

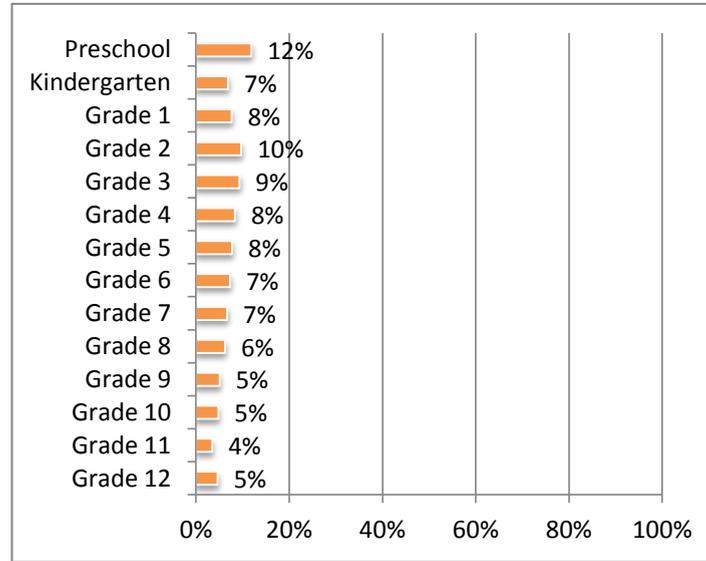
**South Dakota Part B Parent Survey
2013-14
State**

Number of Parents Who Received the Parent Survey:
Number of Parents Who Completed the Parent Survey:
Percentage of Parents Who Completed the Parent Survey:

18,354
5,388
29.4%

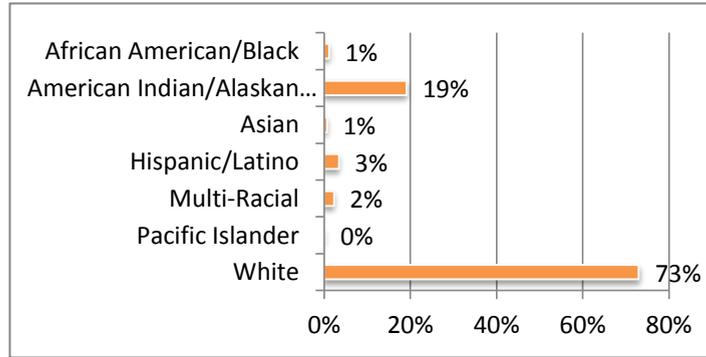
Display 1: Parent Respondents Who Had A Child in this Grade at Time of Survey

	Number	Percent
Preschool	613	12%
Kindergarten	356	7%
Grade 1	396	8%
Grade 2	501	10%
Grade 3	484	9%
Grade 4	433	8%
Grade 5	401	8%
Grade 6	378	7%
Grade 7	346	7%
Grade 8	323	6%
Grade 9	263	5%
Grade 10	250	5%
Grade 11	181	4%
Grade 12	240	5%



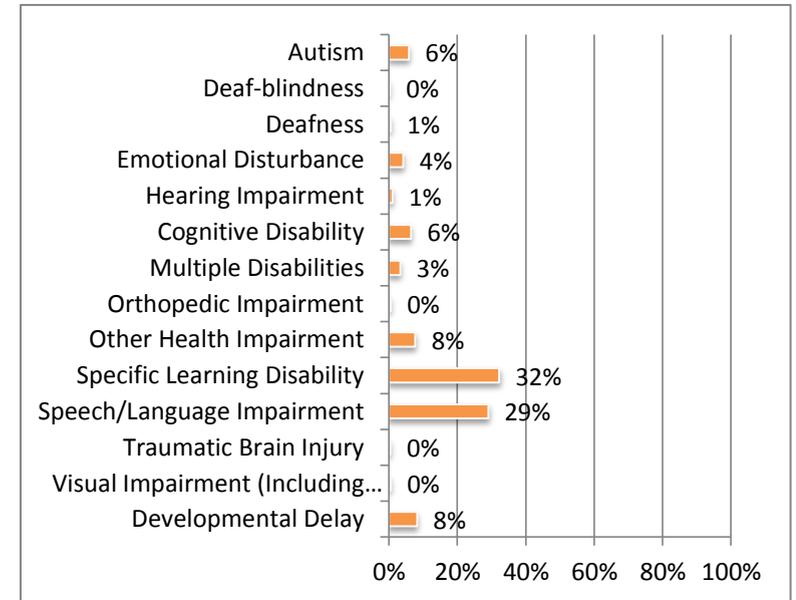
Display 2: Parent Respondents Who Had A Child of this Race/Ethnicity

