

Skills for Parenting 19255

Rationale Statement: Effective parenting is important in nurturing children to become healthy, caring, contributing citizens. Parenting involves meeting the basic physical, emotional, intellectual, and social needs of the child. These standards are designed to help students examine roles, responsibilities, influences, practices, and support related to the parenting process.

Suggested grade level: 9, 10th, 11th and 12th Grade

Topics covered

- Personal, family, cultural and societal practices that impact parenting
- Alternatives to biological parenthood
- Beginning the parenting process
- Nurturing practices
- Discipline practices
- Communication strategies
- Community resources and services for families

Core Technical Standards & Examples

Indicator #1: Assess conditions that impact parenting.	
Revised Bloom's Taxonomy	Standards and Examples
Apply	<p>SP 1.1 Explain the impact of personal, family, cultural, and societal conditions on parenting practices.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Write a summary of the information from a panel presentation on parenting practices in different cultures. • Research and write a news story highlighting parenting practices from another culture. • Discuss, in small groups, a scenario on societal conditions that impact parenting practices. • Research and present a television news story on a societal condition that influences or has influenced parenting practices.
Understand	<p>SP 1.2 Summarize current and emerging family planning technology.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Develop a fact sheet on one type of assisted reproductive technology. • Use class discussion to explore the medical, societal, and ethical considerations that accompany a decision to employ current and/or emerging reproductive technology. • Write a personal reflection on a scenario related to genetic

	engineering and family planning.
Evaluate	<p>SP 1.3 Compare alternatives to biological parenthood.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Create a chart comparison of alternatives to biological parenting to identify consistencies or inconsistencies. • Write a summary of information from guest speaker on adoption. • Research information and participate in panel discussion on alternatives to biological parenthood.
Analyze	<p>SP 1.4 Analyze physical and emotional factors related to beginning the parenting process.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Create personal genetic family tree. • Create an informational brochure on the environmental effects on pregnancy and the unborn child. • Interview individuals about the personal (emotional) effects on pregnancy and the unborn child. • Analyze costs (clothes, medical care, foods, activities/toys, childcare) for a growing family.
Indicator #2: Evaluate roles and responsibilities of parenting.	
Apply	<p>SP 2.1 Select nurturing practices to promote growth and development of children.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Participate in “RealBaby” care simulation. • Discuss and reflect on the importance of nurturing. • Develop flyer on nurturing strategies. • Create a public service announcement or podcast on the importance of nurturing.
Analyze	<p>SP 2.2 Compare and contrast nurturing practices that support human growth and development.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Using a Retro Comparison Diagram, compare different discipline styles. • Assess and summarize the effects of abuse and neglect on children and families and determine prevention strategies. • Create a single panel cartoon depicting parent-child interaction. • Create a video of appropriate and inappropriate discipline practices for a specific situation.
Analyze	<p>SP 2.3 Identify communication strategies that promote positive self-esteem in family members.</p> <p><i>Example:</i></p>

	<ul style="list-style-type: none"> • Brainstorm a list of things that family members do or say that poke holes in a person’s “self-esteem” bucket and a list of things that family members do or say that fill a person’s “self-esteem” bucket. • Using a Venn Diagram, compare “I,” “you,” and “we” messages. • Write a reflection on assessment and of personal communication style and relationships. • Write a movie script on parenting communication strategies.
<p>Create</p>	<p>SP 2.4 Assess community resources and services available to families.</p> <p><i>Example:</i></p> <ul style="list-style-type: none"> • Summarize information from panel of people representing community resources and services. • Develop handbook of local community resources and services available to families. • Select appropriate resources and services for a given situation.