

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2014-2015
State: SOUTH DAKOTA

EDFacts data posted as of: Jan 4, 2016 11:49 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613:
Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both),
Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	█	█	377
	(A2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	13	1,319	1,332
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	█	█	142
	(B2)···and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	█	█	127
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>)....	(C1)···specifically, a SEPARATE SPECIAL EDUCATION CLASS	█	█	386
	(C2)···specifically, a SEPARATE SCHOOL	█	█	13
	(C3)···specifically, a RESIDENTIAL FACILITY	█	█	█
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1)··· and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	█	█	19
	(D2)···and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	█	█	167
(C) TOTAL (OF ROWS A1 – D2)		18	2,550	2,568

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFICIENCY STATUS (PERCENT)		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	█	█	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	0.98	99.02	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	█	█	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	█	█	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	█	█	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	█	█	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY	█	█	100.00
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1) ... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	█	█	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	█	█	100.00
(C) TOTAL (OF ROWS A1 – D2)		0.70	99.30	100.00

Source: U.S. Department of Education, EDFacts (SY 2014-2015)