	Number	Percent
African American/Black	58	1%
American Indian/Alaskan Native	918	19%
Asian	35	1%
Hispanic/Latino	166	3%
Multi-Racial	111	2%
Pacific Islander	6	0%
White	3502	73%



Display 3: Parent Respondents Who Had A Child With This Primary Disability

	Number	Percent
Autism	287	6%
Deaf-blindness	12	0%
Deafness	27	1%
Emotional Disturbance	206	4%
Hearing Impairment	50	1%
Cognitive Disability	314	6%
Multiple Disabilities	161	3%
Orthopedic Impairment	24	0%
Other Health Impairment	377	8%
Specific Learning Disability	1585	32%
Speech/Language Impairment	1427	29%
Traumatic Brain Injury	23	0%
Visual Impairment (Including Blindness)	24	0%
Developmental Delay	403	8%



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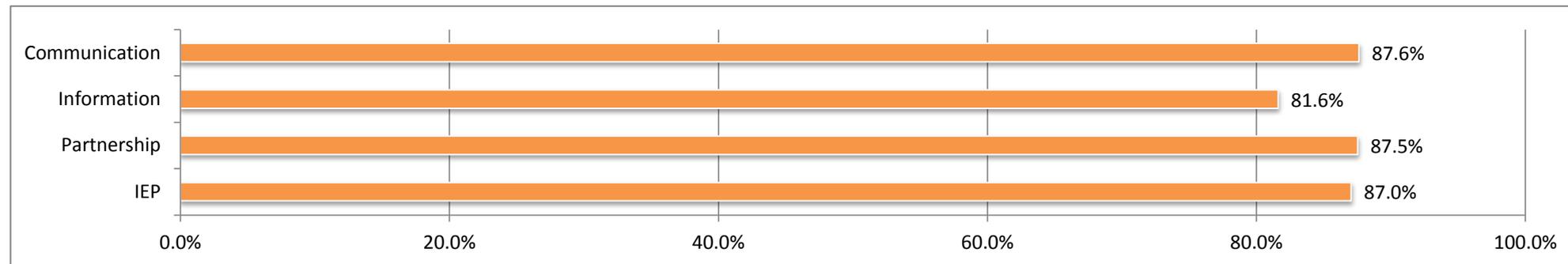
Number of Parents Who Completed the Parent Survey: 5,388

Display 4: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2013-14:	Percent across the State:	Did the State Meet the Target?
Overall Parent Involvement	77.3%	83.9%	YES

Display 5: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the program on certain items.

For example, a parent who rated the program a "5" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the program the highest number of possible points. A parent who rated the program a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the program the lowest number of points possible. A parent who rated the program a "3" (Neutral) on each of the selected items would receive a 50% score. This parent awarded the program 50% of the total possible points. A parent who rated the program a "2" (Disagree) on each of the selected items would receive a 25% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 75% score, a parent might have circled response "4" (Agree) on each of the selected items. Or a parent could have rated the program a "5" (Strongly Agree) on half the items and a "3" (Neutral) on half the items – this also would result in a 75% score.

To determine a district's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 75% or above was calculated. This is based on all 12 items.

Interpretation example of a scale score: If the mean score for Communication is 75%, that means that on average, parents awarded 75% of the total possible points to the four Communication items.

