

**Minutes of the
Committee of Practitioners Meeting
Webinar
January 6, 2011**

Call to Order

The webinar meeting was called to order at noon by Chairperson Becky Guffin.

Attendance

Members present were: Becky Guffin and Rebecca Eeten.

Janet Ricketts, Director of Office of Educational Support and Services, was also in attendance.

Accountability Workbook

The committee members were asked to provide comments on the proposed changes to the Consolidated State Application Accountability Workbook for State Grants under Title IX, Part C, Section 9302 of the Elementary and Secondary Education Act (Public Law 107-110). The DOE is required to submit the workbook each year during January.

The following changes were proposed and commented on during the meeting:

- 1.1 – Clean up language, revision of terminology, and inclusion of feeder schools.
- 1.2 – Clarification of out-of-district placement and students who are residents of other states placed in facilities in our state. Clarification of students who did not take the state assessment during the 11th grade.
- 1.3 – Removal of extraneous language
- 1.4 - Clarification of meaning.
- 1.5 - Clarification of language
- 1.6- Removal of historical information and two amendments. “To be eligible for the Distinguished Schools award, a school must have ~~25~~ an average of 10 or more students in the grades tested in that school.” “To be eligible for the Distinguished District award, a district must have ~~75~~ 30 or more students in each of the 3-5 and 6-8 grade spans and ~~25~~ 10 or more students in the 11th grade.”
- 2.1 – Addition of definitions of institutions and determining where to record results of individual student’s assessments for accountability purposes.
- 2.2 – Defines full academic year and defines a 15 consecutive day gap in enrollment as it relates to AYP determination.
- 2.3 – Clean up language
- 3.1 – Revision of language
- 3.2 – Revision and re-organization of the language.
- 3.2a – Adjustment to new terminology
- 3.2b – No changes
- 3.2c – No changes
- 4.1 – No changes
- 5.1 – Adjustment to the new race and ethnicity categories required by US ED.
- 5.2 – Revision of language

- 5.3 – Defines students who are enrolled in special education through the testing window.
- 5.4 – Removal of historical data and revise language to new terminology.
- 5.5 – Clarification that the “all” student group is held accountable at the school and district level regardless of size.
- 5.6 – Clarifies that accountability is based on sub-groups of 25, however, reporting requirements remain for any subgroup of 10 or more.
- 6.1 – Revision of language
- 7.1 – Total replacement to calculate graduation rate based on the Title I Four Year Adjusted Cohort methodology
- 7.2 – Adjustment of the calculation of the attendance rate.
- 7.3 – Include citation of a federal regulation
- 8.1 – Revision of language
- 9.1 – Revision of language
- 9.2 – Clarification of language pertaining to the appeals process
- 9.3 – Removal of unnecessary language
- 10.1 – Requires students in the 11th grade who turn 21 during the schools fiscal year to take the state assessment.
- 10.2 – Adds language that defines a serious medical condition that would preclude participation in the state assessment and how the district should document the condition.

The Workbook was submitted to US ED for approval on January 18, 2011.