

# Needs Assessment – Strengths & Weaknesses (Question 6)

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3. List the districts' strengths and weaknesses.

**Strengths and Weaknesses Worksheet**

Add  Strength Add

	Description	Type	Prioritized Needs	
>>	A highly qualified staff	Strength	No	Delete
>>	Strong community support for education	Strength	No	Delete
>>	Commitment to staff development	Strength	No	Delete
>>	Strong parent involvement in conferences, PTA and curriculum studies	Strength	No	Delete
>>	Strong student attendance	Strength	No	Delete
>>	Commitment to technology in instruction	Strength	No	Delete
>>	Strong achievement scores in science and social studies	Strength	No	Delete
>>	Increasingly improved graduation rate	Strength	No	Delete
>>	All attendance centers are NCA schools and have formed one united effort toward meeting the same district goals.	Strength	No	Delete
>>	Student reading comprehension performance at all grade levels	Weakness	Yes	Delete
>>	Student Problem-Solving at all grade levels	Weakness	Yes	Delete
>>	Student awareness on dangers of drugs and alcohol	Weakness	Yes	Delete
>>	Student safety on school property	Weakness	Yes	Delete

Save Needs Changes

- **Strengths & Weaknesses (question 6)**
- Type in the strength or weakness
- Use the drop-down box to select 'strength' or 'weakness'
- Click 'Add' ico
- Type in another strength or weakness
  - May add as many as you need
- To select if they are a prioritized need – double click on the no and a drop-down will appear to select yes if it is a prioritized need.
- Those selected as a prioritized need will appear on your goals & objectives question
- To delete a strength or weakness, click the delete icon on the right side of the strength or weakness

# Needs Assessment – Strengths & Weaknesses & Prioritized Needs (Question 6)

9. List the district's strengths and weaknesses based on the results of the Comprehensive Needs Assessment.

These should be brief statements or phrases.

Prioritize the areas that will be addressed with

Make sure to indicate if this is a prioritized need or not. The prioritized needs will be carried onto the next question.

**Strengths and Weaknesses Worksheet**

Enter the need in the box and click Add button on the right.

Strength Add

	Description	Type	Prioritized needs	
>>	high reading scores in elementary	Strength	Yes	<span style="border: 1px solid gray; padding: 2px 5px;">Delete</span>
	elementary math scores are low	Weakness	Yes	<span style="border: 1px solid gray; padding: 2px 5px;">Delete</span>
>>	migrant students can't speak English	Weakness	Yes	<span style="border: 1px solid gray; padding: 2px 5px;">Delete</span>
>>	test	Weakness	Yes	<span style="border: 1px solid gray; padding: 2px 5px;">Delete</span>
>>	low special education reading scores in middle school	Weakness	Yes	<span style="border: 1px solid gray; padding: 2px 5px;">Delete</span>
>>	enter a strength or weakness then select strength or weakness in the drop down then hit the add button	Weakness	No	<span style="border: 1px solid gray; padding: 2px 5px;">Delete</span>

Save Needs Changes

<< >>

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Question 6 in the Needs Assessment Section

Carries forward to Question 7

Type in a strength or weakness

Select strength or weakness

Click Add button

Click the no to change to yes (only the yes's will carry forward to the next question)

**Note:** Strengths can be a prioritized need.

# Goals and Objectives

- Also found in the Needs Assessment section
- Question 7 (linked to question 6)
- Goal #
- Select a goal or click her to add a new goal button

2010-2011 Consolidated Application  
Needs Assessment  
Greater Scott School District 61-5

Due Date: 7/1/2010 12:00:00 AM  
Last Updated: 4/29/2011 3:25:32 PM by Beth Schiltz  
SEA Contact: [Beth Schiltz](#)

  [Click here for support request form](#)

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  [Save and Close](#)

7. Describe the district's action plan for raising student achievement. Include in your answer how professional development, parent and community involvement, and technology are imbedded in the action steps of the goals. Use the worksheet provided through egrant system.

Your answer must include the following:

- ▶ The NCLB goal(s) that correlate with the need(s). The goals are broad statements at the district level.
- ▶ Objectives that reflect the needs of the district as a whole; each grade span; specific schools, if warranted (school improvement, colony school); and individual student groups. Objectives must be measurable in terms of student outcomes (except NCLB goal 3 which is teacher centered). Objectives must be listed for the period of the application, 2010-2011.
- ▶ Multiple strategies should be listed for each objective.
- ▶ Appropriate indicators must be identified for each strategy.
- ▶ Funding sources must be noted.

