

PRINCIPAL EFFECTIVENESS: STATE REQUIREMENTS CHECKLIST

The Principal Effectiveness System Checklist identifies components of evaluation systems that conform to state and federal requirements. Use the checklist to determine which requirements must still be addressed in your local school district.

Does your current evaluation system address the following principal effectiveness system components?

	Yes	No
1. EVALUATIONS OF PROFESSIONAL PRACTICE (SOUTH DAKOTA FRAMEWORK FOR TEACHING)		
A. The district has selected professional performance standards aligned to the South Dakota Framework for Effective Principals.		
B. The district identified the number of performance standards that will serve as the basis of professional practice evaluations.		
C. The district has identified procedures to assess principal performance and gather evidence relative to principal performance standards.		
D. The school district has determined a method to assign a professional practice rating.		
2. EVALUATIONS OF STUDENT GROWTH		
A. The school district has adopted measures of performance that quantify the principal's impact on student growth (student learning measured between two or more points in time).		
B. At least one of the district's principal student growth measures utilizes school-level state accountability data.		
C. The district has determined a method to assign a student growth rating for principals.		
3. SUMMATIVE PRINCIPAL EFFECTIVENESS RATINGS		
A. The district has determined a method to combine a professional practice rating and student growth rating into one summative principal effectiveness rating.		
4. RESULTS AND OUTCOMES		
A. The district has identified procedures to provide principals with clear, timely and useful performance feedback.		
B. The district has identified procedures to utilize performance evaluation results as a basis to guide professional growth for principals.		
C. The school district has identified procedures to provide a plan of assistance for principals that do not meet the school district's minimum performance standards.		
5. EVALUATION CYCLE		
A. The school district has established an evaluation cycle in which principals receive a summative evaluation regularly.		