

The Digital Library: How Does This Smarter Balanced Resource Differ From Other State Standards Resources?



TIE 2016

Agenda

- Overview of the Smarter Balanced System
- Digital Library Overview
- South Dakota's Involvement
- Instructional Resources
- Professional Learning Resources
- Other Features
- Overview of Assessments

The Smarter Balanced Assessment System

Smarter Balanced Assessment System

A Balanced Assessment System

With online assessments that measure students' progress toward college and career readiness, Smarter Balanced gives educators information and tools **to improve teaching and learning.**

DIGITAL LIBRARY

An online collection of thousands of educator-created classroom tools and resources



INTERIM ASSESSMENTS

Optional and flexible tests given throughout the year to help teachers monitor student progress



SUMMATIVE ASSESSMENTS

Year-end assessments for grades 3–8 and 11 with a computer adaptive test and performance tasks in math and ELA



The Summative Assessment

The Smarter Balanced Summative Assessment is Designed to...

- Examine how well the student can apply what has been learned as a result of instruction.
- Provide information for a grade, class, or sub-group at the claim level as one piece of evidence related to instructional effectiveness.

The Smarter Balanced Summative Assessment is **NOT**...

- A diagnostic assessment.
- Designed to drill down to specific standards for individual student reporting.

The Interim Assessment

Online, flexible, open, used for
actionable feedback

Smarter Balanced Interim Assessments

Designed to support teaching and learning throughout the year by providing:

- Meaningful information for gauging student progress toward mastery of the skills measured by the summative assessments; and
- Assessments of the State Math and ELA Standards, which can be used at strategic points during the school year.

<https://www.smarterbalancedlibrary.org/content/understanding-smarter-balanced-interim-assessments>

Understanding the Smarter Balanced Interim Assessments



The Digital Library

Suite of tools and resources that support classroom-based *formative* assessment practices

What is the Digital Library?

- Professional Learning & Instructional Resources
- Aligned with State Standards
- Supports all Aspects of the Formative Assessment Process
- Created by Educators using Built-in Quality Control



The Formative Assessment Process

- Deliberate Process
- During Instruction
- Actionable Feedback
- Adjust Teaching and Learning Strategies
- Attributes
 - Clarify Intended Learning
 - Elicit Evidence
 - Interpret Evidence
 - Act on Evidence

Our Attributes

- Practice implemented by teachers in collaboration with students
- Learning Targets: “Students understand” expectations & goals
- Success Criteria: Observable & measurable evidence of learning

- Multiple ways to elicit evidence
- Can be planned for or spontaneous
- Inform: Teacher, peers, or self

- Timely and Actionable
- Provide feedback : Where are students at in regards to learning targets
- Make adjustments to instruction

- To determine where students are in regards to the learning target and success criteria
- Can be conducted by the teacher, student, or both

Digital Library Resources

Assessment Literacy Modules

- Commissioned Professional Learning Modules
- Resources for educators, students and families
- Frame Formative Assessment within a Balanced Assessment System
- Articulate the Formative Assessment Process
- Highlight Formative Assessment Practices and Tools

Exemplar Instructional Modules

- Commissioned Professional Learning Modules
- Instructional coaching for educators
- Instructional materials for students
- Demonstrate/support effective implementation of the formative assessment process
- Focus on key content and practice from the Common Core State Standards for Mathematics and English Language Arts

Education Resources

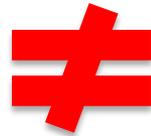
- High-quality vetted instructional resources and tools for educators
- High-quality vetted resources and tools for students and families
- Reflect and support the formative assessment process
- Reflect and support the Common Core State Standards for Mathematics and English Language Arts
- Create Professional Learning Communities

