

TITLE NEWSLETTER

Webinars

Title I School Compacts

A compact creates a shared



responsibility between home, school, and students that supports partnerships and focuses on learning! Join SDDOE, along with Lori Laughlin, for a webinar on updating your school compact on May 5, 2015 from 3-4 pm (Central). To register, go to: <http://southdakota.gosignmeup.com>

– Title I School Home Compacts.

ELL: School Districts' Responsibilities for ELL Programs

Tuesday, May 12, 2015

10-11:30 AM OR 2-3:30 PM
Central time

Sign up today!



<http://southdakota.gosignmeup.com>

Click on Professional Development-ELL Program-ELLs School Districts Responsibilities for ELL Programs

New Grants Mgt. System



South Dakota Department of Education
Welcome to the Grants Management System

The new Consolidated Application will open soon with training being conducted via webinars April 27-May 1, 2015. The new Grants Management System (GMS) will be used by districts to apply for federal funds including Title I, Title II, Title III, Perkins, IDEA, 21st Century, along with several other programs.

District Superintendents and Business Managers have received login information on the trainings. These training sessions will be recorded and posted if you are unable to participate in the webinar.



**Schoolwide
or
Targeted Assistance –
What program is your school running?**

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While most subscribers to this newsletter should know the answer, there may be many in the district and school that do not. Help us remind stakeholders in the community that while the Title I Program might serve **some** students in **all** of the grades represented in the school building, it is not necessarily running a 'schoolwide' program.

Schoolwide status is only granted to schools with F/R lunch levels at 40% or higher AND have gone through the planning process to become a Schoolwide program.

Contact Us:



South Dakota
Department of
Education 800
Governors Drive
Pierre, SD 57501
605-773-6400

2014-15 Title I Annual LEA Report

The annual LEA report is due by May 29, 2015. A link to the Survey will be sent to Superintendents and members of the Title I District Contact Listserv. If you normally fill this out for your district and have not received the link for it by May 1, 2015, please contact Betsy Chapman – 773-4712. All reports **MUST** be submitted electronically this year through the survey system.

To complete the district level survey, districts will need the following information:

1. How many EC and Ages 3-5 (not Kindergarten) students were served through Title I in Public Schools?
2. The number of students served through Title I in Private Schools by grade level.
3. The number of students receiving Title I services in a Neglected program. **ONLY** the 5 districts that operate these programs will answer this question.
4. The number of full time equivalent (FTE) staff in Targeted Assistance Programs, including administrators, teachers and paraprofessionals.
5. The total FTEs and numbers of ALL paraprofessionals working in a school that operates a Schoolwide program, including SPED paraprofessionals.

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Family Engagement,
Title I Program
Specialist

Family & Community Engagement (FACE)

Need resources to help your teachers and families connect and build relationships?

Check these out:

1. [100 Ways to Help Your Child and School Succeed – National PTA](#)
2. [Start with a Book](#)
3. [Peaceful Playgrounds Physical Activity Program](#)
4. [Parent Survey Sample](#)



School Improvement Grant (SIG) FY14

This is a grant to State Educational Agencies (SEAs) that are used to make competitive sub grants to Local Educational Agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of student in their lowest-performing schools.

An LEA must serve each Priority school it has the capacity to serve prior to serving Focus schools.

An SEA without sufficient funds to make awards for every Priority school that its LEAs have the commitment and capacity to serve may use other factors to prioritize funding of schools.

Changes this grant year include:

- 5 – year grants
- Rural flexibility, used with the Transformation and Turnaround Models
- State-determined model, which South Dakota did not apply for
- Evidence-based whole school reform model
- Early learning model
- Allowing states to use Priority and Focus school lists instead of Tier I, II, and III lists
- Engagement of family and community of the selected intervention model

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The State of South Dakota SIG application was submitted and received by US

Department of Education on April 15, 2015. LEA applications and school applications will be sent only to those districts that submitted their intent to apply form to carol.bush@state.sd.us by April 17, 2015.

LEA applications are due to DOE by May 25, 2015.

Awards will be announced by June 15, 2015

By July 1, 2015 schools with approved SIG applications must have started the planning year or implementation of selected model.



2014-15 Report Card Release

TENTATIVE schedule for release of the 2014-15 Report Card, which includes the calculation of new School Performance Index (SPI) scores and classifications. Also, please note the following changes to the SPI for this year:

- School-, district-, and state-level SPI results will be released in mid-September. Schools will be notified by letter if on the Focus or Priority Schools list.
- This year's Report Card will incorporate Smarter Balanced assessments in calculating Student Achievement and will set the baseline for new Annual Measurable Objectives (AMOs).
- The Attendance indicator at the elementary and middle school levels will look different, as we move from average daily attendance to calculating the percent of students hitting the state's target goal of 94 percent attendance.
- At the high school level, the calculations for College and Career Ready and High School Completion indicators will remain the same.



TENTATIVE schedule for release of the 2014-15 Report Card:

- June 12 – PRF Closes; Last date for districts to make changes to SY 2014-15 data in Infinite Campus.
- Aug. 10-14 – Districts review and validate data in SD-STARS. If data errors are discovered, this is the time to fix them. We recommend that you have your Accountability Team available during this time to assist with the data review process.
- Sept. 18 – Department provides districts with final data prior to the public release of the Report Card.
- Sept. 18-21 – Districts share local data with key stakeholders, including boards of education.
- Sept. 22 – Public release of statewide data in the 2014-15 Report Card.
- Oct. 5 – Deadline for formal appeals to be submitted to the department.
- Oct. 20 – Deadline for the department

to make decisions on formal appeals.