Scales for the mean scores: Communication (Q04, Q08, Q09, Q11); Information (Q05, Q06, Q07); Partnership (Q01, Q03, Q12), IEP (Q02, Q10).

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Number of Parents Who Completed the Parent Survey: **5,388**

Display 6: Individual Item Results

	# Answered	% Answered	<i>Percent who said:</i>					Agree, Strongly Agree
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
My Participation								
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	5381	100%	3%	1%	3%	28%	66%	94%
2. I am encouraged to participate in writing my child's IEP.	5348	99%	3%	1%	6%	29%	61%	90%
3. My child's school gives parents the help they may need to play an active role in their child's education.	5380	100%	3%	1%	6%	29%	61%	90%
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents)	5380	100%	3%	1%	5%	29%	62%	91%
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	5375	100%	3%	2%	7%	31%	57%	88%
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	5327	99%	3%	5%	13%	29%	50%	79%
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	1225	23%	3%	4%	13%	30%	50%	80%
8. My child's teachers are available to me [in person, by phone, or via email].	5368	100%	3%	0%	2%	23%	72%	95%
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	5343	99%	3%	2%	6%	28%	61%	89%
10. My child's school carried out the current IEP as written and discussed.	5322	99%	3%	1%	4%	28%	65%	93%
11. Information I receive about my child's special education program is written in an understandable way.	5371	100%	3%	1%	4%	29%	64%	93%
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	5370	100%	3%	1%	4%	26%	67%	92%