Resources in the Digital Library

Assessment
Literacy Modules

Exemplar
Instructional Modules

Education Resources



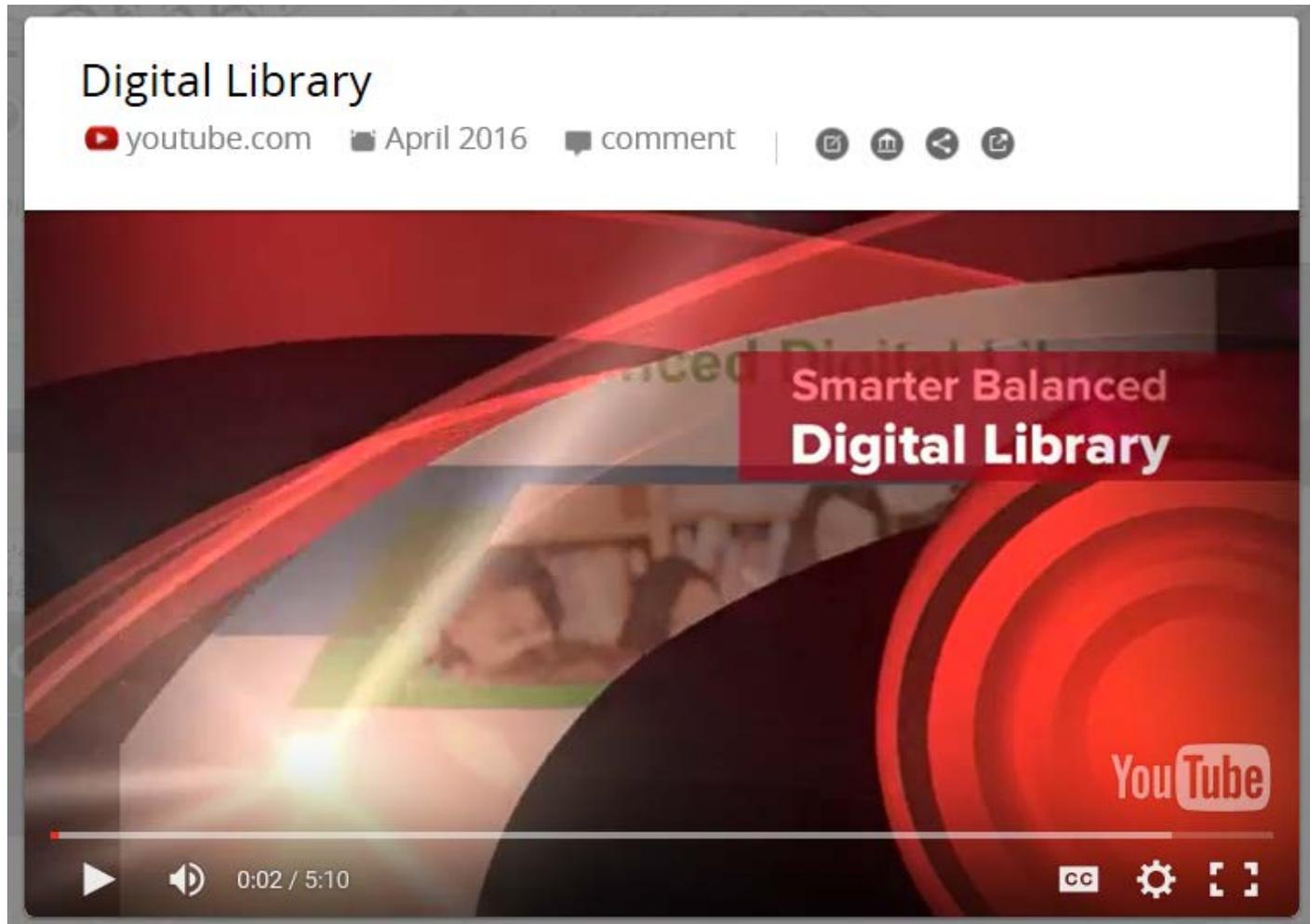
- Not an assessment bank
- Not an item bank
- Not a learning management system where educators can register for training or receive credit by completing specific online courses
- Not a library for general public (will require registration and login)
- Not a site where any resource can automatically be posted; all resources must be vetted through the Gatekeeping and Quality Criteria process

Reasons to use the Digital Library

- Easy to use
- Vetted - gate keeping process
- All resources work - videos, documents, etc.
- State Standards linked to resources
- Developed by educators for educators
- Smarter Balanced affiliation
- Professional development opportunities
- Something for everyone - all subjects
- Tags, search, etc
- Formative assessment process

South Dakota's Involvement

SNE Promotional Video



https://www.youtube.com/watch?feature=player_detail_page&v=Qtt3GYc63f4

Looking for More SNEs!

- Face-to-face workshops
- Consistent training as a reviewer
- Collaborative feedback for contributors
- Training in assessment development
- Professional connections

Interested?

