

Sources of Skill-Based Assessment

The sources of skill-based assessment will vary from student to student. No one source may be sufficient to gather all the information needed to develop the student's program. More likely, several sources will be used to gather the information (work samples, teacher reports, Curriculum Based Measurements [CBMs], informal checklists, etc.).

Information gathered must be:

1. Summarized into a written report, which includes:
 - a. the assessment date(s),
 - b. name of the evaluator(s), and
 - c. sources from which the information was gathered
2. Shared with the IEP team and provided to parent/guardians.

The list provided includes examples of skill-based assessment, but is not all-inclusive. Some assessments listed may be standardized, and if being used to determine eligibility, should not be used to provide skill-based information.

Oral Expression

Informal Checklists/Teacher-made Materials

Speech Sample

Assessment of Children's Language Comprehension (1983)

Bracken Basic Concept Scale – 3rd Edition: Receptive (BBCS-3:R) (2006)

Bracken Basic Concept Scale – 3rd Edition: Expressive (BBCS-3:E) (2006)

Bracken Basic Concept Scale – Revised (Spanish) (1998)

Brigance:

- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7
- Assessment of Basic Skills–Revised (ABS–R)—*New!* Spanish Edition, Pre-K–9

Clinical Evaluation of Language Functions – 4 (CELF-4) (2003)

- Observational Rating Scales

Contextual Test of Articulation (2000)

Consortium of Reading Excellence (CORE) Reading Assessment: 2nd Edition (2008)

- Critchlow Verbal Language Scale
- CORE Vocabulary Screening

Dos Amigos Verbal Language Scales – Revised (1996)

Functional Communication Profile-Revised (2003)

Rosetti Infant-Toddler Language Scale (2006)

Test of Pragmatic Language – 2nd Edition (TOPL-2) (2007)

Listening Comprehension

Informal Checklists/Teacher-made Materials

Bader Reading & Language Inventory – 6th Edition (2008)

Brigance:

- Comprehensive Inventory of Basic Skills–Revised (CIBS–R) Grades Pre-K–9

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- Inventory of Early Development—II Birth—developmental age 7
 - Assessment of Basic Skills—Revised (ABS—R)—*New!* Spanish Edition, Pre-K—9
- Informal Reading Inventory by Burns and Roe – 6th Edition (2001)
- Listening Comprehension Segment

Written Expression

Informal Checklists/Teacher-made Materials

- Journals
- Story starters
- Work samples
- Writing samples

AIMSweb – Written Language Curriculum-Based Assessment

Brigance:

- Comprehensive Inventory of Basic Skills—II (CIBS—II) Grades Pre-K—9
- Inventory of Early Development—II Birth—developmental age 7
- Assessment of Basic Skills—Revised (ABS—R)—*New!* Spanish Edition, Pre-K—9

Diagnostic Assessment of Reading: 2nd Edition (DAR-2) (2005)

Process Assessment for the Learner – II (PAL-II) Reading and Writing Test Battery (2007)

Scaled Curriculum Achievement Levels Test (SCALE) (1992)

Six Traits of Writing—Northwest Educational Laboratories

Written Language Assessment (1989)

Basic Reading

Informal Checklists/Teacher-made Materials

- Work samples
- Dolch Sight Word List
- Fry Sight Word List

Assessment of Literacy and Language (ALL) (2005)

AIMSweb (English and Spanish)

- Test of Early Literacy Curriculum-Based Measurement (CBM)

Bader Reading and Language Inventory – 6th Edition (2001)

Basic Early Assessment of Reading (BEAR) (2002)

Brigance:

- Comprehensive Inventory of Basic Skills—II (CIBS—II) Grades Pre-K—9
- Inventory of Early Development—II Birth—developmental age 7
- Assessment of Basic Skills—Revised (ABS—R)—*New!* Spanish Edition, Pre-K—9

Comprehensive Test of Phonological Processing (CTOPP) (1999)

Consortium of Reading Excellence (CORE) Reading Assessment: 2nd Edition (2008)

- Phonological Awareness Screening Test
- Phoneme Deletion Test
- Phonological Segmentation Test
- Phoneme Segmentation Test
- Phonics Survey