Display 7: Item Results, Grouped by Item Scales

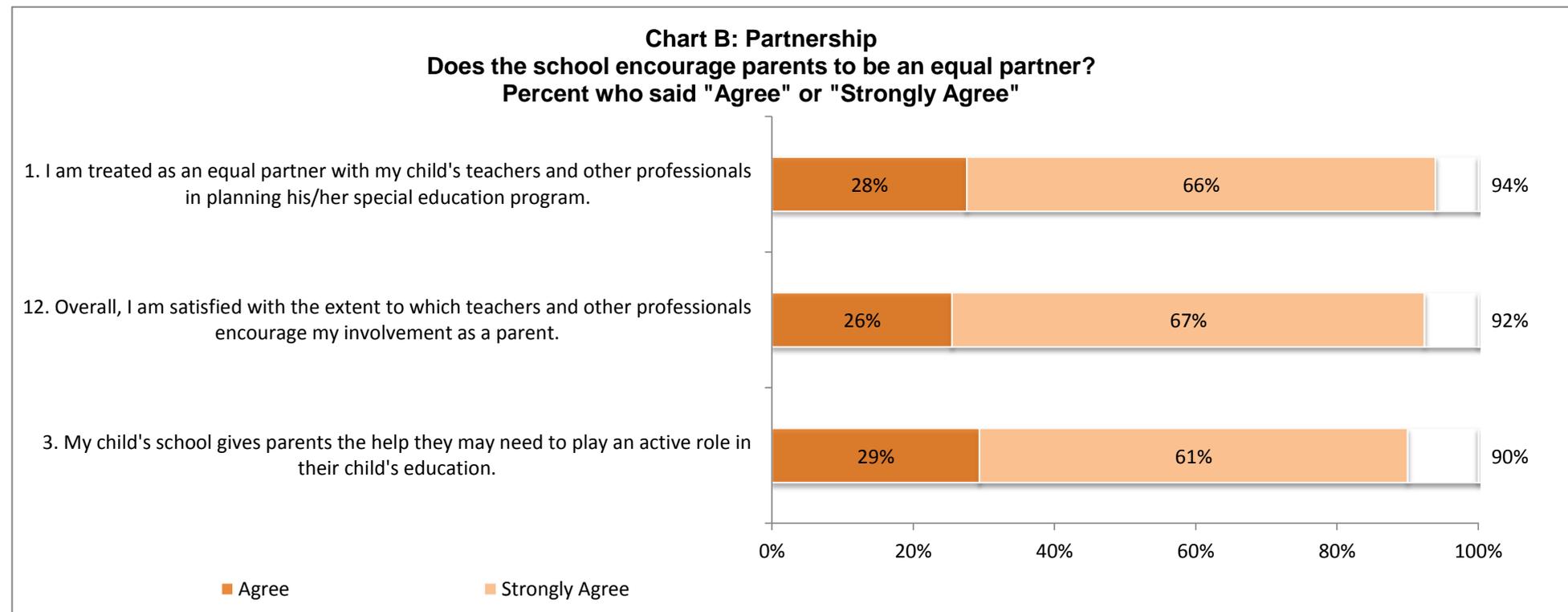
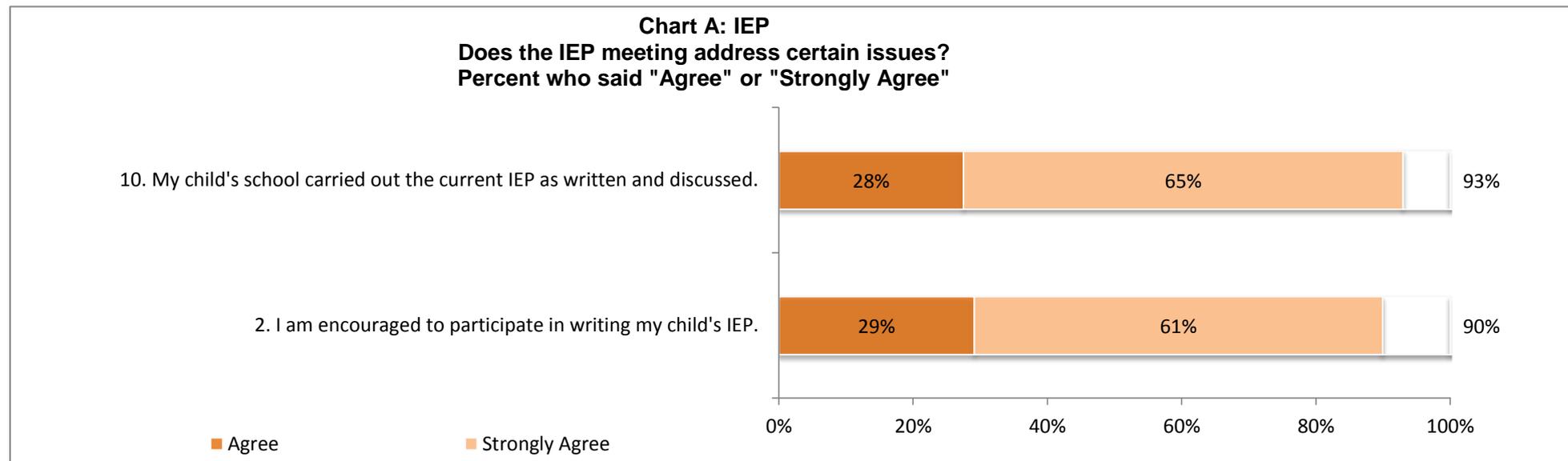


Chart C: Information
Does the school provide information on options parents can take to help their child?
Percent who said "Agree" or "Strongly Agree"

