

## South Dakota Early Learning Guidelines and Pre-K-2 State School Library Content Standards

### LANGUAGE AND LITERACY WITH SCHOOL LIBRARY

South Dakota Early Learning Guidelines	Pre-K-2 State Standards for School Library
(From Language and Literacy)	<b>Standard 1-</b> The student will use a process of questioning, accessing, evaluating, and applying information to share and create new knowledge.
<b>Benchmarks</b>	<b>Grade-Specific Standard</b>
	1.2.1 Access the physical and virtual library environment with assistance.
	1.2.2 Manage project/activities in an organized manner with prompting and support.
	1.2.3 Generate a scaffold of questions to investigate with prompting and support.
	1.2.4 Locate resources appropriate for purpose with guidance.
	1.2.5 Critique resources for accuracy with prompting and support.
	1.2.6 Use a variety of methods to record information with prompting and support.
	1.2.7 Present new learning using a variety of formats.
	1.2.8 Self-assess new learning with guidance.

<p><b>Standard 2: The student will read, view, listen, speak and write to investigate, explore, create and communicate for academic and personal growth.</b></p>	
<p><b>Benchmarks</b></p>	<p><b>Grade-Specific Standard</b></p>
<p>1. Demonstrate motivation, interest and enjoyment in books, reading, and acting out stories while engaged in play. <i>(Standard 1, Reading)</i></p>	<p>2.2.1 Read for pleasure daily.</p>
	<p>2.2.2 Access libraries to read, view and listen.</p>
	<p>2.2.3 Begin to develop personal affinity for particular genres, authors, illustrator, series.</p>
	<p>2.2.4 Recognize the difference between fiction and nonfiction and fact and opinion.</p>
	<p>2.2.5 Access and understand multiple resources reflecting the multicultural heritage of SD, the US, and the world.</p>
	<p>2.2.6 Identify the special awards for print, nonprint and multimedia works.</p>
	<p>2.2.7 Use pre-selected electronic/digital tools and resources to locate and creatively share information.</p>
<p><b>Standard 3- The student will use information and its tools in a responsible, safe, legal and ethical manner.</b></p>	
<p><b>Benchmarks</b></p>	<p><b>Grade-Specific Standards</b></p>
	<p>3.2.1 Create simple lists of resources used in own products/projects.</p>
	<p>3.2.2 Identify the owner of ideas and information.</p>
	<p>3.2.3 Follow local school Internet and acceptable use policy.</p>
	<p>3.2.4 Respect the opinions and ideas of others.</p>
	<p>3.2.5 Work independently and in collaborative groups.</p>

