

Darnall, Tamara

From: service@foxyform.com
Sent: Monday, November 16, 2015 3:22 PM
To: Darnall, Tamara
Subject: A message from your contact form

Name: Vince Schaefer
E-Mail: vince.schaefer@k12.sd.us
Subject: Attendance Center Outside Boundaries

Is the draft language the work of the Boundary Committee? If it is not I recommend starting over.

I do like the language on page one lines 6-9 pertaining to the school boards having to agree to a joint powers agreement as long as the Secretary can not over rule the boards. In lines 10 & 11, reference to only a "superintendent shall meet and negotiate" I recommend inserting designee or district committee.

Message: On page 2, lines 5-7 I recommend striking all language starting with "However" through to the end of the paragraph. The existing language seems to give power to the Secretary even without the local district's agreement.

Lines 11-14, I recommend striking the entire Section 3 (Grand Father Clause) because there is no joint powers agreement or board action by both boards allowing Chester to set up a school within the boundaries of Madison Central. It seems Chester used the guise of the colony open enrolling when in fact the students stayed at the same site the school had been for sixty years.

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Darnall, Tamara

From: service@foxyform.com
Sent: Monday, November 16, 2015 3:10 PM
To: Darnall, Tamara
Subject: A message from your contact form

Name: Mitchell Brooks, Business Manger, Madison Central
E-Mail: mitchell.o.brooks@k12.sd.us
Subject: School District Boundary Task Force

Message: I believe this proposed law change is not needed.
Rationales:
1) If a district needs/wants help with in its boundaries, it can already create a joint powers agreement with another entity to accomplish this.
2) A district should have local control authority within its own boundaries and not be forced into an agreement by another entity. Another entity should not be allowed within the established borders of another district without their permission (i.e. joint powers agreement).
3) Districts should administer education within its own boundaries unless an agreement is in place to assist with this. The Department of Education should enforce laws and agreements in place, and if no agreement is yet established, direct district to develop one. If districts are unable to agree, the home district is responsible for educational services within its boundaries.

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