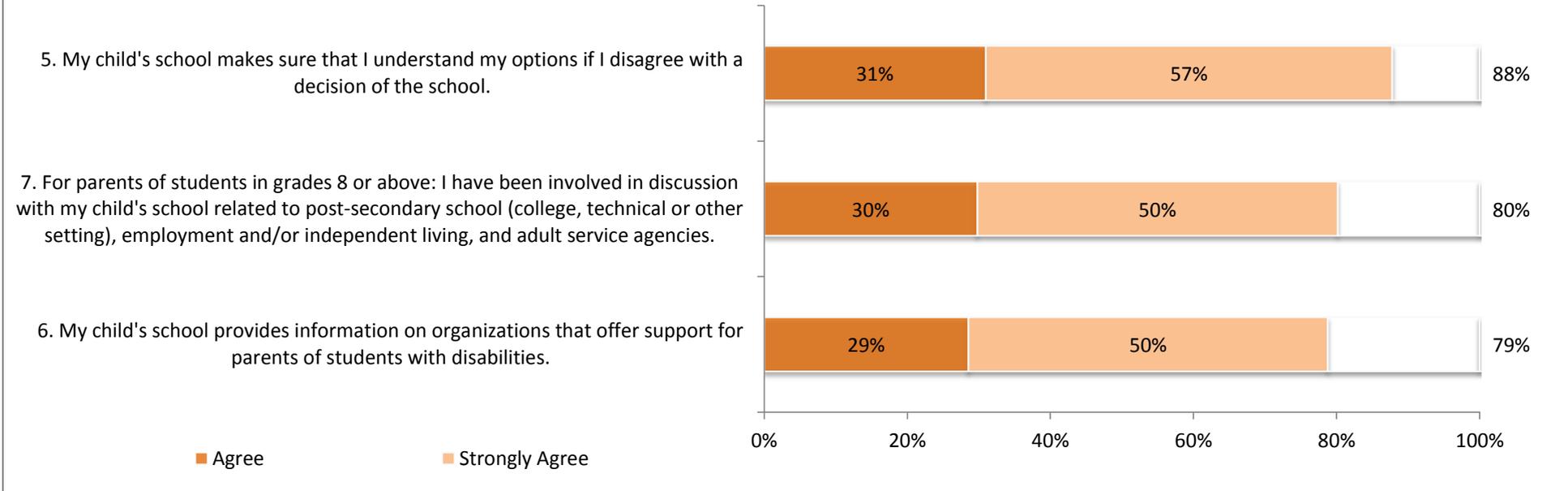
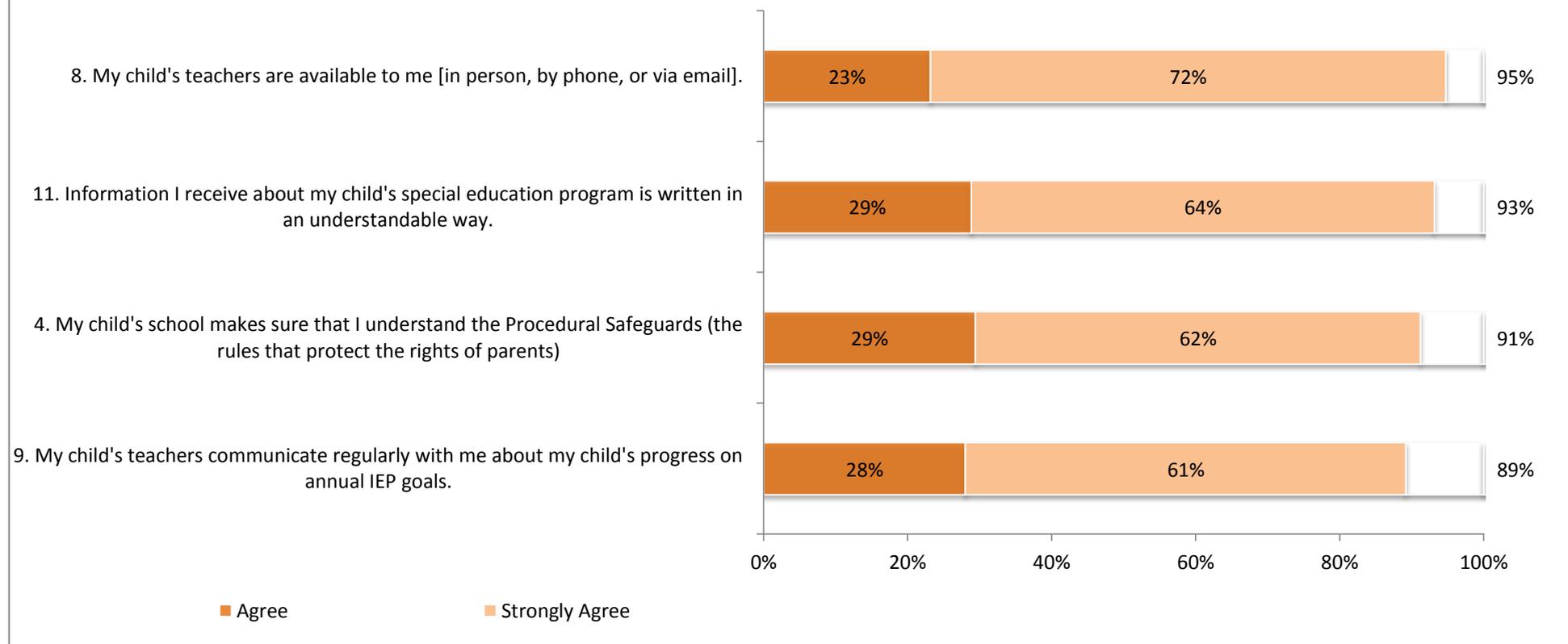