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- San Diego Quick Assessment
- Developmental Reading Assessment- 2nd Edition (DRA-2) (2006)
 Diagnostic Assessment of Reading – 2nd Edition (DAR-2) (2005)
 Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Initial Sound Fluency
 - Phoneme Segmentation Fluency
 - Nonsense Words Fluency
 - Oral Reading Fluency
- Early Reading Diagnostic Assessment – 2nd Edition (ERDA-2) (2003)
 Eckwall/Shanker Reading Inventory – 5th Edition (2009)
 Gray Diagnostic Reading Test- 2 (GDRT-2) (2004)
 Lindamood Auditory Conceptualization Test: Third Edition (LAC-3) (2004)
 Pre-Reading Inventory of Phonological Awareness (PIPA) (2003)
 Process Assessment for the Learner – II (PAL-II) Reading and Writing Test Battery (2007)
 Phonological Awareness Literacy Screening (PALS) (PreK, K, 1-3)
 Phonological Awareness Test – 2 (2007)
 Qualitative Reading Inventory-5th Edition (2010)
 Reading Skills Competencies Test (Leveled) (1999)
 SRA Diagnosis Instructional Aid – Reading A & B
 Stanford Reading First
 Woodcock Reading Mastery Test-Revised/Normative Update (WRMT-R/NU) (1998)

Reading Fluency

Informal Checklists/Teacher-made Materials

- Selected reading samples—using a science/social studies textbook and having the student read orally from a selection presented earlier in the year
- Timed oral reading sample

AIMSweb (English and Spanish)

- Reading Curriculum-Based Measurement (CBM)

Analytical Reading Inventory – 8th Edition (2007)

Basic Early Assessment of Reading (BEAR) (2002)

Brigance:

- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7
- Assessment of Basic Skills–Revised (ABS–R)—*New!* Spanish Edition, Pre-K–9

Informal Reading Inventory by Burns and Roe – 6th Edition (2001)

- Oral Reading Section

Consortium of Reading Excellence (CORE) Reading Assessment: 2nd Edition (2008)

- Graded High-Frequency Word Survey
- MASI-R Oral Reading Fluency Measures

Developmental Reading Assessment- 2nd Edition (DRA-2) (2006)

Diagnostic Assessment of Reading – 2nd Edition (DAR-2) (2005)

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Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

- Oral Reading Fluency

Eckwall/Shanker Reading Inventory 5th Edition

Gray Oral Reading Test – 4th Edition (GORT-4) (2001)

Reading Fluency Indicator (2004)

Qualitative Reading Inventory-5th Edition (2010)

Reading Comprehension

Informal Checklists/Teacher-made Materials

- Work samples

AIMSweb (English and Spanish)

- Maze Curriculum-Based Measurement (CBM)

Analytical Reading Inventory – 8th Edition (2007)

Basic Early Assessment of Reading (BEAR) (2002)

Bader Reading & Language Inventory – 6th Edition (2001)

Brigance:

- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7
- Assessment of Basic Skills–Revised (ABS–R)—*New!* Spanish Edition, Pre-K–9

Informal Reading Inventory by Burns and Roe – 6th Edition (2001)

- Oral and Silent Reading Sections

Developmental Reading Assessment- 2nd Edition (DRA-2) (2006)

Diagnostic Assessment of Reading – 2nd Edition (DAR-2) (2005)

Eckwall/Shanker Reading Inventory – 5th Edition (2009)

Gray Oral Reading Test – 4th Edition (GORT-4) (2004)

Qualitative Reading Inventory-5th Edition (2010)

SRA Diagnosis Instructional Aid – Reading A&B

Woodcock Reading Mastery Test-Revised/Normative Update (WRMT-R/NU) (1998)

Math Calculation/Math Problem Solving

Informal Checklists/Teacher-made Materials

- Work samples

AIMSweb (English and Spanish)

- Math Curriculum-Based Measurements (CBM)
- Mathematics Concepts and Applications (M-CAP)
- Curriculum-Based Measurement (CBM)

Brigance:

- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7
- Assessment of Basic Skills–Revised (ABS–R)—*New!* Spanish Edition, Pre-K–9

Early Math Diagnostic Assessment (EMDA) (2003)

Key Math 3 Diagnostic Assessment (2007)

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Transition

Informal Checklists/Teacher-made Materials

- Employer-completed work evaluations
- Situational assessment—takes a student on the job to find out what he or she can or cannot do
- Supported employment skill-based assessment from job coach
- Transition checklists—informal questionnaires given to the student
- Transition Tackle Box