Title IV - please be sure to list all programs/curricula/strategies that have an impact on Title IV, even if they are not funded by Title IV, to give the reviewers a more complete picture of what services you are providing.

## Goals and Objectives Worksheet

Goal #:  

[Select a goal or  
Click here to add a new goal](#)

   
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# Add a New Goal

7 of 7  
<< >> Save and Close

7. Describe the district's action plan for raising student achievement. Include in your answer how professional development, parent and community involvement, and technology are imbedded in the action steps of the goals. Use the worksheet provided through egrant system.

Your answer must include the following:

- ▶ The NCLB goal(s) that correlate with the need(s). The goals are broad statements at the district level.
- ▶ Objectives that reflect the needs of the district as a whole; each grade span; specific schools, if warranted (school improvement, colony school); and individual student groups. Objectives must be measurable in terms of student outcomes (except NCLB goal 3 which is teacher centered). Objectives must be listed for the period of the application, 2010-2011.
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Title IV - please be sure to list all programs/curricula/strategies that have an impact on Title IV, even if they are not funded by Title IV, to give the reviewers a more complete picture of what services you are providing.

**Goals and Objectives Worksheet**

Performance Goals:

**Need(s):**

high reading scores in elementary  
 elementary math scores are low  
 migrant students can't speak English  
 test  
 low special education reading scores in middle school

<< >>  
7 of 7

**Goals and Objectives Worksheet**

Performance Goals: **(NCLB Goal 1b)**  By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in mathematics.

**Need(s):**

high reading scores in elementary  
 elementary math scores are low  
 migrant students can't speak English  
 test  
 low special education reading scores in middle school

<< >>

- Notice add goal button is grayed out in first screen shot
- Need to select a need
- Also must select a performance goal (these are the NCLB goals)
- Once a need and a goal have been selected the button will become active (see second screen shot)

# Measurable Objectives

- Click the add objective button
- Opens text boxes to type
- To add another objective, click add objective button again.
- When done – **don't forget** to click the save button at the bottom
- To add a new goal, click the add new goal button at bottom

**Goals and Objectives Worksheet**

Goal #: 2 Performance Goals: (NCLB Goal 1b) By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in mathematics.

Add Goal Delete Goal

**Need(s):**

high reading scores in elementary  
 elementary math scores are low  
 migrant students can't speak English  
 test  
 low special education reading scores in middle school

Measurable Objective(s) To Meet Goal	Programs, Strategies, Activities To Achieve Objective(s)	Performance Indicators	Funding Source That Will Support Objective (s)
Add... Objective			

Cancel Save Changes Click here to add a new goal

<< >>

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**Goals and Objectives Worksheet**

Goal #: 2 Performance Goals: (NCLB Goal 1b) By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in mathematics.

Add Goal Delete Goal

**Need(s):**

high reading scores in elementary  
 elementary math scores are low  
 migrant students can't speak English  
 test  
 low special education reading scores in middle school

Measurable Objective(s) To Meet Goal	Programs, Strategies, Activities To Achieve Objective(s)	Performance Indicators	Funding Source That Will Support Objective (s)
80 % of elementary students will ---- with 80	programs and activities will go here	this is where you will put how you will know you have met this objective	These are the funding sources -- don't put in dollar amounts.
*			

Add... Objective

Cancel Save Changes Click here to add a new goal

# Look at goal already added

**Goals and Objectives Worksheet**

Goal #:  Performance Goals: (NCLB Goal 1b)

Need(s):   
 high reading scores in elementary  
 elementary math scores are low  
 migrant students can't speak English  
 test  
 low special education reading scores in middle school

	Measurable Objective(s) To Meet Goal	Programs, Strategies, Activities To Achieve Objective(s)	Performance Indicators	Funding Source That Will Support Objective (s)	
>>	80 % of elementary students will ----- with 80	programs and activities will go here	this is where you will put how you will know you have met this objective	These are the funding sources -- don't put in doll	<input type="button" value="Delete"/>

Add...

- Click in the drop down box (notice there are already 3 goals added). **Do not click** in the performance goals to see goals that have already been added.
- Once you select a goal, the page will automatically refresh to show that goal
- To select another goal, again go to the drop down box and select a goal.

# Goals and Objectives

Close Window	
Goal Number	Goal
+ >> 1	By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language a
+ >> 2	By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in mathematics.

Close Window

Close Window									
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- >> 1	By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language a								
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Close Window

- The goals and objectives link on the left hand side is to be able to view the goals and objectives without having to go into the Needs Assessment – It is a view only window. Click on the + and – signs to expand or collapse.