Chart D: Communication
Does the school adequately communicate with the parent?
Percent who said "Agree" or "Strongly Agree"



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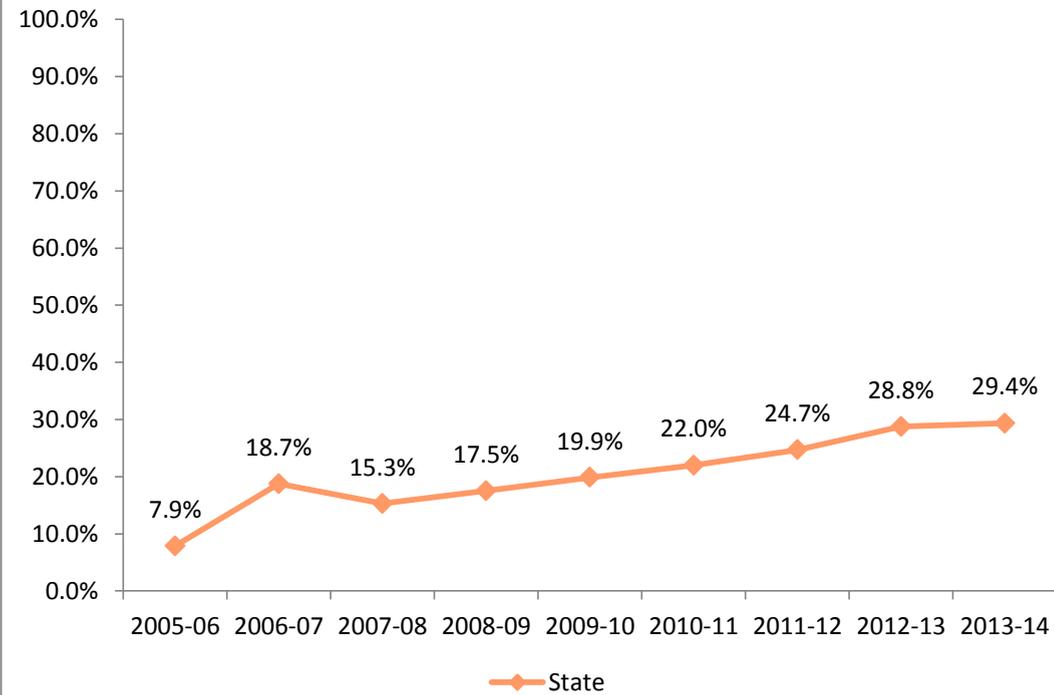
Display 8: Response Rates

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Number in Sample	17631	17787	17751	17662	17707	18026	17825	18158	18354
Number Responded	1394	3334	2716	3093	3518	3968	4401	5227	5388
State Percent Responded	7.9%	18.7%	15.3%	17.5%	19.9%	22.0%	24.7%	28.8%	29.4%

