, Public Safety, Security & Corrections Cluster Endorsement; Social Science Education -Political Science
Resources	Law Enforcement Explorer program, Firefighter cadet/junior volunteer programs; SD Highway Patrol Youth Trooper Academy; Teen Court

Course Description:

Introduction to Law and Public Safety 2 is designed to give the student exposure to skills and knowledge recognized as critical for success in careers in legal services, corrections/law enforcement/security and protective services, and fire management/emergency medical services. Topics to be addressed in Introduction to Law and Public Safety 2 include: workplace communications, interpersonal relations, workplace ethics, cultural diversity, documentation, constitutional law and foundations of emergency care.

Program of Study Application Introduction to Law and Public Safety 2 is the second pathway course in the law and public safety program of study. The course is preceded by the series of foundation courses and Introduction to Law and Public Safety 1, and followed by advance studies through dual credit options, and a capstone course.

Course Standards*Workplace Communications*

Communicate effectively through writing, speaking, listening and interpersonal abilities.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Three	Differentiate between one-way and two-way communication and identify the role of non-verbal messages in the communication process.	
Two	Understand the term “active listening” and explain how it can be used to obtain and clarify job related information.	
One	Recognize communication traits required for success in the workplace.	Examples may include: integrity, honesty, accountability, punctuality, time management, and respect for diversity.
Three	Analyze and synthesize technical written communications related to law and public safety.	Memos, emails, reports, etc.

Notes:

Interpersonal Relations

Recognize that interpersonal relations at work serve a critical role in the development and maintenance of trust and positive feelings.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
One	Identify work readiness traits required for success in the law and public safety workplace.	May include: integrity, honesty, accountability, punctuality, time management, and respect for diversity.
Four	Compare and contrast strategies for managing anger in the workplace.	
Four	Apply conflict and anger management strategies to real-world situations.	May include: role playing, film clips, current events, etc.
Three	Demonstrate ability to communicate and resolve conflicts within a diverse population.	
Four	Illustrate and evaluate ways in which cultures resolve conflicting beliefs and practices within the culture and among different cultures.	Compare and contrast cultural conflict resolution techniques with laws.

Notes:

Workplace Ethics

Analyze ethical decisions and their implications in the workplace.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content/Examples</i>
One	Identify ethical and legal responsibilities within the workplace.	<p>List professional workplace expectations (e.g. accuracy in timesheet, responsible use of company equipment, company fraud, theft, honestly and transparently reporting mistakes).</p> <p>Read and summarize sample employee handbooks related to Law and Public Safety careers.</p> <p>Invite an industry member to do a question/answer session with the students.</p>

Three	Investigate personal and long-term consequences of unethical or illegal behaviors.	Use case studies, work place scenarios, and current news stories as examples.
Four	Apply ethical reasoning and decision making to a variety of workplace situations in compliance with industry code of conduct.	Read and discuss sample code of conduct standards from Law and Public Safety career fields.
Three	Develop strategies for responding to unethical and illegal actions in different workplace situations.	Create action plans for responding to illegal or unethical behavior within workplace settings.

Notes:

Cultural Diversity

Investigate the impact and influences of cultural diversity within Law and Public Safety career fields.

Webb Level	Sub-indicator	Integrated Content
Two	Identify basic influencing factors of diversity awareness including culture, ethnicity, race, racism, gender, stereotype, prejudice, sexual orientation, core values, oppression and discrimination.	Establish foundation of key terms related to cultural diversity awareness and understanding.
Three	Examine geographical and historical influences on cultural groups within the local and state community.	Academic Correlations- Recognize and explain the role population and culture play in creating diversity within the world's places and regions. Identify and explain the characteristics, distribution and complexity of the Earth's cultures.

<p>Three</p>	<p>Analyze different social norms, communication norms; body language and non-verbal cues and values of cultural groups within the local and state-wide community.</p>	<p>Participate in a community event or activity outside of the student's culture.</p> <p>Plan a cross-cultural community event. Example could include: festival incorporating cultural celebrations, traditions, food, customs, etc.</p> <p>Read and evaluate an autobiography of an individual from culture other than the student's culture.</p>
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Three	Analyze differences in power and privilege related to people of culturally diverse backgrounds, beliefs and practices.	Using current event examples or case study scenarios evaluate the factors which give certain people or groups of people disproportionate power or influence. Discuss how legal and law professionals communicate and handle situations in varying manners based upon the situation at hand.
Two	Describe how cultural and social groups are defined and the influences they have over their own group members and society.	Gather information on cultural and social groups within our city/state. Assemble information on effects groups play in society. Collect information

		on conflicts within contrasting groups in our community.
Three	Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in South Dakota and the United States.	Identify cultural assimilation challenges. Identify cultural characteristics that have an impact within the community.

Notes:

Documentation

Apply appropriate skills in documentation

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	Describe the components of a police incident report and how it is used as a legal document.	
Two	Describe tactics and tools used by police during criminal investigation.	Interrogations, witness interviews, line-ups, collection of evidence, document research.
Two	Demonstrate the ability to create a fire incident report	Fire name, date, size of fire, ownership, legal, cause, resources on scene, cost, and burn severity.
Two	Demonstrate understanding of the documentation needed using appropriate medical terminology for emergency medical response	Create a medical and trauma document from arrival to scene until transfer to health care facility utilizing documentation guidelines.

Three	Identify and understand different forms of legal correspondence	Draft appropriate legal documents, including contracts, leases, wills, powers of attorney, purchase offers, articles of incorporation, and settlement agreements
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Notes:

Constitutional Law

Become familiar with the US Constitution, Bill of Rights and other amendments which impact the Law and Public Safety profession.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Four	Analyze the impact of the Bill of Rights and constitutional amendments as they pertain to Law and Public Safety workplaces.	Describe equality concepts and rights as stated in the Constitution. Suggested Emphasis on- Amendments I, II, IV, V, VI, VII, VIII, and XIV

Two	Summarize the concepts and procedures related to due process.	Describe the application of the fifth, sixth and fourteenth amendments in terms of due process.
Four	Analyze the impact of judicial interpretation of the Constitution and its legal ramifications.	<p>Evaluate constitutional case law examples.</p> <p>Evaluate the establishment of precedent through case law and its application to Law and Public Safety workplaces.</p>

Notes:

Foundations of Emergency Care

Demonstrate skills in first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED) to certification standards of the American Heart Association or the American Red Cross.

<i>Webb Level</i>	<i>Sub-indicator</i>	<i>Integrated Content</i>
Two	Understand how to perform First Aid for Students and/or CPR for Students and/or how to use an AED.	<p>Prove understanding of First Aid for Students and/or CPR for Students and/or AED certification by completing the course and earning a certification card.</p> <p>Seek out community resources to meet certification requirements.</p>

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