Joseph Moran

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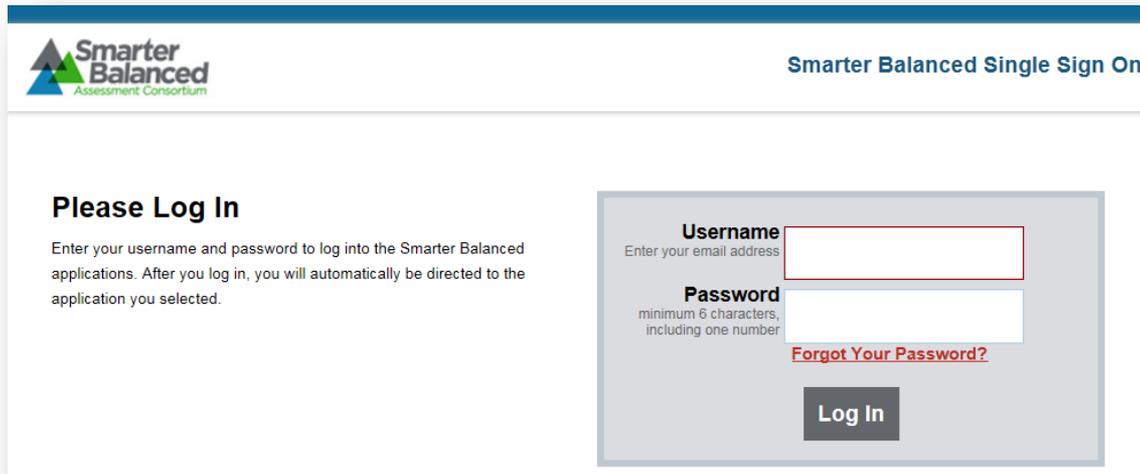
(605) 773 – 3247



Resources

Smarter Balanced Digital Library

<https://www.smarterbalancedlibrary.org>



The screenshot shows the login interface for the Smarter Balanced Assessment Consortium. At the top left is the logo, and at the top right is the text "Smarter Balanced Single Sign On". The main content area is divided into two sections. On the left, under the heading "Please Log In", there is a paragraph of instructions. On the right, there is a form with two input fields: "Username" (with a subtext "Enter your email address") and "Password" (with a subtext "minimum 6 characters, including one number"). Below the password field is a red link for "Forgot Your Password?". At the bottom of the form is a dark grey "Log In" button.

Smarter Balanced
Assessment Consortium

Smarter Balanced Single Sign On

Please Log In

Enter your username and password to log into the Smarter Balanced applications. After you log in, you will automatically be directed to the application you selected.

Username
Enter your email address

Password
minimum 6 characters,
including one number

[Forgot Your Password?](#)

Log In

Also available through

Access from SD Smarter Balanced Test Portal

<http://sd.portal.airast.org/>

The screenshot shows the South Dakota Smarter Balanced Assessment portal. The top navigation bar includes links for Home, Users, Resources, FAQs, Supported Browsers, and Register for email alerts | Log in. The main content area is divided into several sections:

- Students & Families**: A blue button with a photo of two children.
- District Administrators**: A blue button with a photo of a woman.
- Test Administrators**: A blue button with a photo of a man.
- Technology Coordinators**: A blue button with a photo of a group of people.
- Recent Announcements**: A section with a microphone icon and several news items. A green arrow points from the "Register for email alerts" link in the top navigation bar to the "You can now register for email alerts" announcement.
- South Dakota Smarter Balanced Assessment**: A section with a shield icon and a checkmark, containing text about school districts using AIR services to administer the assessment. A green arrow points from the "Secure Browsers" link in the bottom navigation bar to the "Secure Browsers" link in the main content area.
- Secure Browsers**: A link with a shield icon and a checkmark.
- Important Dates**: A link with a calendar icon.
- Practice & Training Tests**: A link with a bicycle icon.
- Digital Library**: A link with a book icon. A green arrow points from the "Digital Library" link in the bottom navigation bar to the "Digital Library" link in the main content area.

The right sidebar contains a "Welcome District Administrator" message, "Announcements" with a list of updates, and a "Test Administrator Certification" link. The bottom right corner features the Smarter Balanced Assessment Consortium logo.

Time to See the Resource!

Searching for Resources

- **Filters**

- Subject
- Grade
- Formative Assessment Attributes
- Educational Use
- Resource Type
- Intended End User
- Intended Student Population
 - ELL
 - Students with Disabilities
 - Gifted and Talented
- Standards
- Module Type
- Geographic Settings
- Media Types

- **Search Bar**

Instructional Resources

Quality Criteria for Instructional Resources

1. Aligns with the intent of the Common Core State Standards
2. Incorporates high-quality formative assessment practice(s)
3. Contains accurate, complete, high-quality curriculum and instruction
4. Reflects learner differences and supports personalized learning
5. Demonstrates utility, engagement, and user-friendliness
6. Integrates media and/or technology effectively

Resource Cards

Resource Title → Geometry Galore: A Comprehensive 5th Grade 2D Geometry Unit

Image of Primary Material →

Posted with Distinction → ✓

Brief resource summary → This resource is an instructional tool for teachers and/or coaches. It is a comprehensive 5th grade geometry unit that focuses on 2...