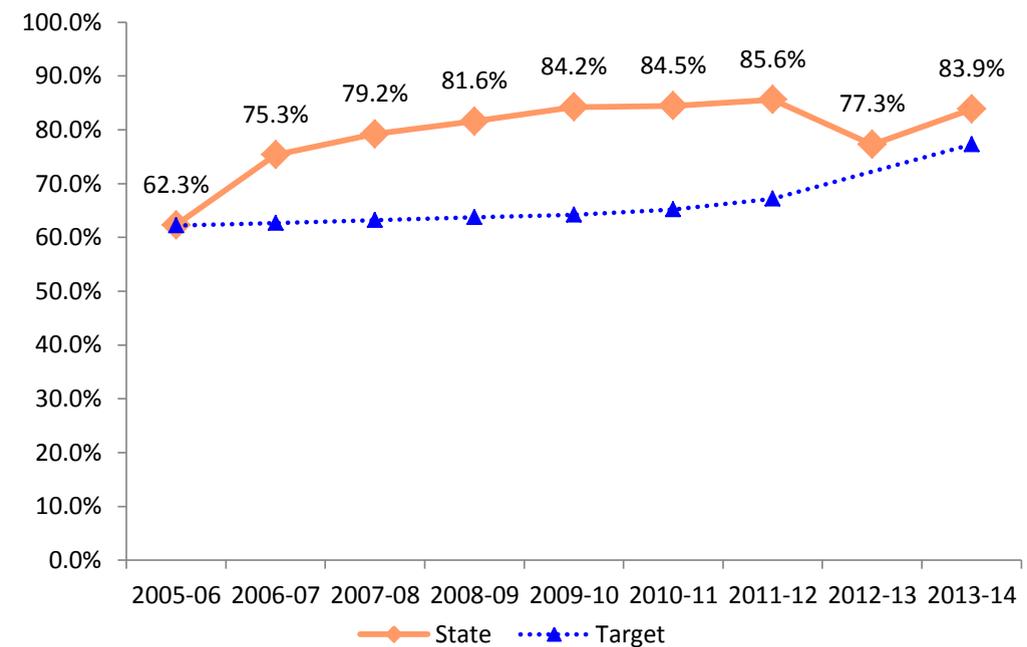
Display 9: Parent Involvement Percentage - Percent of parent respondents who report that the school facilitated their involvement

Overall Parental Involvement	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2013-14 Minus 2012-13
State	62.3%	75.3%	79.2%	81.6%	84.2%	84.5%	85.6%	77.3%	83.9%	6.59%
Target	62.2%	62.7%	63.2%	63.7%	64.2%	65.2%	67.2%	#N/A	77.3%	#N/A

