

Report of Student Enrollment Data for Reading/Language Arts Assessment (OSEP043) ED*Facts* Reporting System

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who did and did not participate in the statewide assessments. This report represents the universe of students enrolled for a full academic year (FAY) and those non-FAY students. The “all students” data also includes students with disabilities (IDEA).

These data come from:

- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).
- 3) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

These data come from ED*Facts*.

School Year: 2014-2015

State: SOUTH DAKOTA

ED*Facts* data posted as of: Jan 4, 2016 12:44 PM

Enrollment data for the Reading/Language Arts Assessment.

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- 1) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Category Set C (Column 1).
- 2) File Spec C188: Assessment Participation, Data Group 589: Assessment Participation in Reading/Language Arts Tables, Subtotal 1 (Column 2).
- 3) File Spec C004: Children with Disabilities (IDEA) Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade_Level	Student with IEPs (1)	All Students (2)
3	2,027	10,486
4	1,961	10,405
5	1,767	9,928
6	1,448	9,743
7	1,279	9,609
8	1,198	9,452
High School	786	8,427

Source: U.S. Department of Education, ED*Facts* (SY 2014–2015)