Select Tags → **Subjects:** Math - Practice - 1. Make sense of problems and persevere in solving them, Math - Practice - 2. Reason abstractly and quantitatively, Math - Practice - 3. Construct viable arguments and critique the reasoning of others, Math - Practice - 4. Model with mathematics, Math - Practice - 5. Use appropriate tools strategically, Math - Practice - 6. Attend to precision, Math - Practice - 7. Look for and make use of structure, Math - Practice - 8. Look for and express regularity in repeated reasoning, Math - Geometry - Content

Number of Views and Downloads → **Grades:** Grade 5

Star Rating and Number of Reviews → **Media Types:** Document

👁️ 213 ⬇️ 57 ⭐⭐⭐⭐

Resource Share

Stoplight Method: One Way to Assess at the End of a Lesson



Differentiated instruction can be derived from simple formative assessments

Discuss with a Partner/Group

- What makes this resource better than other resources?
- How could teachers use this in the classroom?
- How could it be used with teachers' SLOs or School-Wide Goals?
- How could this be used to differentiate instruction?

Share with the whole group

Professional Learning Resources

Quality Criteria for Professional Learning Resources

1. Reflects research and/or the principles of effective professional learning
2. Incorporates high-quality formative assessment practice(s)
3. Reflects learner differences and supports personalized learning
4. Demonstrates utility, engagement, and user-friendliness
5. Integrates media and/or technology effectively

Professional Learning Resources

- Individual Use
- Groups or Staff Professional Development
- Supports for Growth Plans
- Fits with SD Framework For Teaching
 - (1d, 1e, 1f, 2b, 2c, 3b, 3c, 3d, 3e, 4e)

Resource Share

Evaluating Classroom Assessments

PROFESSIONAL LEARNING RESOURCE

♥ Unfavorite

Author: [Amplify](#) | Owner: [Smarter Balanced Assessment Consortium](#)

Contributor: [Content Module Resources](#)

Evaluating Classroom Assessments



Discuss with a Partner/Group

- What would be the benefit of using these Professional Learning resources?
- How could this be used in the evaluation process?
- How could individual teachers use these?
- How could they be used by groups of teachers?
- How could these be used in your district?

Share with the whole group

How to Get Started

- District Testing Coordinator fills out the spreadsheet
- Email spreadsheet to Mike at Michael.Rickert@state.sd.us and Joe at Joe.Moran@state.sd.us
- receive an email from Smarter-DoNotReply
- Use it!

Other Features

At First Sight – What Do I See?

- **Landing Page**
 - Menu Bars
 - Rotating Featured Resources
 - Find Resources: Filters
 - Need Help?

Overview of Assessments

Data Location

ORS (Smarter) ▲

- Other options for ELA and math

SDAP (eMetric) ◆

- Interactive Data
- Student Reports

SD-STARS ☆

- Multiple Reports

Infinite Campus ●

- Basic Score Info
- No Parent Reports

Optional Assessments

☆ NCRC
ACT

◆ Classroom

☆ ACCUPLACER

◆ Course
Equivalency

☆ AIMSweb
Dibels

Required Assessments

▲ SBAC
◆
☆
●

◆ MSA

◆ D-STEP
Science
☆
●

◆ Alt
Science
☆
●

ACCESS
2.0

NAEP

Data Analysis

- Blueprints
- Threshold Descriptors
- Achievement Level Descriptors

Goals

Teacher Goal

- Review Data
- SLO
- Teacher Effectiveness

Monitor Progress

- Interim
Assessment
- Digital Library

School Goal

- Review Data
- Principal Goal
- Principal Effectiveness

Making the Connections

Formative

- Digital Library
- Daily SLO Focus
- Formative Walkthroughs
- Ongoing Conversations

Interim

- Interim Assessments
- SLO Pre-Assessment
- SLO Progress Check
- Student Growth (SLO)
- Informal/Formal Observations & Conferences

Summative

- Summative Assessments
- SLO Post-Assessment
- Summative Evaluations
- Report Card

Frequently

Intermittently

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Thank you!

Resources:

<http://doe.sd.gov/Assessment/DigitalLibrary.aspx>



If it comes up...

A Comparison: MyOER and Digital Library

- Searching options:
 - Standards
 - Subject
 - Grade level
 - Locker/Favorites
- Resources types:
 - Lesson plans
 - Resources
 - Assessments

The Differences between MyOER and Digital Library

MyOER

- Open Source
- Public Usage
- Standards Focused
- Some include modifications and supports
- Internet based

Digital Library

- Open to SBAC states and schools
- Private Usage
- Standards and FORMATIVE Assessment focus
- Rich in modifications and supports
- Site based

Final Thoughts

- Stress Formative Assessment
- Another Tool for the Teacher's Toolbox
- Not Selling the SBDL, Just Promote All South Dakota Teachers Can Have Access
- All Teachers Interested in having Access to the SBDL, Contact Their School's Assessment Director

- Questions?