Display 10: Response Rate - Over Time

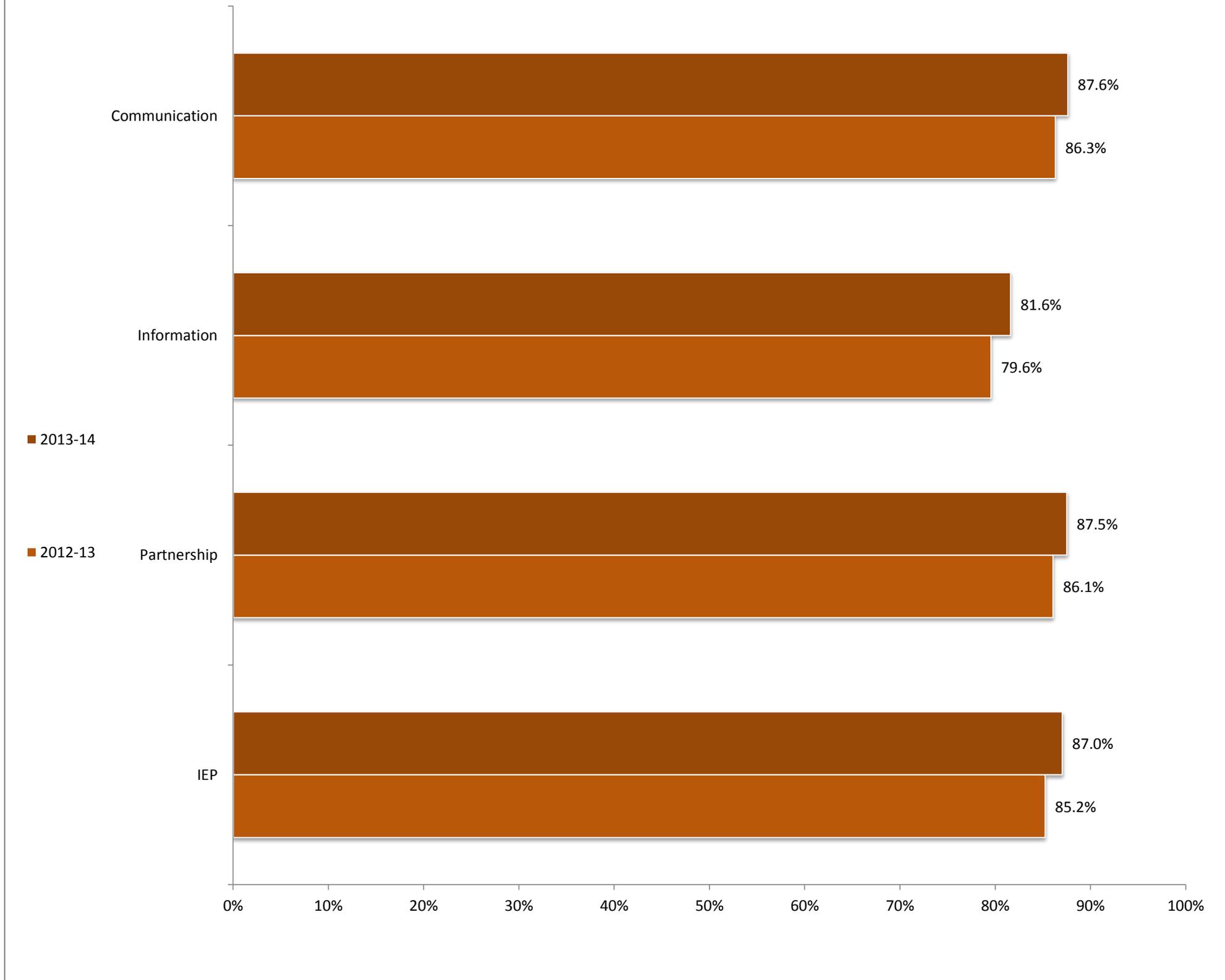


Display 11: Parent Involvement Percentage - Over Time



Note: The Parent Survey changed significantly in 2012-13.

Display 12: Comparison chart of mean scores for each scale



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Display 13: Response Comparison

Percent of parent respondents who selected Agreed, Strongly Agree, or Very Strongly Agree for an item - results over time

	2012-13	2013-14	2013-14 Minus 2012-13
1. I am treated as an equal partner with my child's teachers and other professionals in planning his/her special education program.	90%	94%	● 3.7%
2. I am encouraged to participate in writing my child's IEP.	83%	90%	● 6.6%
3. My child's school gives parents the help they may need to play an active role in their child's education.	85%	90%	● 4.7%
4. My child's school makes sure that I understand the Procedural Safeguards (the rules that protect the rights of parents)	86%	91%	● 4.8%
5. My child's school makes sure that I understand my options if I disagree with a decision of the school.	81%	88%	● 7.1%
6. My child's school provides information on organizations that offer support for parents of students with disabilities.	70%	79%	● 8.6%
7. For parents of students in grades 8 or above: I have been involved in discussion with my child's school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.	77%	80%	● 3.4%
8. My child's teachers are available to me [in person, by phone, or via email].	93%	95%	● 1.7%
9. My child's teachers communicate regularly with me about my child's progress on annual IEP goals.	85%	89%	● 4.3%
10. My child's school carried out the current IEP as written and discussed.	89%	93%	● 3.9%
11. Information I receive about my child's special education program is written in an understandable way.	91%	93%	● 2.6%
12. Overall, I am satisfied with the extent to which teachers and other professionals encourage my involvement as a parent.	88%	92%	● 4.6%