Brigance:

- Transition Skills Inventory (TSI)
- Inventory of Essential Skills Remedial—Grade 6+, Adult Ed

Street Survival Skills Questionnaire (SSSQ) (1993)

Enderle-Severson Transition Rating Scales – Revised (ESTRS-R) (Transition assessment for learners with mild disabilities)

Enderle-Severson Transition Rating Scales – Third Edition (ESTR-III) (Transition assessment for learners with moderate to severe disabilities)

Transition Planning Inventory: Updated Version (TPI-UV) (2006)

Behavior (Emotional, Social, and Adaptive)

Informal checklists/Teacher Made Materials

- Observation
- On-task classroom monitoring checklist
- Teacher/parent interviews

Behavior Rating Scales

- Attention Deficit Disorders Evaluation Scale – 3rd Edition (ADDES-3) (2004)
- Behavior Assessment System for Children – 2nd Edition (BASC-2) (2004)
 - Student Observation System (SOS)
 - Structured Developmental History (SDH)
 - Monitor for ADHD
- Brown ADD Scales: Diagnostic Form (2001)
- Conners 3 (2008)
 - ADHD Index (Conners 3 AI)
 - Global Index (Conners 3 GI)
- Social Skills Improvement System (SSIS) (2008)

Functional Behavioral Analysis (problem-solving process for addressing student problem behavior)

- <http://cecp.air.org/fba/>
- <http://www.specialedconnection.com>

School-Wide Information System (SWIS) (for schools implementing Positive Behavior Intervention Systems {PBIS})

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Speech (Articulation, Voice, Fluency)

Informal Checklists/Teacher Made Materials

- Speech sample

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- Inventory of Early Development–II Birth–developmental age 7
- Assessment of Basic Skills–Revised (ABS–R)—*New!* Spanish Edition, Pre-K–9

Children’s Speech Intelligibility Measure (CSIM) (1999)

Contextual Test of Articulation (2000)

Functional Communication Profile-Revised (2003)

Hodson Assessment of Phonological Patterns – 3rd Edition (HAPP-3) (2004)

Lindamood Auditory Conceptualization Test: Third Edition (LAC-3) (2004)

Voice Assessment Protocol for Children and Adults (1987)

Language

Informal Checklists/Teacher-made Materials

- Language Sample

Auditory Skills Assessment (ASA) (2010)

Bracken Basic Concept Scale – 3rd Edition: Receptive (BBCS-3:R) (2006)

Bracken Basic Concept Scale – 3rd Edition: Expressive (BBCS-3:E) (2006)

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- Observational Rating Scales

CORE Reading Assessment:

- Critchlow Verbal Language Scale (1st Edition – 2000)
- Vocabulary Screening (2nd Edition – 2008)

Dos Amigos Verbal Language Scales – Revised (1996)

Functional Communication Profile-Revised (2003)

Rosetti Infant-Toddler Language Scale (2006)

Fine Motor:

Informal Checklists/Teacher Made Materials

- Occupational Therapist's observation in classroom, PE and unstructured settings (playtime/recess, lunchroom)

Brigance:

- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7
- Assessment of Basic Skills–Revised (ABS–R)—*New!* Spanish Edition, Pre-K–9

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Gross Motor:

Informal Checklists/Teacher Made Materials

- Physical Therapist's observation in classroom, PE and unstructured settings (playtime/recess, lunchroom)

Brigance:

- Comprehensive Inventory of Basic Skills–II (CIBS–II) Grades Pre-K–9
- Inventory of Early Development–II Birth–developmental age 7
- Assessment of Basic Skills–Revised (ABS–R)—*New!* Spanish Edition, Pre-K–9

Early Development:

Informal Checklists/Teacher-Made Materials

Hawaii Early Learning Profile (HELP) (2006)

Brigance:

- Inventory of Early Development–II Birth–developmental age 7
- Early Childhood Developmental Inventory
- Head Start Developmental Inventory

Developmental Tasks for Kindergarten Readiness II (1994)

HighScope Child Observation Record (COR) for Infants and Toddlers (2003)

Phonological Awareness Literacy Screening (PALS) (PreK)

Rosetti Infant-Toddler Language Scale (2006)